





Dissemination Report

Period from

January 1st, 2018-December 31st, 2022

January, 2023

Project acronym:	TeComp	
Project full title:	Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences	
Project No:	598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP	
Number of grant contracts	2018-2467/001-001	
Web address of project	www.tecomp.ni.ac.rs	
Funding Scheme:	Erasmus+	
Coordinator Institution:	University of Nis	
Coordinator:	Prof. dr Jelena Ignjatović	
Project duration:	15.11.2018. – 14.11.2022	
Work package:	WP5 – Quality assurance and monitoring	
Lead organization of	University of Korce	
WP6:	Activity 6.3 Annual joint report disseminated	
Version of the document:	second	
Status:	Final	
Dissemination level:	Institutional, Internal	





Introduction

The dissemination report is organized in relation to the tasks foreseen by the logical frame matrix, i.e., Creating the project website, Printing and distributing promotional material, Disseminating reports on the project achievements, Organizing popularization lectures, Developing a Rulebook on CPD of teaching staff, Developing Strategy for the support and ongoing improvement of the quality of T&L and Developing a unified questionnaire.





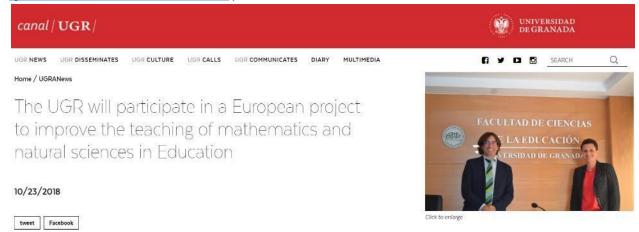
Disseminations

UGR channel press release (November 2018)

Press releases on the TeComp have been released by the University of Granada on the Spain UGR channel.

"The coordination of the project corresponds to the University of Niš (Serbia) and involves universities from Serbia, Albania, Slovakia, Belgium, Czech Republic and Spain. Some 1,500 Serbian and Albanian university professors of mathematics and natural sciences, and some 15,000 university professors from the same background, are expected to participate in activities derived from the project."

(https://canal.ugr.es/noticia/la-ugr-participara-en-proyecto-mejora-ensenanza-matematicas-y-ciencias-naturales-educacion/)







Kick-off meeting in Niš (January 2019)

"The first meeting of the partners within the TeComp Erasmus Plus project was organized at the University of Nis, on January 15th – 17th, 2019.

The kick-off meeting was organized as a three-day event. The first day consisted of the welcome words and presentations given by representatives of the coordinating institution (University of Niš). The second day was intended for short presentations of all partner institutions given by their representatives and for a Central Management Team meeting. The round table discussion was organized on the third day."







For kick-off purposes, blocks, folders, bags, pamphlets and posters are printed and distributed to all participants during the event. Four copies of each of these promotional materials are preserved in the archivist of the University of Niš.

Printed promo and dissemination materials

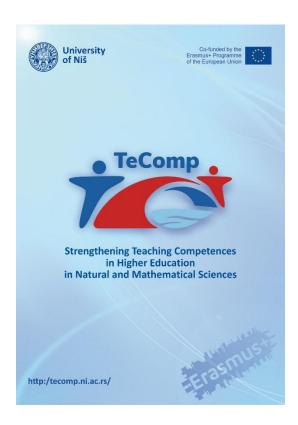






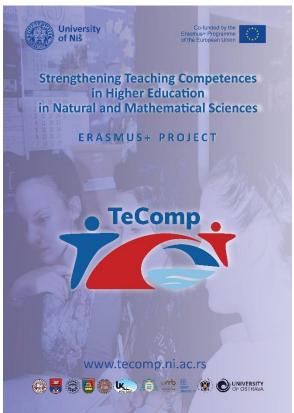
















Wider Objective

Improving the quality of higher education in the field of natural and mathematical sciences at higher education institutions in Serbia and Albania in line with advance EU practices, thereby enhancing their comparability and competitiveness in Europe and beyond

Innovative Character

- Modernised higher education strongly based on integration of new technologies and appropriate pedagogical approaches
- Program of continual professional development for teaching staff across all higher education institutions
- Developed and implemented strategy for the support and on-going improvement of the teaching and learning quality



Expected Impacts

- Teachers, assistants and students enhanced their teaching skills/knowledge in modern psychological, pedagogical and methodical (PPM) principles
- Teachers, assistants and students enhanced their teaching skills/knowledge in educational technology (ET)
- Universities endorsed number of new/modernised courses in PPMET
- University newly hired teachers in Serbia and Albania strengthened their teaching competences
- Continual professional development introduced in the system of higher education applied to teachers in all fields
- Implemented pilot projects which demonstrate the benefits of using online technologies in teaching and learning
- Developed technology-enhanced courses based on suitable online platforms
- The universities equipped with technology-enhanced learning spaces
- · Sertificate of International accreditation
- · Long term collaboration with EU partners
- Improved professional and language skills and transversal knowledge
- Enhanced competitiveness/attractiveness in higher education



Specific Objectives

- to enhance professional competences and skills of teaching staff through training courses in contemporary pedagogical approaches, methodologies and educational technologies;
- to upgrade educational infrastructure as a basis for wider integration of modern pedagogical principles and technologies in teaching and learning;
- to deliver new/modified courses in psychology, pedagogy, methodology of teaching, and technology enhanced learning at the PC HEIs in line with the modern European strategies;
- to strengthen personnel infrastructure through the introduction of continuous professional



Expected Outcomes

- Identifying and adopting the necessary measures and actions required for quality enhancement of teaching and learning processes;
- · Upgrading educational infrastructure;
- Training of teaching staff for harnessing pedagogical and methodological principles and new modes of teaching and learning;
- Development of methodology and platforms for wider integration of ICT in teaching and learning.





UGR channel press release (January 2019)

"The kick-off meeting of the project took place from 15 to 17 January 2019 in Niš (Serbia). The meeting was attended by professors from several universities in Serbia, Albania, Slovakia, Belgium, Czech Republic and Spain, partners of the project. In this first face-to-face meeting, the bases of the work and the final schedule of the project were established. The representatives of each university had the opportunity to present their institution and explain in greater detail than appears in the project report what their strengths are for the project and what their contribution will consist of."

(https://canal.ugr.es/noticia/ugr-participa-reunion-proyecto-erasmus-tecomp/)







Workshop in Oviedo (March 2019)

"Workshop was held from March 25th to March 29th, 2019 — University of Oviedo. At the "Workshop on innovative teaching methodologies for mathematics and sciences in the University of Oviedo", the hosts presented their experiences in using new pedagogical and methodological principles in higher education and continuing professional development of teaching staff. They also demonstrated the level of integration of ICT in the teaching and learning process on their University.

Examples of good practice in the field of natural and mathematical sciences were presented. The University of Oviedo has shown the activities of the Center for Innovation in Teaching of the University of Oviedo.

A meeting of partners from Serbia and Albania was also held, where a plan of further activities on the realization of the project has been made."















Workshop in Ostrava (May 2019)

"Workshop was held from May 13th to May 17th, 2019 – University of Ostrava In the workshop "Workshop on Modern Teaching Inspired by Science" in Ostrava, hosts presented their experiences in using innovative teaching methodologies applied in the field of natural sciences, while a special emphasis was placed on the Heinean method which proved to be very effective in acquiring mathematical basics and directing children and high school students to mathematical and computer science, presented the way in which they use modern pedagogical and methodological principles in higher education through practical work in laboratories.

In addition, special attention was paid to the application of fuzzy models and other seemingly complicated mathematical and logical units, in practice, in addition to the development of useful software, which facilitate work and enable solving real problems by creating a computer vision "













Workshop in Banska Bystrica (May 2019)

"Project meeting was held from May 17th to May 20th, 2019 – Matej Bel University
The hosts at the University of Banská Bystrica has shown activities of their departments within
the Faculty of Science and Mathematics, they demonstrated contemporary teaching methods that
apply both in classical teaching activities and in laboratories and computer classrooms.
Examples of good practice in all areas of natural science and mathematics were presented, the
content of their rich library, which represents an archive available to professors and students
from all universities in Slovakia, and its database was introduced.

The visit was also used for the meeting of representatives of partner institutions from Serbia and Albania, where they conducted outcomes of the surveys that had been examined at these institutions. They made the plan for preparing the draft report which would comprise a comparative analysis of the application of modern PPM methods and modern technologies at the universities in Serbia and Albania (based on analysis of the survey) and institutions from Spain, the Czech Republic and the Slovak Republic (based on the information obtained during the previous visits)".











The monitoring of the TeComp project at KorcaUGR (May 2019)

"May 24, 2019, the staff of the Erasmus+ national office conducted the monitoring visit to the "Fan Noli" University in the city of Korca, for the two projects financed by Erasmus+, abbreviated TEAVET and TeComp. The aim of the first project is to develop the Competences of Teachers for a Self-Inclusive System in Albania. While the second project aims to strengthen the Teaching Competencies in Higher Education in Natural Sciences and Mathematics. One of the most important points of the two projects is the focus on increasing the capacities and quality of teaching."

(https://erasmusplus.al/?p=4847&lang=sq)











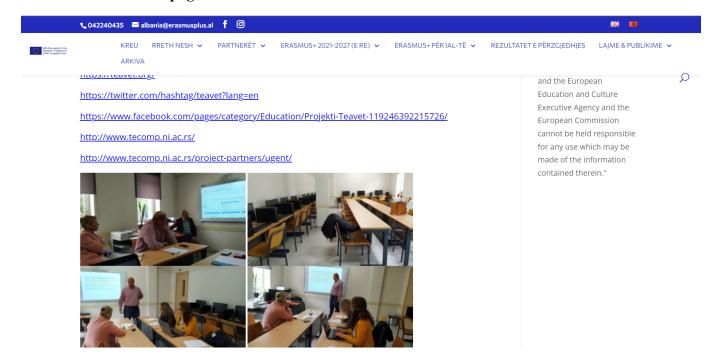
Top notch education platform (May 2019)

"The aim of the visit was to learn about the project outcomes realized and their impact and sustainability prospects with a focus on capacity building and quality of teaching. The visit consisted of project reports and advancements according to the logistic, budget and management plan, scheduled in the project as well as the difficulties encountered until now. Erasmus + staff provides solutions, advices and guidance for next steps."

