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“EQREM ÇABEJ” UNIVERSITY GJIROKASTER

KICK OFF MEETING – TECOMP PROJECT

15-17 JANUARY 2019 NIS SERBIA

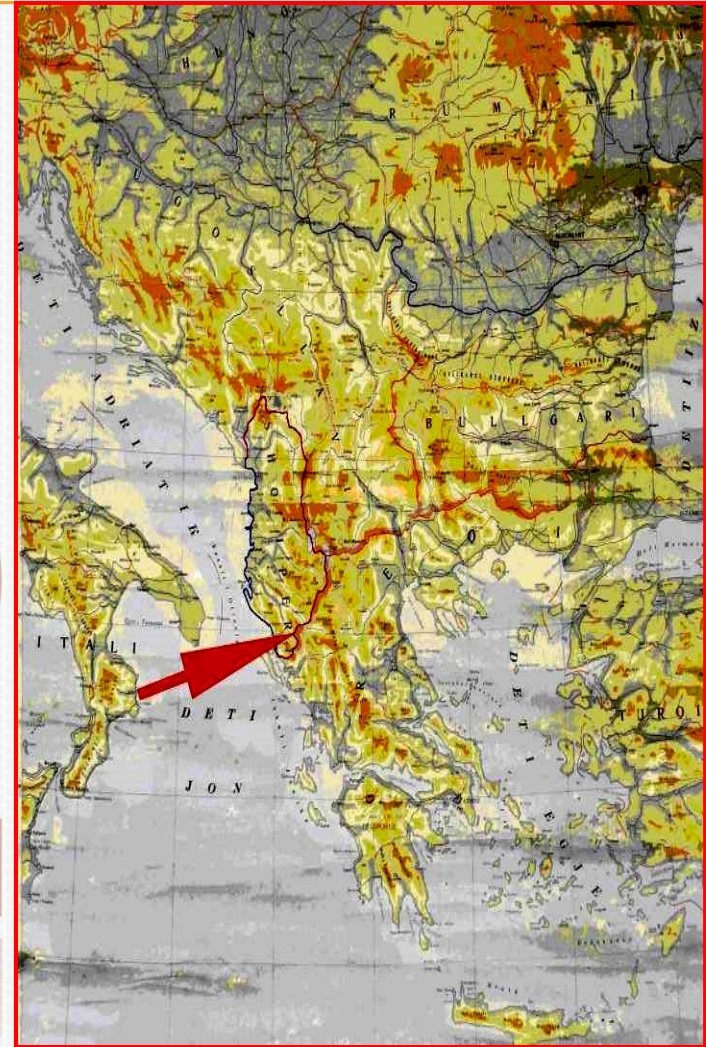


GJIROKASTRA ALBANIA

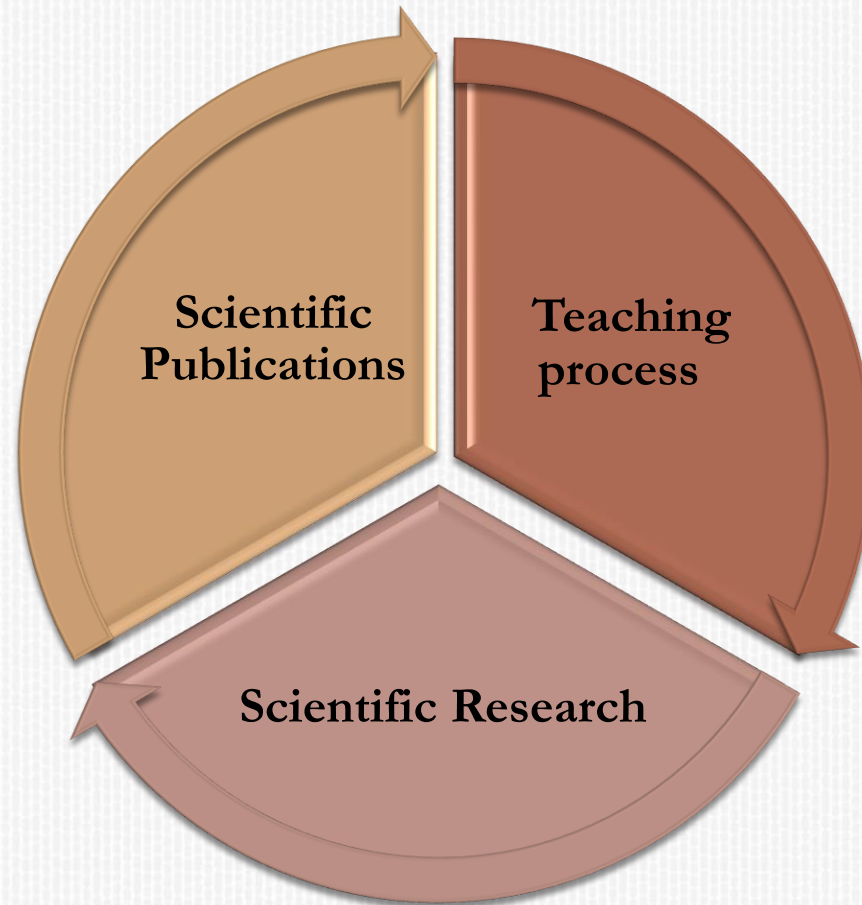
[HTTPS://WWW.YOUTUBE.COM/WATCH?V=3K3L8_BMWXO](https://www.youtube.com/watch?v=3K3L8_BMWXO)

“EQREM ÇABEJ” UNIVERSITY GJIROKASTËR

During 50 years of life University of Gjirokastra is one of the most important educative, scientific and cultural institutions in Southern Region of Albania.