(https://erasmusplus.al/?p=4847&lang=sq)

Results has been published on the Erasmus+ Office web and Facebook pages https://m.facebook.com/permalink.php?story fbid=1288803491312216&id=359546980904543

Erasmus+ Office web page.







Erasmus+ Office Facebook page.

←

Sot zhvilluam monitorimin e dy... - Albanian Erasmus + Office | Facebook



Sot zhvilluam monitorimin e dy projekteve #TEAVET dhe #TECOMP , te mbeshtetura nga Erasmus+. #StrengtheningandDeveloping #Teachingcompetences





Workshop in Granada (November 2019)











Top notch education platform 2020

One of the Project members Prof. Dr. Miroslav Marić, Faculty of Mathematics University of Belgrade, Serbia, led a team that created an educational platform(http://edusoft.matf.bg.ac.rs/). During the creation process, the methods of good practice already familiarised within the frame of TeComp, were implemented and used, increasing the visibility and dissemination of the Project results. This effort did not go unrecognized, because this platform received a prestigious award at a world competition "Zero Project 2020", organized by the Essl Foundation and the United Nations in Vienna, and presented on the main Serbian TV station, RTS.

Edusoft.matf.bg.ac.rs

(https://youtu.be/3mc7USkrMEw) (https://youtu.be/IUTPA8SvByU)





One of the TeComp activities was research aimed at determining how students adapted their learning strategies in the sudden interruption of normal study patterns in the first period of the pandemic (March 2020 - June 2020). The online questionnaire was distributed to several universities in Serbia (Belgrade, Novi Sad, Niš, Kragujevac) to 521 students of different faculties. Research results were presented and published at the Tie2022 conference.

Questionnaire results published.





Session X:Technics and informatics in education

Professional paper

UDC: XX.XX

Resilience of Higher Education Institutions in Serbia: A Student's Perspective

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Abstract:The present study investigates the experiences of undergraduate students in pursuing their studies in the initial months of the COVID-19 pandemic. In this study, we use an exploratory descriptive approach through an online survey with a convenient sample of 467 undergraduate students. The results indicate that the students have experienced emergency remote education (ERE) as more demanding in comparison to the pre-pandemic face-to-face learning/teaching. Since the ERE has been largely dependent on the resources of learners and their families, it is important to highlight that 25.1% of students reported that none of the teachers showed interest in differences among students in their living and learning contexts, while 34.5% reported that none of the teachers individualized their teaching, accordingly. Recommendations are presented to build the resilience of higher education institutions in Serbia during future emergencies.

Keywords:resilience; higher education; COVID-19 pandemic; education in emergencies

1. INTRODUCTION

In the face of disturbances, such as pandemics, natural disasters, wars, and social unrest, higher education(HE) has an important role to maintain academic quality and continuity. As Bartusevičienė et al. [1] emphasize, educational institutions have to be able to respond to a crisis and continue to provide uninterrupted services through adaptation and adjustment. In this context, resilience as a quality of being able to return quickly to a previously good condition after facing disruptions is becoming crucially importantforHE institutions (HEIE)

One of such disturbances calling for resilient HEIswas the COVID-19 pandemic. The pandemic has imposed increased demands on HE and seriously shaken the established ways HEIs run their courses [2]. This process, emerging from a global context burdened with uncertainty and prosocial concerns and characterized by arapid and unplanned shift towards remote education, is recognized in the literature as emergency remote education (ERE) [3]. Overview of the studies on the ERE shows that the main challenges areassociated withlack of technical and material resources, lack of digital and pedagogical/learning skills, as well as lack of social interaction in learning/teaching process[4]. Consequently, the ERE is associated with increased stress, burnout and mental health problems for both teachersand learners [4].

The first recorded case of the coronavirus in Serbla occurred in early 2020. Following its rapid

spread, the government announced restrictions with stringency increases as the COVID-19virus spread.An expansion of government-imposed restrictions continued until May 2020, after which a first steps towards limited reopening were introduced. In the initial months of the pandemic, university classrooms and dorms were emptied. HEI'smanagement have responded by moving academic and related activities online with a sense of urgency. Researchindicates that for a majority of the HE teachers in Serbia online teaching was a novel task, i.e., they did not have the experience with online teaching prior to the ERE [5].HE teachers experienced have a mismatch betweenavailable resources and support, and previous experiences with remote teaching practices and technologies, on the one hand, and demand for high quality online teaching/learning practices, on the other hand. However, how has the transition from in-class to remote education experienced by HE students Serbiaremains under-researched.

1.1. Organizational Resilience

The concept of resilience regained attention following the COVID-19 pandemic. Ithas been used to describeindividuals, organizations, and/or systems that are able to respond to and recover from threatening experiences with minimum disruption to their stability and functioning [6]. The authors focusing on a level of institution describethis feature as organizational resilience. If organizations are not sufficiently prepared to mitigate impacts and effectively respond to crises, it could have a negative impact on their

The Working Group for Educational Software of the Faculty of Mathematics, University of Belgrade deals with the improvement of teaching mathematics, computer science and informatics through the development of electronic platforms, professional development of teachers, as well as creating electronic materials for teaching and retraining in the IT sector. All created teaching materials, electronic courses and software packages are free and publicly available at: http://edusoft.matf.bg.ac.rs/. Among the educational materials, we highlight the currently very current educational platform "Final Exam – a platform for equal inclusion of students in the educational process", which was recently awarded at the world competition "Zero Project 2020", organized by Essl Foundation and the United Nations in Vienna (http://zavrsniispit.matf.bg.ac.rs/).

This event reported by the Serbian Government (https://www.srbija.gov.rs/vest/448647/platforma-nasihstrucnjaka-nagradjena-na-svetskom-takmicenjuzero-project-2020.php), Radio Television of Serbia (https://www.youtube.com/watch?v=3mc7USkrMEw&feature=emb_title) well as as educational institutions and other relevant institutions (http://ezbirka.matf.bg.ac.rs/?action=news).

In addition to the "Final Exam" platform, the Mathematical Society of Serbia, the Faculty of Mathematics University of Belgrade and the GeoGebra Centre Belgrade, the "eCollection" and "Entrance Exam" educational platforms were also created. The "eCollection" is an electronic collection of math tasks for primary school higher years students (http://ezbirka.matf.bg.ac.rs/). The collection contains over 12,000 tasks with solutions, grouped by grades and areas.

The "Entrance exam" (http://www.prijemniispit.matf.bg.ac.rs) contains tasks in mathematics and Serbian language intended for students who are preparing to take entrance exams at the faculties where the program includes the listed subjects. Within these two platforms, more than 4,000 teacher accounts have been opened so far, the number of users has exceeded 100,000, and in the midst of preparations for the final exam, over 50,000 users have accessed the platforms daily. The platforms have been recommended by the Ministry of Education, Science and Technology Development, the Social Inclusion and Poverty Reduction Unit of the Government of the Republic of Serbia and UNICEF as platforms with educational resources for all levels of distance education and they are on "List of digital tools for working with children and students who need additional (http://www.mpn.gov.rs/wp-content/uploads/2020/05/3.a.-Listadigitalnih-alata-za-dodatnu-podr%C5%A 1ku-u%C4%8Denie-na-daljinu.pdf). The platforms were presented by invitation at the first online digital conference "Digital Education 2020" (http://edtech.center/sr/konferencija-2020/).





Report on the implementation of the TeComp Erasmus+ project at the Faculty of Mathematics, University of Belgrade

It is my pleasure to briefly report on some activities of the Faculty of Mathematics, University of Belgrade, which were largely implemented on equipment purchased under the Erasmus + project "Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences (TeComp)", No. 598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP.

Mathematical Sciences (TeComp)**, No. 598434-EPP-I-2018-I-RS-EPPKA2-CBHE-JP.

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Finally, the "eSchool of the Web" platform (http://edusoft.matf.bg.ac.rs/eskola_veba) is an electronic school of web programming, which enables interactive learning of the most modern free web technologies through carefully designed courses. There are a large number of courses on the platform, which cover modern free web technologies: HTML, CSS, Bootstrap, JavaScript, TypeScript, Jouery, Angular, React, Vue.js, PHP, Laravel, MySQL, Java, etc. We point out that over 5,000 users have attended the courses per month on average.

All the mentioned platforms have a very important role in teaching, and they were especially evident in distance teaching during the pandemic. The platforms have been recognized and proposed by the Institute for the Advancement of Education as teaching materials for the preparation of the final and entrance exam (https://zuov.gov.rs/uenic-na-daljinu-alati-za-pinjemu-zavisnog-prijemu-ps-juita-zaovi-teachij, and teaching materials for distance learning (https://zuov.gov.rs/alati/#1585241840186-836632cd-a772).

Belgrade, 10. 11. 2020.





Shademon tig 12-10, care resources swwtyffsg.car. UNIVERSITY OF BELGRADII, FACULTY OF PHYSICS Studentiki tire 12-16, 11000 Belgrade, Serbin, P.O.Box 440, Tel: +381 11 7158-151, Fac: +381 11 3282-619

Belgrade, November 11., 2020

TITLE: Statement of performing online workshop on EU project entitled "TeComp -Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences (598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP)" at the University of Belgrade, Faculty of Physics

To whom it may concern,

Within the mentioned project in the title, I declare that a one-day online workshop entitled "Training of teachers and associates for conducting online teaching on the G Suite for Education platform" was held four times: March 16 and 23, and October 5 and





FACULTY OF BIOLOGY UNIVERSITY OF BELGRADE

Belgrade, November 5, 2020

TITLE: Statement of performing online workshop on EU project entitled "TeComp -Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences (598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP)" at the Faculty of Biology University of Belgrade

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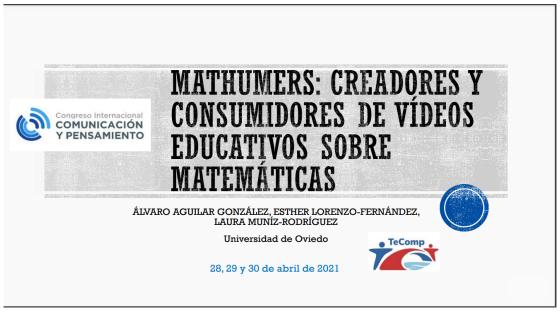


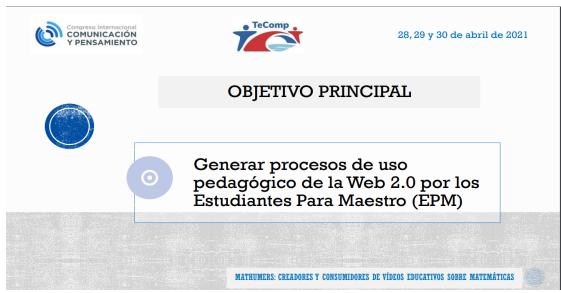


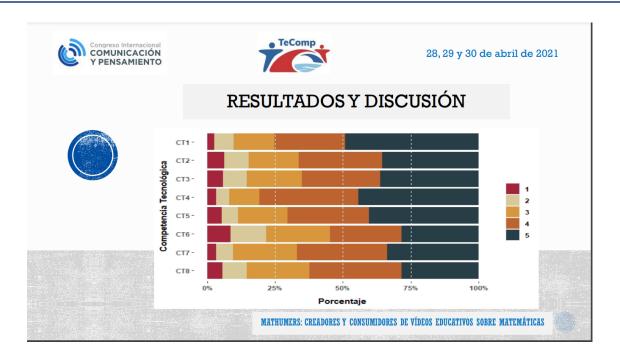


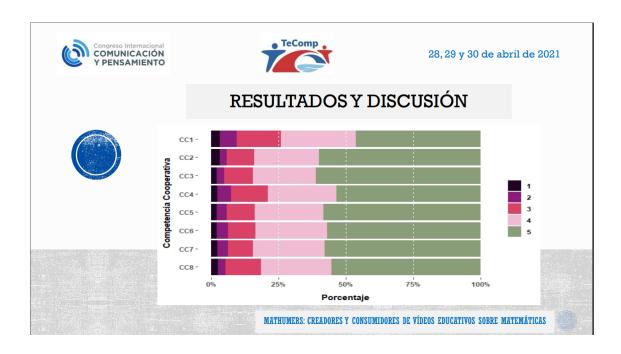
The scientific conference by University of Oviedo (April 2021)

"The result of the project were presented by the University of Oviedo at four scientific conference. Aguilar-González, Á., Lorenzo-Fernández, E., y Muñiz-Rodríguez, L. (2021). Mathsumers: Creadores y consumidores de vídeos educativos sobre matemáticas. [Mathsumers: Creators and Consumers of Educational Videos on Mathematics]. VI International Conference on Communication and Thought. The revolution of the prosumers: youtubers and instagramers."















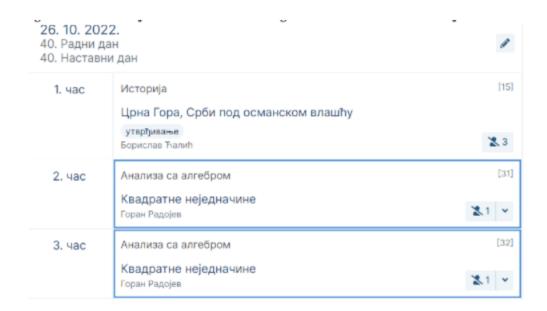






Online lectures in the high school "Jovan Jovanović Zmaj", Novi Sad (May 2021)

Goran Radojev held two lectures where he promoted the methods he learned at the TeComp project. One lecture was online (25.05.2021.) with 14 students present at the lecture and a total of 83 views afterwards. The second promotion was on October 26, 2022. in the high school Jovan Jovanovic Zmaj Novi Sad, with 17 students present.



Šesnaesti čas - utorak, 25.5.2021. u 20h (Kvadratna funkcija i Vijetove formule 2)			
QURL Video snimak - čas 16	151 views by 83 - users	Wednesday, 2 November 2022, 11:32 AM (3 hours 28 mins)	
₽File Čas 16 rešenja	165 views by 83 users	Seturday, 8 January 2022, 7:14 PM (297 days 19 hours)	





LCT and working hours Kragujevac (June 2021)

"Dr Jelena Ignjatović from The faculty of Mathematics and Natural Sciences, coordinator of the TeComp project: "We know the technology is making progress at breakneck speed, so the main goal of this project is to improve the teaching methodology in ways of using the modern technology and motivating students."

Dr Slaðana Dimitrijević from The Faculty of Science in Kragujevac, the host of this LCT meeting: "Every day should be looked as an opportunity for cooperation. The only room for improvement comes after you see how the other people are working."

https://www.facebook.com/watch/?v=1218772345250362

https://www.facebook.com/watch/?v=865087600796793



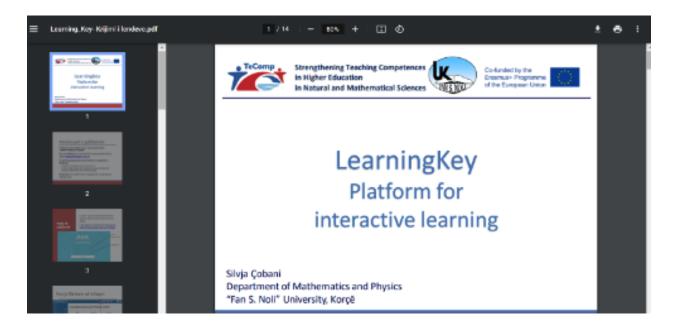


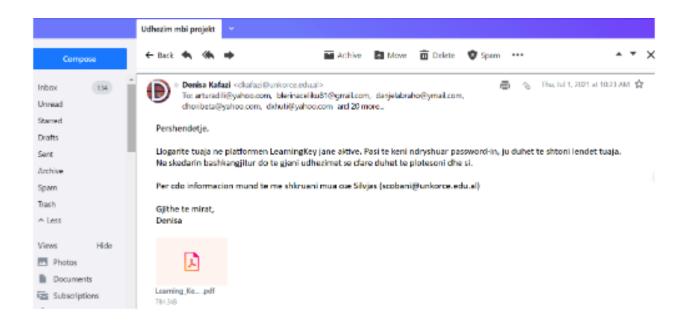




Informing teachers and students about the TeComp project and the LearningKey platform at Korca University (Jun 21)

"On 30th June 2021 teachers and students of the Faculty of Natural and Human Sciences attended a short online presentation on MS Teams about the Learning Platform. There was a total of 36 participants, and the presenter was Silvja Çobani. Moreover, the presentation was sent via email to the teachers of the Faculty of Natural and Human Sciences the next day"





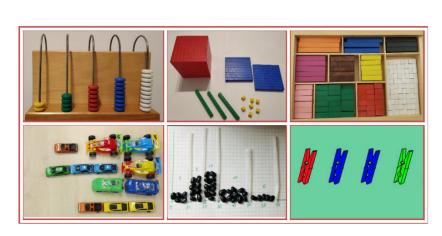




The scientific conference by University of Oviedo (Jun 2021)

The result of the project were presented by the University of Oviedo at four scientific conference. Muñiz-Rodríguez, L., Lorenzo-Fernández, E., y Aguilar-González, Á. (2021). Mejora de la motivación hacia la didáctica de la matemática y desarrollo de la competencia docente de los estudiantes para maestro a partir de una experiencia de m-learning. [Improvement of the motivation towards the didactics of mathematics and development of the teaching competence of the students for teacher from an experience of m-learning]. VII Congress of Educational Innovation and Online Teaching (IN-RED 2021).







RESULTADOS

	2018-2019	2019-2020	2020-2021	Total
Género				
Femenino	45	73	92	210 (67.96 %)
Masculino	18	30	51	99 (32.04 %)
Edad				
Media	19.67	20.17	20.29	20.12
Mínimo	18	18	18	18
Máximo	30	49	41	49
Total	63 (20.39 %)	103 (33.33 %)	143 (46.28 %)	309











TECOMP meeting organized at "Fan Noli" University (September 2021)

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"On September 13-17, 2021, at the University "Fan S. Noli" was held a workshop focusing on teaching competencies, within the project "Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences" TeComp. The group of 26 participating lecturers from Albanian and Serbian universities, initially held a meeting with the rector of UNIKO, prof. dr. Dhimitri Bello, the Deputy Rector for Research and Science, dr. Benita Stavre, the deputy rector for teaching dr. Arto Adili etc. During the conversation, emphasis was placed on the importance of increasing the quality of teaching in universities in the field of natural sciences and mathematics, integrating to a large extent the pedagogical methods, methodology and modern technology, which is the purpose of this project."





The scientific conference by University of Oviedo (January 2022)

"The result of the project were presented by the University of Oviedo at four scientific conference. Rodríguez-Muñiz, L.J., Muñiz-Rodríguez, L., Aguilar-González, Á., Alonso Castaño, M., Lombardero Ozores, A., y Lorenzo Fernández, E. (2022). Uso y elaboración de vídeos educativos para la enseñanza online. [Use and development of educational videos for online teaching]. XIV International Conference on Teaching Innovation: Advances and challenges for educational transformation."

Module 1. Recording, editing and blending educational videos: OBS, OpenShot Editor and EdPuzzle

Module 1A. Recording and editing quality videoclips

Luis J. Rodríguez-Muñiz (luisj@uniovi.es)

Recording educational video clips is becoming a more useful tool within tertiary education. Video clips can be used as an external support for face-toface lessons but also for organizing a flipped classroom. Recording is not so difficult, but some guidelines about how to record and edit clips are necessary in order to produce quality videos. There exist different software for this purpose, both with license and license-free.