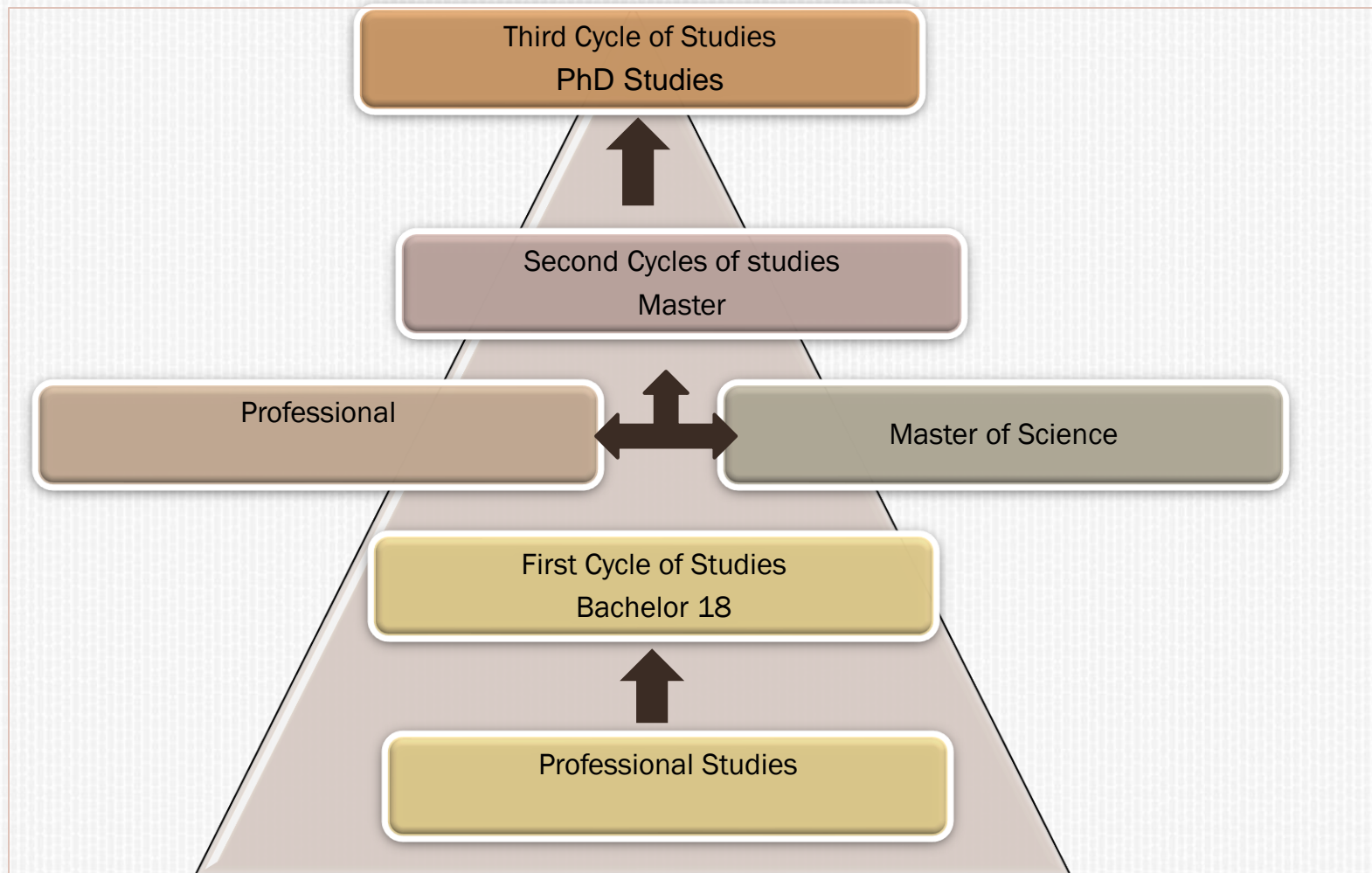
ACTIVITIES OF GJIROKASTRA UNIVERSITY ARE ORIENTED AS FOLLOWING



University scientific research publications (Scientific periodicals)