Objectives

The goal of this module is to present some guidelines about quality standards in educational videos, and to introduce OBS, a free software to record videos.

Contents

- General guidelines about quality videos
- Specific guidelines about educational videos
- How to record videos with OBS: combining layers, presentations, voice, image, etc.
- How to edit videos with OpenShot Editor: reducing, enlarging quality, removing fragments, adding effects, etc.

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Free online course - Teaching and academic writing in English (March 2022)

"Free course - Teaching and academic writing in English, is realized for teachers and associates of the Faculty of Sciences, within the regular activities of the Erasmus+ project TeComp - Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences. The last two sessions were held live and were intended to defend homework."



BESPLATAN ONLINE KURS ENGLESKOG JEZIKA

Kome je kurs namenjen?

Usavršavanju nastavnik kompetencija nastavnika i saradnika prirodnih nauka i matematike.

Koji su termini održavanja kursa?

Sesije će biti održavane u terminu **od 18:00h do 20:30h** datumima:

- 4. mart 2022. god.
- 9. mart 2022. god.
- 11. mart 2022. god.
- 15. mart 2022. god.
- 18. mart 2022. god.
- 23. mart 2022. god.

Kako se prijaviti?

Svi zainteresovani, mogu se prijaviti na mail: tecomp.p2018@gmail.com

Za prijavu na kurs nije potrebno polagati nikakav ulazni test.

Kako je kurs koncipiran?

Kurs će se sastojati iz **šest sesija.** Svaka sesija će biti u trajanju **od tri školska časa** (po 45 minuta)

Ko su predavači na kursu?

Predavači na kursu biće sa Filozofskig fakulteta u Nišu:

- Biljana Mišić Ilić, redovni profesor
- Jasmina Đorđević, vanredni profesor
- Nikola Tatar, nastavnik stranog jezika

I još?

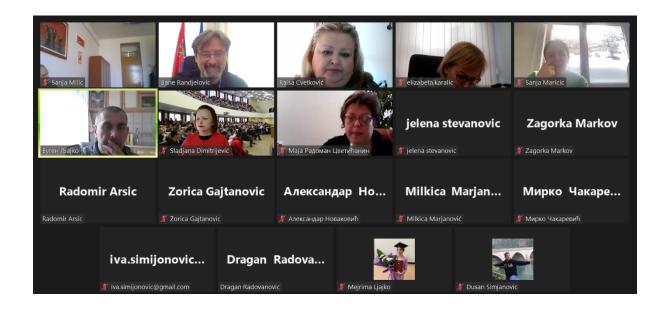
Nakon 6 online sesija, biće organizovane i dve sesije posvećene **mikronastavi i pisanju sažetka**. Ove sesije će biti organizovane uživo u: Nišu, Kragujevcu, Novom Sadu i Beogradu.

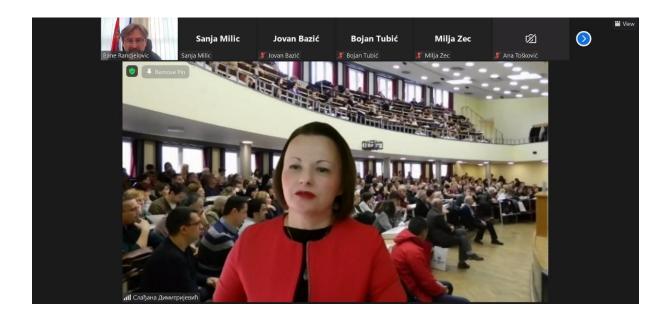




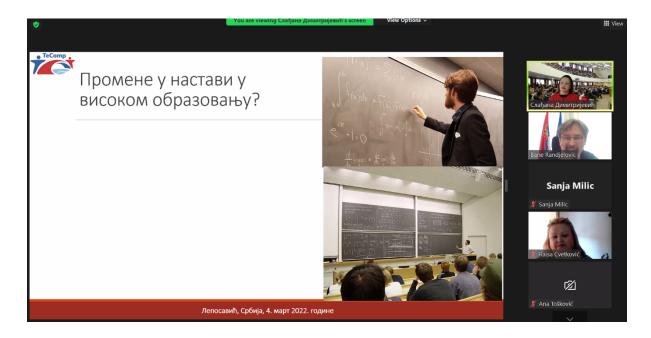
TeComp reaches science conference Leposavic (march 2022)

Our member, Slađana Dimitrijević, participated in an online science conference held by the University of Leposavić about the impact of COVID-19 on education, and digital and online classes.













Announcement of Ostrava and Oviedo training in Nis (March 2022)

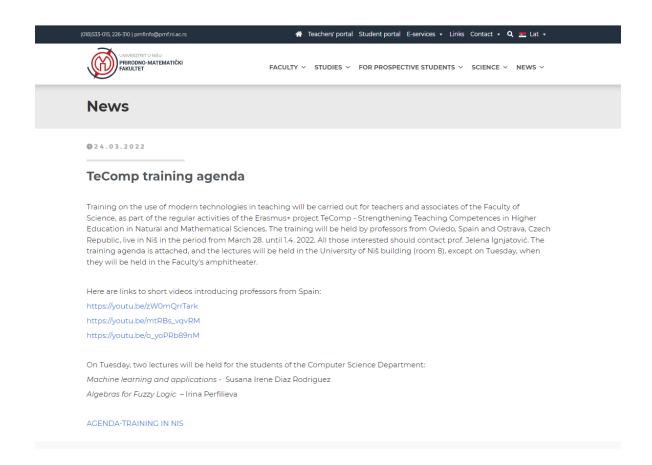
"Information published on the website of the Faculty of Science and Mathematics in Niš, about Training in the use of modern technologies in teaching"

The training on the use of modern technologies in teaching was realized for teachers and associates of the Faculty of Sciences, within the regular activities of the Erasmus+ project TeComp – Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences. The training will be held by professors from Oviedo, Spain and Ostrava, Czech Republic, live in Nis in the period from 28.3. to 1.4. 2022.

Here are the links to short videos presented to professors from Spain:

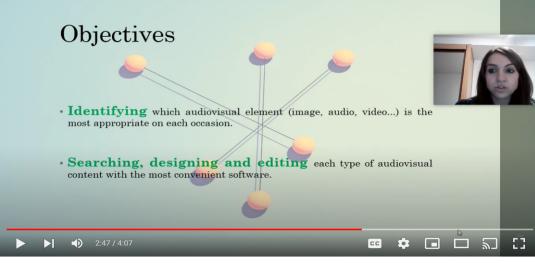
https://youtu.be/zWOmQrrTark https://youtu.be/mtRBs_vqvRM https://youtu.be/o_yoPRb89nM

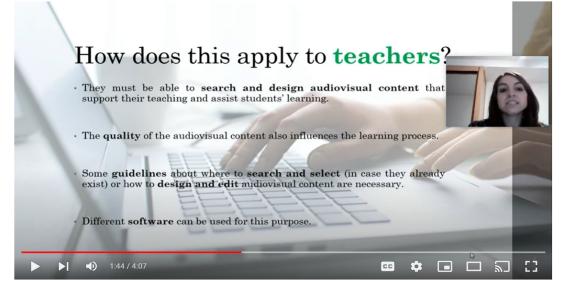
Two lectures were given to students of the Department of Computer Science: Machine learning and applications – Susana Irene Diaz Rodriguez Algebras for Fuzzy Logic – Irina Perfilieva.















International conference FSTA (April 2022)

"Few lectures at the international conference FSTA 2022 in Liptovský Ján on 31st January 2022 and 1st April 2022 have been organised, where modern approaches and IT technologies related to the TeComp have been disseminated: Petra Murinová – Distribution, Quality and Quantity rules for logical syllogisms and Irina Perfilieva – Graph functions similarity determined by preimage problem"







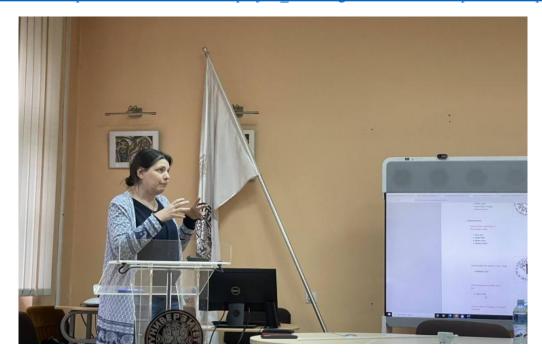




Inter-project coaching, In a Math (April 2022)

"Ivana Stajner-Papuga presented InAmath project at University of Ni. The representatives from both projects presented to participants of the event their achievements, good practice were exchanged and problems shared."

http://www.tecomp.ni.ac.rs/download/Interproject_coaching-InAmath-TeComp-Nis.docx.pdf











University of Kragujevac local training (April 2022)

https://drive.google.com/file/d/1Nbm0cUFwLWT-kfgljitYf4GBlQzWiYq1/view







The Belle Amie TV interview (April 2022)

"Dr Jelena Ignjatović from The faculty of Mathematics and Natural Sciences, coordinator of the TeComp project, and Dr Slađana Dimitrijević from The Faculty of Science in Kragujevac were interviewed about TeComp and the importance of quality of education."

https://drive.google.com/file/d/1VQBw_dFrcCA13NWu893FgN0XxVD71baK/view





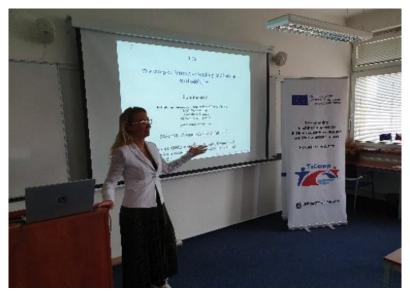




The University of Ostrava organizes workshops within the ERASMUS+ project (April 2022)

"On April 21, 2022, two workshops Workshop on innovative teaching and learning methodologies and Workshop on pedagogical approaches will be held in room C610 in building C of the University of Ostrava from 9:30 a.m. as part of the ERASMUS+ Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences project."