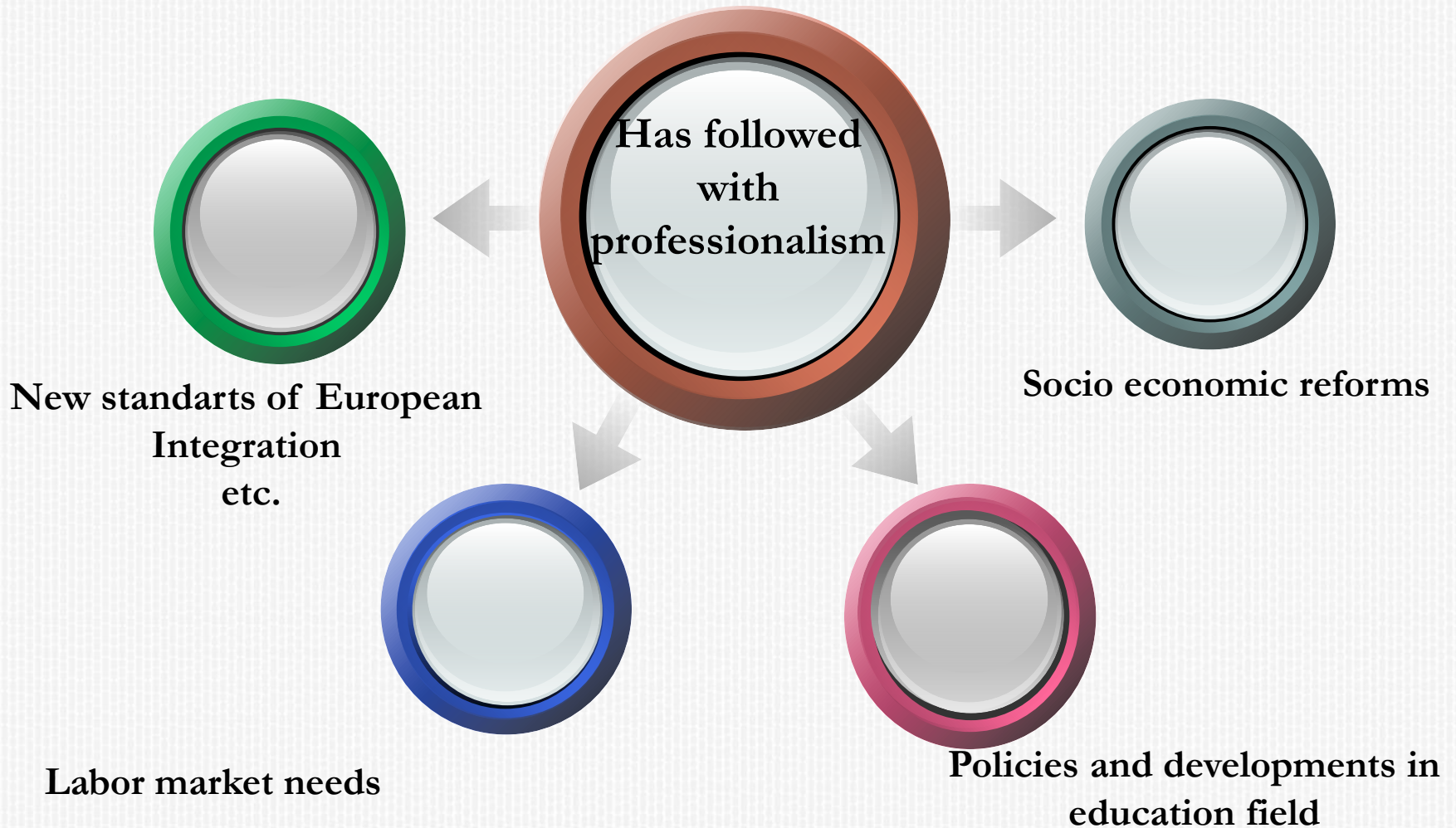


STUDY CYCLES IN GJIROKASTRA UNIVERSITY



Main Focus :
improving
existent
programs and
encouraging
new study
programs