General trade fair Albania-Greece (April 2022)

"The Career and Alumni Counseling Office at UGJ presented a summary of the scientific works, activities of the institution and academic offer."



Universiteti "Eqrem Çabej" Gjirokastër - Faqja Zyrtare April 29, 2022 ⋅ 🚱



UGJ është bërë pjesë e Panairit të Përgjithshëm Tregëtar Shqipëri - Greqi.

Zyra e Këshillimit të Karrierës dhe Alumnit në UGJ është bërë pjesë e këtij bashkëpunimi me Dhomën e Tregëtisë Gjirokastër.

Përfaqësues të Zyrës dhe studentë të UGJ-së kanë prezantuar në panairin e përbashkët shqiptaro - grek një përmbledhje të punimeve shkencore, aktiviteteve të institucionit dhe ofertën tonë akademike.

UGJ has become part of the Albania - Greece General Merchant Fair.

The Office of Career and Alumni Counseling at UGJ has become part of this cooperation with the Gjirokastra Chamber of Commerce.

Office representatives and UGJ students have presented at the joint Albanian-Greek fair a summary of scientific work, institution activities and our academic offer.

🐞 - Hide Translation - Rate this translation







Exhibition of teaching and promotional material at all Universities in Serbia (April 2022)

"At all Universities in Serbia, promo material printed for the needs of the TeComp project was distributed, namely brochures, planners, umbrellas, backpacks. Four copies of each item are stored in the archives of the University of Niš.."













Europe Week at ECUG (May 2022)

"Europe Week organized in Vlora on 6th May 2022. ECUG participated with a stand, disseminating projects cofounded by Erasmus+, among which TECOMP project."







Universiteti "Eqrem Çabej" Gjirokastër - Faqja Zyrtare May 6, 2022 ⋅ 🚱

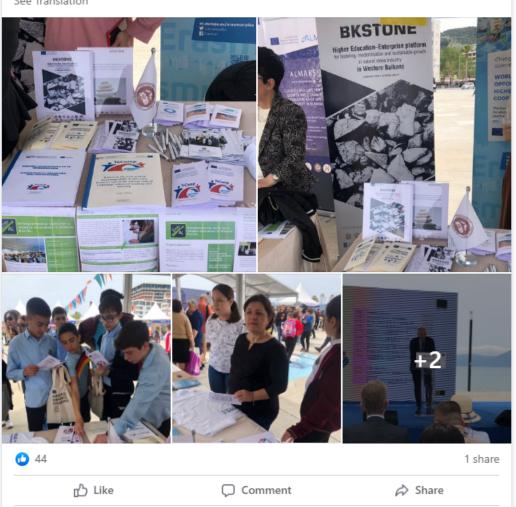
UGJ është bërë pjesë e festimeve për Javën e Evropës në Vlorë.

Në stendën e Erasmus+, Universiteti i Gjirokastrës prezantoi projektet ongoing dhe produktet e projekteve të përfunduara të bashkëfinancuara nga BE dhe Erasmus+ .

Stenda u vizitua nga pjesëmarrësit, të cilët treguan interes për bashkëpunime në të ardhmen.

#javaeeuropes #ErasmusPlus #UGJ

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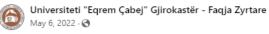
Presentation of TECOMP and other projects to the delegation headed by Ambassador Luigi Sorec (May 2022)

"The University of Gjirokastra has been one of the most important stations where EU Ambassador Luigi Soreca, accompanied by the Austrian Ambassador, stopped during his visit to Gjirokastera, within the framework of activities organized for Weeks of Europe. Ambassador Soreca was welcomed by the rector of UGJ prof. Dr. Bektash Mema and vice principal prof. associate. Valbona Duri.

In his welcome speech, Rector Mema gave a panorama of the positive results this institution has had thanks to the implementation of EU projects - and the cooperation over the years of the University of Gjirokastra with European universities.

EU projects have been part of the University of Gjirokastra for many years, bringing positive changes to our institution. The Erasmus Projects, which I would describe as the Erasmus era, are an excellent project that has served students and educators in their professional growth.



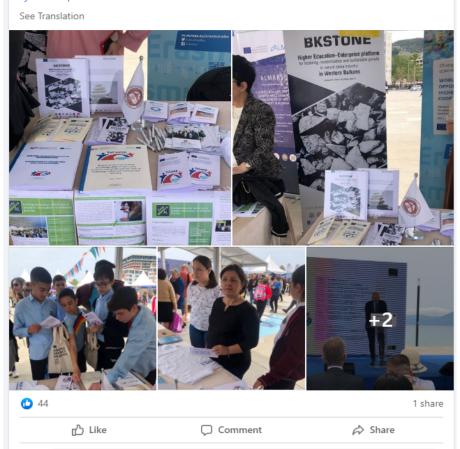


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#javaeeuropes #ErasmusPlus #UGJ

















An interview, for a local channel, of the Vice/Rector, Prof. Jaho Canaj on the projects of ECUG (June 2022)

https://www.youtube.com/watch?v=7rtySNjoou8







TECOMP PROJECT AT THE UNIVERSITY OF GJIROKASTRA (June 2022)

"TECOMP meeting organized at the premises of "Eqrem Cabej" University during 13-17 June 2022.

Within the framework of the TECOMP Project, the next meeting with the participation of national and international partners from Korca, Serbia, Slovakia, Spain, Belgium was organized at the premises of Eqrem Cabej University during the period 13-17 June. The project aims to develop teaching skills in natural sciences and mathematics through designing training modules for academic staff.

Also within the project, the KeyLearning platform has been created, which will enable students to benefit from the facilities offered by online learning.

At the meeting, the partners discussed the work done so far and the tasks to be accomplished until the completion of the project."







Universiteti "Eqrem Çabej" Gjirokastër - Faqja Zyrtare June 20, 2022 ⋅ 🚱

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Në kuadër të Projektit TECOMP, u organizua në ambientet e Universitetit "Eqrem Cabej" gjatë periudhës 13 -17 qershor, takimi i radhës me pjesëmarrjen e partnerëve kombëtarë e ndërkombëtarë nga Korca, Serbia, Sllovakia, Spanja, Belgjika.

Projekti synon të zhvillojë aftësitë e mësimdhënies në shkencat natyrore dhe matematikore përmes hartimit të moduleve të trajnimit për stafin akademik.

Gjithashtu në kuadër të projektit është krijuar platforma KeyLearning e cila do t'u mundësojë studentëve të përfitojnë nga lehtësitë që ofron mësimi online.

Në takim partnerët diskutuan për punën e bërë deri tani dhe detyrat që duhet të përmbushen deri në përfundim të projektit.

Within the framework of the TECOMP Project, the next meeting with the participation of national and international partners from Korca, Serbia, Slovakia, Spain, Belgium was organized at the premises of Eqrem Cabej University during the period 13-17 June.

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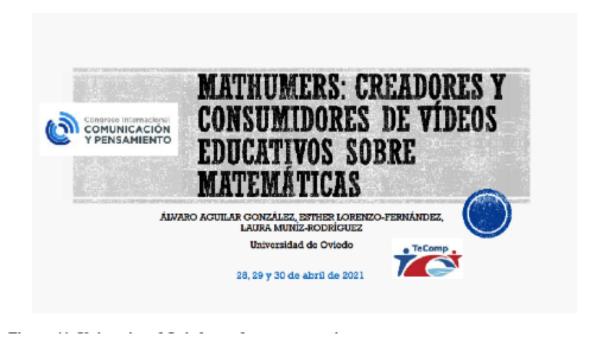






7 presentations about the results of the project by University of Oviedo (March to September 2022)

- "1. Presentation addressed to teachers in the Faculty of Teacher Training and Education, University of Oviedo. March 15, 2022. 23 participants
- 2. Presentation addressed to teachers in the Faculty of Teacher Training and Education, University of Oviedo. March 16, 2022. 14 participants.
- 3. Presentation addressed to teachers in the Faculty of Sciences, University of Oviedo. April 15, 2022, 12 participants.
- 4. Presentation addressed to teachers in the School of Computer Science, University of Oviedo. April 18, 2022. 7 participants.
- 5. Presentation addressed to students in the Faculty of Teacher Training and Education, University of Oviedo. September 14, 2022. 45 participants.
- 6. Presentation addressed to students in the Faculty of Sciences, University of Oviedo. September 19, 2022. 21 participants.
- 7. Presentation addressed to teachers in the School of Computer Science, University of Oviedo. September 20, 2022. 13 participants."







Mejora de la motivación hacia la didáctica de la matemática y desarrollo de la competencia docente de los estudiantes para maestro a partir de una experiencia de m-learning

LAURA MUNÍZ-RODRÍGUEZ, ESTHER LORENZO-FERNÁNDEZ, ÁLVARO AGUILAR GONZÁLEZ

Universidad de Oviedo





Signed inter-institutional agreement, University of Oviedo and University of Novi Sad (September 2022)

"Another TeComp dissemination, but also sustainability activity was signed Inter-institutional agreement 2021-2023 between the University of Novi Sad and University of Oviedo regarding the exchange of students and/or staff in the context of the Erasmus+ programme"

in Higher Education in Natural and Mathematical Sciences



Erasmus+ Programme

Inter-institutional agreement 2021-2023

The institutions named below agree to cooperate for the exchange of students and/or staff in the context of the Erasmust- programme. They commit to respect the quality requirements of the Erasmus Charter for Higher Education in all aspects related to the organisation and management of the mobility, in particular the recognition of the credits awarded to students by the partner institution.

Name of the institution	Erasmus code	Contact details	Website	
University of Oviedo	E OVIEDO01	Prof. Jorge Jiménez Meana Email: meana@uniovi.es Phone: +34985182474, +34673474657 Departamento de Matematicas Office 2:10.7, Edificio Poliviente de Viesques, C\ Luis Oriz Berrocal s/n Campus de Gijón, 33203-Gijón, SPAIN	http://www.unioxi.es/Inte macions/extranjeros	
	RS NOVISADD2	UNS Institutional Coordinator Evana Vujkov Head of IRO Dr Zorana Bilindica 1, 21000 Novi Sad Tel:+381 21 485 20 16 Fax:+381 21 485 20 32 Indiburs.ac.rs	General University page: www.uns.ac.rs/index.php /en	
University of Novi Sad Faculty of Sciences		Faculty of Sciences Institutional Coordinator Gordana Vlahovic Head of IRO Trg Dositeja Obradovića 3, 21000 Novi Sad grasmus@cmf.uns.ac.rs	https://www.pmf.uns.ac. rs.en/ https://www.course- catalogue.uns.ac.rs/#pmf	

ACUERDO:

B. Mobility numbers per academic year

UNS	https://www.uns.ac.rs/index.php/en/
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4. Housing

The receiving institution will guide incoming mobile participants in finding accommodation, according to the requirements of the Erasmus Charter for Higher Education.

Information and assistance can be provided by the following persons and information sources:

Institution	Contact details	Website for information
E OVIEDO01	inter.accom@uniovi.es	http://www.uniovi.es/vida/alojamiento
RS NOVISAD02	UNS incoming_erasmus@urs_ec_rs +381 21 485-2016 +381 21 485-2017 +381 21 485-2032 Faculty of Sciences: erasmus@pmf.uns.ac.rs	https://www.uns.ac.rs/index.php/en/

G. SIGNATURES OF THE INSTITUTIONS (legal representatives)

	Name, function	Date	Signature		
E OVIEDODI	Jesús Daniel Santos Rodríguez Vicerrector de Internacionalización	26/10/2021			
RS NOVISAD02	Prof. Dr. Dejan Madić Rector	6	A COMMISSION OF THE PARTY OF TH		
			1.6 1/11		

E OVIEDO01	RS NOVI SAD02	0541	Mathematics	1 x 5 days	1 x 5 days
RS NOVI SAD02	E OVIEDO01	0541	Mathematics	1 x 5 days	1 x 5 days

2. Recommended language skills
The sending institution, following agreement with the receiving institution, is responsible for providing support to its nominated candidates so that they can have the recommended language skills at the start of the study or teaching period:

Receiving institution	Optional: Subject area	Language of instruction 1	Language of instruction 2	Recommended language of instruction le Student Mobility for Staff Mobility fo		
E OVIEDO01		Spanish	English	Studies B1	Teaching B2	
RS NOVI		Serbian	English	B2 English	B2 English	

For more details on the language of instruction recommendations, see the course catalogue of each institution [Links provided on the first page].

E OVIEDO01: Infrastructure to welcome students and staff with disabilities at Universidad de Oviedo: https://www.uniovi.es/recursos/oneo NOVISAD02: Any additional or special requirements of mobile participants will be discussed on a case-by-case basis.

E. Calendar

1. Applications/information on nominated students must reach the receiving institution by:

Receiving institution	Autumn term (month)	Spring term		
E OVIEDO01	Nomination deadline 30th May Application deadline 30th June	Nomination deadline 15 th November Application deadline 15 th December		
RS NOVISAD02	June 30	November 30		

This Collaboration Agreement may be terminated on the following grounds:

- End of the stipulated period of validity.
- Mutual agreement between the parties.
- Written notice of termination with 6 months in advance, provided the termination shall not become
 effective until the end of the stay of the students enrolled in both institutions on the date of notification.

1. Grading systems of the institutions

E OVIEDO01:

http://www.uniovi.es/en/internacional/extranteros/estudiar

RS NOVISADO2: https://www.uns.ac.rs/index.php/en/international-cooperation/students-exchange/academic-credit-system

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The sending and receiving institutions will provide assistance, when required, in securing visus for incoming and outbound mobile participants, according to the requirements of the Erasmus Charter for Higher Education.

Information and assistance can be provided by the following contact points and information sources:

	Contact details	Website for information
E OVIEDO01	inter.incoming@uniovi.es	http://www.uniovi.es/en/internacional/extranjeros/p lanifica/formalizacion
RS NOVISAD02	UNS 1coming.erasmus@uns.ac.rs +381 21 485-2016 +381 21 485-2017 +381 21 485-2032 Faculty of Sciences: erasmus@omf.uns.ac.rs	https://www.uns.ac.rs/index.ohp/m/

3. Insurance

The sending and receiving institutions will provide assistance in obtaining insurance for incoming and outbound mobile participants, according to the requirements of the Erasmus Charter for Higher Education.





The Eruonews Serbia interview (September 2022)

"Tecomp general project manager Jelena Ignjatović talked about the significance, realization, and sustainability of the Tecomp project, and also the impact it had with Serbian and Albanian universities that participated in enhancing their education competence."

http://www.tecomp.ni.ac.rs/wp-content/uploads/2022/10/JUTRO_LJILJA_PAVLOVIC_1509202 2.mp4







Awarding of certificates (September 2022)

"As part of the workhop held during September in Nis, certificates were also awarded for the participants of the English language course and the previously held pedagogical methods course."













Inter-project coaching (September 2022)

"A very useful and significant part of the empowerment of the TeComp project was Inter-project cocaching. Tatjana Anđelković spoke about TeComp Sustainability - How to keep TeComp results and relationships relevant after the project life? Tatjana Anđeklović was the head of the Erasmus+ project called NetChem. Some of the results of the Erasmus+ project, called Swarm, were presented Milan Gocić, who is the coordinator of the Swarm project."

http://www.tecomp.ni.ac.rs/download/Photo album Inter-project-coaching-1.pdf

Inter-project coaching: SWARM, NETCHEM and TeComp Niš, September 15th, 2022









Inter-project coaching: SWARM, NETCHEM and TeComp Niš, September 15th, 2022





Awarding a cup to the Project superman (September 2022)



"TeComp is one of the few projects that had a chance to go through very strange circumstances during its life, including Covid 19 pandemic and Russia/Ukraine conflict. The consortium members went through many hardships together, and through hard work and coordination, but their will and persistence prevailed. In most of the hard situations, there was a common occurrence: One man always came to save the day! When the consequences seemed to be dire, he put on his signature smile and solve it in a flash. For his hard and passionate work, we today have to commend our "Superman": Ardian Cerava"









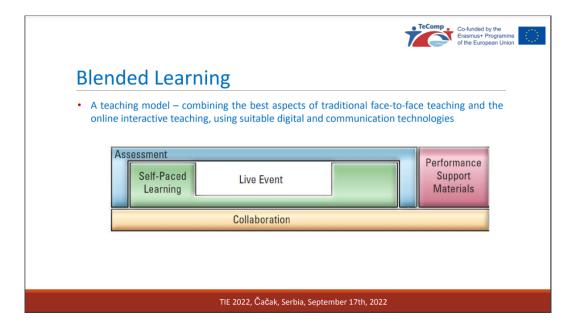


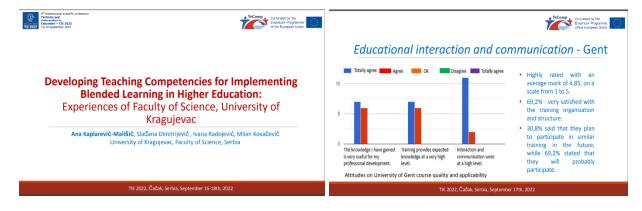


Conference in Čačak (September 2022)

"Developing Teaching Competencies for Implementing Blended Learning in Higher Education: Experiences of Faculty of Science, University of Kragujevac"

http://www.tecomp.ni.ac.rs/download/Prezentacija-za-konferenciju-TIE-2022.pptx.pdf









SCHOOL ON INFORMATION NOISE AND PHYSICS OF LIFE, SPECIAL SESSION ON KNOWLEDGE SHARING AND SUSTAINABLE NETWORKING (September 2022)

"The international summer school, "School on Information, Noise, and Physics of Life", which was organized in collaboration between ICTP (Trieste, Italy), MISANU (Belgrade, Serbia) and PMF (Niš, Serbia), from September 19 to September 30 in Niš (Serbia) achieved a great success. Apart from the high-quality knowledge exchange, one of the greatest achievements of this school could be seen in efficient networking between participants and the local community. This special session, organized in a hybrid format as a set of lightning talks, aims to support and strengthen established connections and to foster future collaborations and interactions, towards sustainable growth of the established research network.

Project manager Jelena Ignjatović gave a lecture at the meeting titled "How to keep TeComp project results and relationships sustainable after the project life?". She presented the achievements of the TeComp project to guests around the world, as well as discussed further cooperation and dissemination of the project."

https://indico.ictp.it/event/9826/

















THE VISIT OF THE RECTOR OF THE UNIVERSITY OF NIS TO THE RECTOR OF THE UNIVERSITY OF OVIEDO (October 2022)

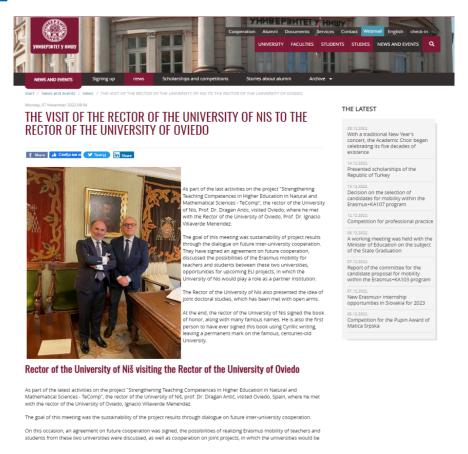
"As part of the last activities on the project "Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences – TeComp", the rector of the University of Nis, Prof. dr Dragan Antic, visited Oviedo, where he met with the Rector of University of Oviedo, Prof. dr Ignacio Villaverde Menendez.

The goal of this meeting was sustainability of project results through the dialog on future inter-university cooperation. They have signed an agreement on future cooperation, discussed on the possibilities of the Erasmus mobility for teachers and students between these two universities, opportunities for upcoming EU projects, in which the University of Nis would play a role as a partner institution.

The Rector of the University of Nis also presented the idea of joined doctoral studies, which has been met with open arms.

At the end, the rector of the University of Nis signed the book of honor, along with many famous names. He is also the first person to have ever signed this book using Cyrillic writing, leaving a permanent mark on the famous, centuries old University.

https://www.ni.ac.rs/novosti-i-dogadjaji/vesti/rektor-univerziteta-u-nisu-u-poseti-rektoru-univerzi teta-u-oviedu













Learning Key platform at ECUGre (October 2022)

"LearninKey – The team discussed about the continuation of the use of the platform to support face-to-face teaching/learning during the academic year 2022-2023. The inclusion of the Online LearningKey platform, a platform built by partner universities, during the 2022-2023 academic year, helping students and educators during in-person learning, has been the topic of the meeting held at UGJ with the working group, as part of the TECOMP project."

https://www.facebook.com/100035320284422/posts/pfbid0dMmRQnmZUESR31h9ntrv2TwoeEgv LeziBsA5w69h3wpV1DnSLgZF4XTdGnTWVj3Jl/



Universiteti "Eqrem Çabej" Gjirokastër - Faqja Zyrtare October 9, 2022 ⋅ ❤

Përfshirja e platformës online LearningKey, platformë e ndërtuar nga universitetet partnere, gjatë vitit akademik 2022-2023, në ndihmë të studentëve dhe pedagogëve gjatë mësimit në person, ka qenë tema e takimit të zhvilluar në UGJ me grupin e punës, në kuadër të projektit TECOMP.

Projekti TECOMP ka hyrë tashmë në fazën përfundimtare të tij.

Qëndrueshmëria dhe vënia në efikasitet e produkteve të tij edhe pas përfundimit të projektit është detyrim për të gjitha institucionet partnere.

The inclusion of the Online LearningKey platform, a platform built by partner universities, during the 2022-2023 academic year, helping students and educators during in-person learning, has been the topic of the meeting held at UGJ with the working group, as part of the TECOMP project.

The TECOMP project has already entered its final phase.

The durability and efficiency of its products even after the completion of the project is a must for all partner institutions.

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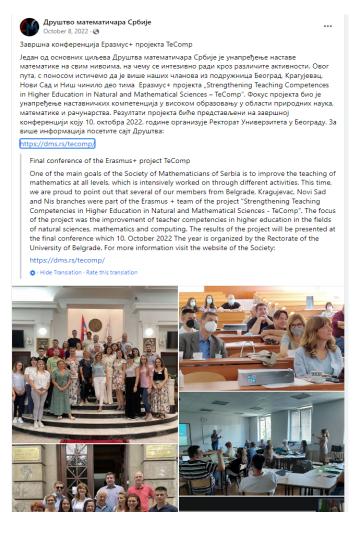


Information about the final conference on the Facebook page of the Association of Mathematicians of Serbia (October 2022)

"Final conference of the Erasmus+ project TeComp

One of the main goals of the Society of Mathematicians of Serbia is to improve the teaching of mathematics at all levels, which is intensively worked on through different activities. This time, we are proud to point out that several of our members from Belgrade, Kragujevac, Novi Sad and Nis branches were part of the Erasmus + team of the project "Strengthening Teaching Competencies in Higher Education in Natural and Mathematical Sciences - TeComp". The focus of the project was the improvement of teacher competencies in higher education in the fields of natural sciences, mathematics and computing. The results of the project will be presented at the final conference which 10. October 2022 The year is organized by the Rectorate of the University of Belgrade. For more information visit the website of the Society"

https://dms.rs/tecomp/ https://dms.rs/tecomp/

















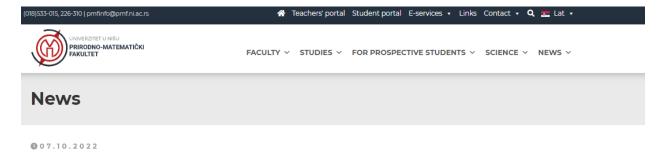
Information abot the final conference on the websie of the Faculty of Sciences and Mathematics, University of Niš (October 2022)

"The final conference of the Erasmus+ project "Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences -

TeComp" (598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP) will be held in the ceremonial hall of the Rectorate building of the University of Belgrade from October 9 to 11, 2022.

The project deals with the modernization of teaching competencies in the field of natural sciences and mathematics, the application of modern pedagogical methods and IT technologies in teaching. It is intended for all higher education teachers who are interested in introducing new methods and ways of working in accordance with contemporary practice in Europe."

https://www.pmf.ni.ac.rs/vesti/vest-detalji/?ido=3075



The final conference of the Erasmus+ project "Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences - TeComp"

The final conference of the Erasmus+ project "Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences - TeComp" (598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP) will be held in the ceremonial hall of the Rectorate building of the University of Belgrade from October 9 to 11, 2022.

The project deals with the modernization of teaching competencies in the field of natural sciences and mathematics, the application of modern pedagogical methods and IT technologies in teaching. It is intended for all higher education teachers who are interested in introducing new methods and ways of working in accordance with contemporary practice in Europe.

We are pleased to invite you to attend the final conference on October 10, 2022, when the topics will be relevant for a wider audience. This will be an opportunity for those present to familiarize themselves with the results of the project, to start a discussion about guidelines and steps in further improving the quality of higher education teaching, as well as ways that would motivate teachers at universities in Serbia to adapt the way of teaching to modern opportunities and needs, not only in the field of natural sciences, but also beyond.

The conference program is attached.

On behalf of the University of Niš team prof. Dr. Jelena Ignjatović, project coordinator

Attachment:





University of Granada on The Tecomp project's final conference (October 2022)

"The European project "Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences-TeComp", approved within the framework of the Erasmus+ 2018 call, has the general objective of improving the teaching and learning processes of mathematics and science teachers from various universities of Serbia and Albania. María C. Cañadas and Antonio Moreno, from the Department of Mathematics Didactics of the University of Granada, participate in this project. The closing meeting of the project has taken place from October 9 to 11, 2022 at the University of Belgrade. Academics from several universities in Serbia, Albania, Slovakia, the Czech Republic and Spain, partners in the project, participated in the meeting. María C. Cañadas and Antonio Moreno have attended and participated in the closing meeting of the project."

https://www.ugr.es/universidad/noticias/reunion-cierre-proyecto-erasmus-tecomp-universidad-be <u>lgrado</u>

UNIVERSIDAD DE GRANADA	University	Students	Staff	Companies	Visitors	Contact	
↑ / University / News / CLOSING MEETING Elements	RASMUS PROJECT TECOMP UNIVERSITY BELGRADE						
NEWS	Closing meeting	of the	Era	smus+	TeCo	omp	
All the news	project at the University of Belgrade						
Front page	1 /		1	0			
Present	iii 10/26/2022					Present	

The European project "Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences-TeComp", approved within the framework of the Erasmus+ 2018 call, has the general objective of improving the teaching and learning processes of mathematics and science teachers from various universities of Serbia and Albania, María C. Cañadas and Antonio Moreno, from the Department of Mathematics Didactics of the University of Granada, participate in this project. The closing meeting of the project has taken place from October 9 to 11, 2022 at the University of Belgrade. Academics from several universities in Serbia, Albania, Slovakia, the Czech Republic and Spain, partners in the project, participated in the meeting. María C. Cañadas and Antonio Moreno have attended and participated in the closing meeting of the project.

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Culture

















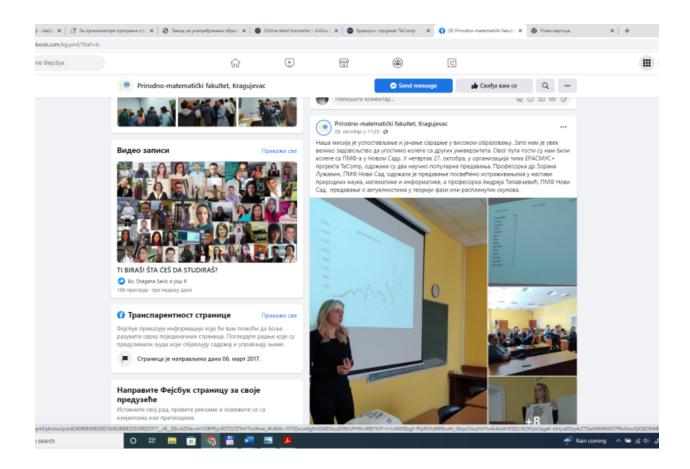




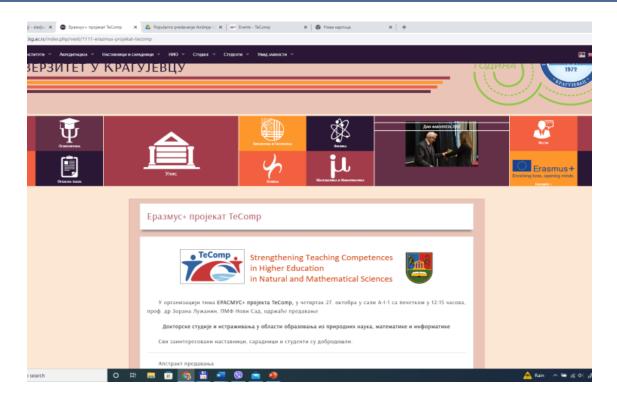
Popular lectures in Kragujevac (October 2022)

"Popular lectures by professors from the faculty in Novi Sad were held in Kragujevac from October 26, 2022 to October 28, 2022."

https://drive.google.com/file/d/1XkqhTv0UHoOl7f_fdb14JUxu0L8OuCrA/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.google.com/file/d/17BifD-CheYrBnW2gaxnZpKj71Eb008i0/viewhttps://drive.go













Open invitation for participation on Info Day in the framework of TECOMP project.

"We invite you on Wednesday, November 2, at 11:00, to join us in an information session, which will take place within the framework of the TECOMP project for the development of objectives, activities organized during the project implementation period and the results achieved.

The meeting is open to members of the academic staff and \blacksquare \blacksquare UGJ students.

https://www.facebook.com/watch/?v=1496846260782777&ref=sharing







Digitally Competent Teacher Project (November 2022)

"Members of the Kragujevac Branch of the Society of Mathematicians of Serbia and at the same time teachers and associates of Faculty of Scinces and Mathematics in Kragujevac, who were active in the TeComp project, applied to the public competition based on the knowledge and experience gained during the project for financing/co-financing projects of associations/organizations with funds from the budget of the city of Kragujevac in 2022 with the Digitally Competent Teacher project and the project was approved."











International Conference on Physics education in Secondary Schools (November 2022)

"International Conference on Physics education in Secondary Schools in Aleksinac is organized by Aleksinac gymnasium with the help of Department of Physics (Faculty of Sciences and Mathematics) and financed by the municipality of Aleksinac. In 2023, it will be its 10th anniversary. The board consists of 20 physics education researchers, which are almost university professors, and from 5 different countries. The conference includes expert lectures, workshops, poster sections, book presentations, panel discussions etc. Besides all that, the conference includes competition for the best experimental work by high school students, where students from many countries participate. The winners receive prizes for their work."











organizuju 10. Jubilarnu Međunarodnu konferenciju o nastavi fizike u srednjim Školama

Aleksinac, 24-26. mart 2023. godine

Program jubilarne Konferencije obuhvata:

Predavanja po pozivu iz metodike nastave fizike
Predavanja po pozivu iz raznih oblasti fizike i astronomije

Usmene i poster prezentacije stručnih radova Prezentacije srednjoškolskih i univerzitetskih udžbenika Okrugli sto o problemima srednjoškolske nastave fizike

Izložbu učila

Zbornik radova 10. Međunarodne konferencije o nastavi fizike u srednjim školama, Aleksinac, 24-26. marta 2023.

Aktiviranje prethodnog znanja učenika

Lazar Radenković, Ljubiša Nešić

Prirodno-matematički fakultet, Niš, Srbija

Apstrakt. do 200 reči. rad sme imati najviše 7 stranica. elektronskom poštom na adresu konferencija.aleksinac@gmail.com.слике засебно, 300 дпи ime_prezime_slika_x

Ključne reči: aktivna nastava, uvodni deo časa, utvrđivanje

UVOD

Ovaj rad je nastao kao rezultat novih iskustava koje su autori stekli tokom treninga organizovanog u okviru aktivnosti Erasmus+ projekta Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences (Ref. No: 598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP (2018-2467)).

Fundamentalni problem sa predavanjima je da se ona temelje na ideji da se učenicima može preneti znanje, kao da je predmet, i da učenici usvajaju znanje samo zato što im je ono izrečeno. Aktuelna pedagoška teorija je teorija konstruktivističkog poravnanja (eng. constructive olignment), koja je spoj konstruktivizma i učenja usmereno na ishode. U obrazovnom konstruktivizmu je osnovno načelo da osoba nije puki primalac znanja, već da ona mora da aktivno konstruiše svoje razumevanje. Ovaj koncept je izveden iz kognitivne psihologije i uviđa značaj povezivanja novog materijala sa konceptima i iskustvom koji su već orisutni u umu učenika.

psindiogier i unua znaca poveznanja i necesaranja prestatni u umu učenika.

Drugi je da nastavnik vrši namerno poravnanje nastavnih aktivnosti sa željenim ishodima učenja. Ovo je svesni napor da se učincima predstavi jasan i konkretan cilj učenja, dobro osmišljene aktivnosti učenja kao i provera znanja sa jasnim kriterijumom za procenu ostvarenosti cilieva koja omogućuje i adekvatnu povratnu informaciju učeniku.

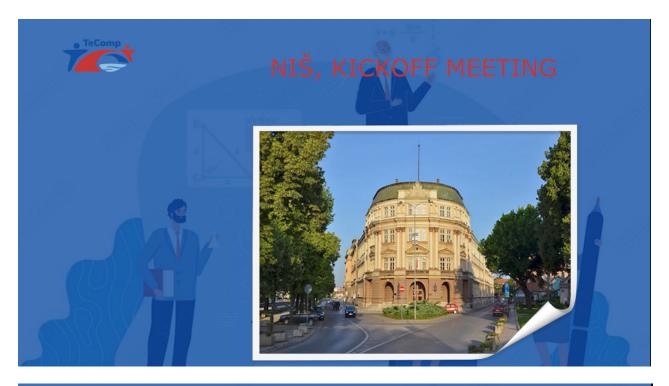




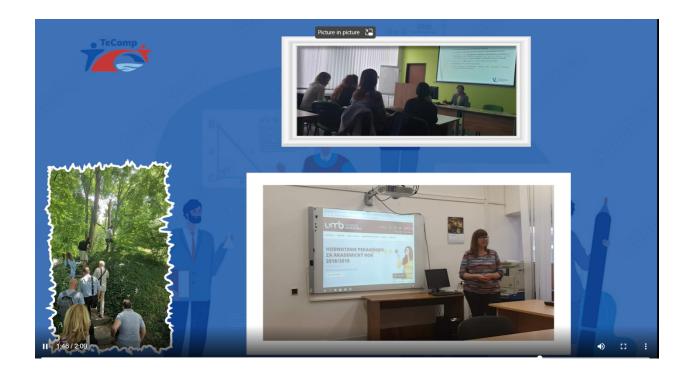
Dissemination recap

A promotional video containing all achievements of the project during the year 2019 has been made and uploaded to our official website.

(http://www.tecomp.ni.ac.rs/wp-content/uploads/2022/12/dissem_recap_3.mp4)





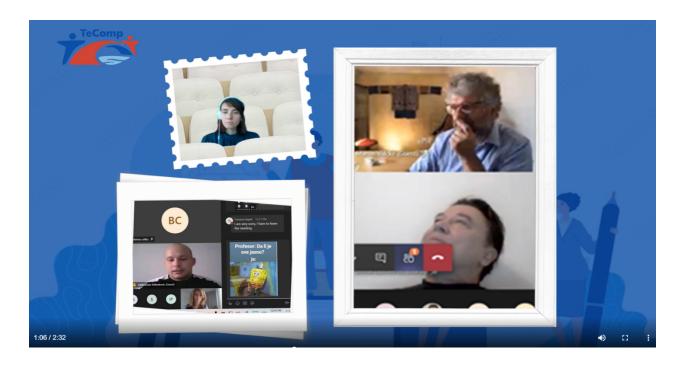




A promotional video containing all achievements of the project during the year 2020 has been made and uploaded to our official website.

(http://www.tecomp.ni.ac.rs/wp-content/uploads/2022/12/dissem_recap_1.mp4)







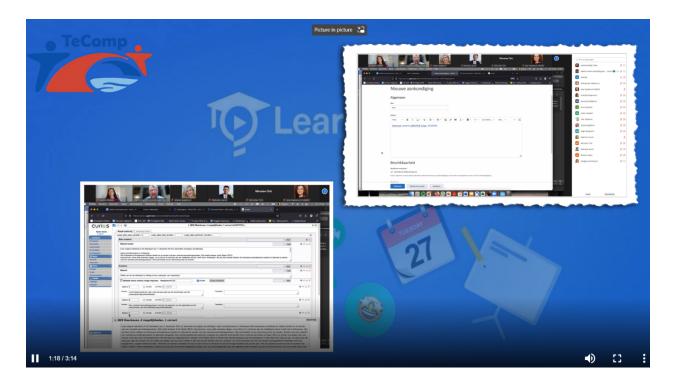




A promotional video containing all achievements of the project during the year 2021 has been made and uploaded to our official website.

(http://www.tecomp.ni.ac.rs/wp-content/uploads/2022/12/dissem_recap_2.mp4)

















A promotional video containing all achievements of the project has been made by the University of Korce and uploaded to our official website.

(https://drive.google.com/file/d/1I1MxjCftYOLYw5eCF5ing6SZ3Y5pe1jx/view)



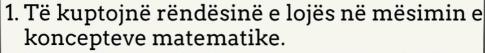






Madewith

Loja, fëmijët dhe matematika



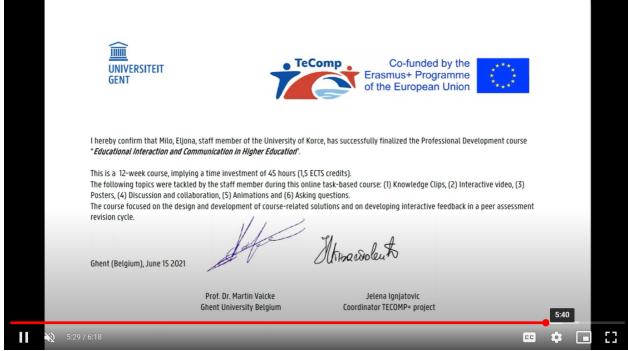
 Të përdorin teknika në paraqitjen e lojërave me fëmijët.

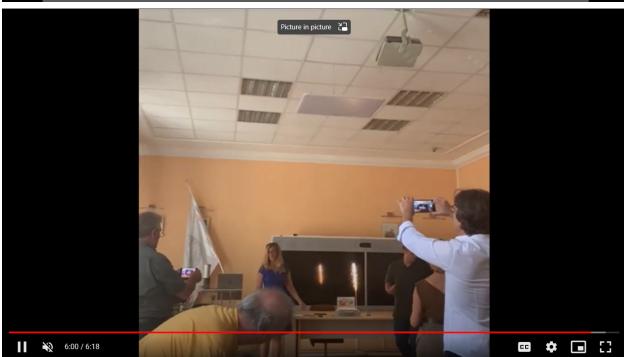
 Të sigurojnë bazën materiale që fëmijët të kuptojnë shpejt qëllimin e lojës.

4. Të zhvillojnë lojrat për t'i mësuar klasifikimin e formave fëmijëve















University of Niš The TeComp Consortium

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