based on the
labor market
needs

UNIVERSITY PROFILE



*Teaching Profile
Teaching
(departments)*

History-Geography

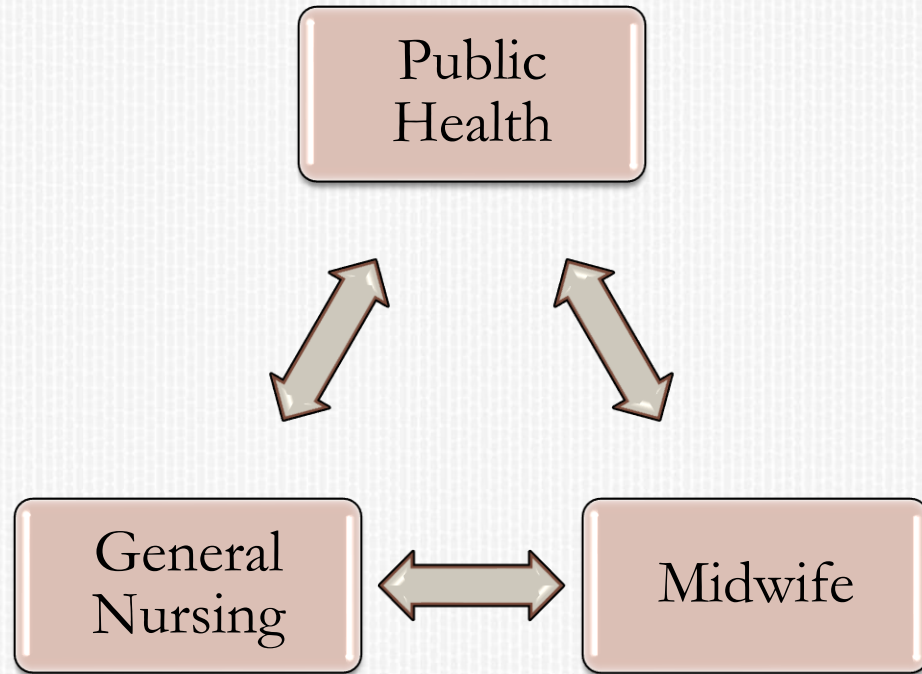
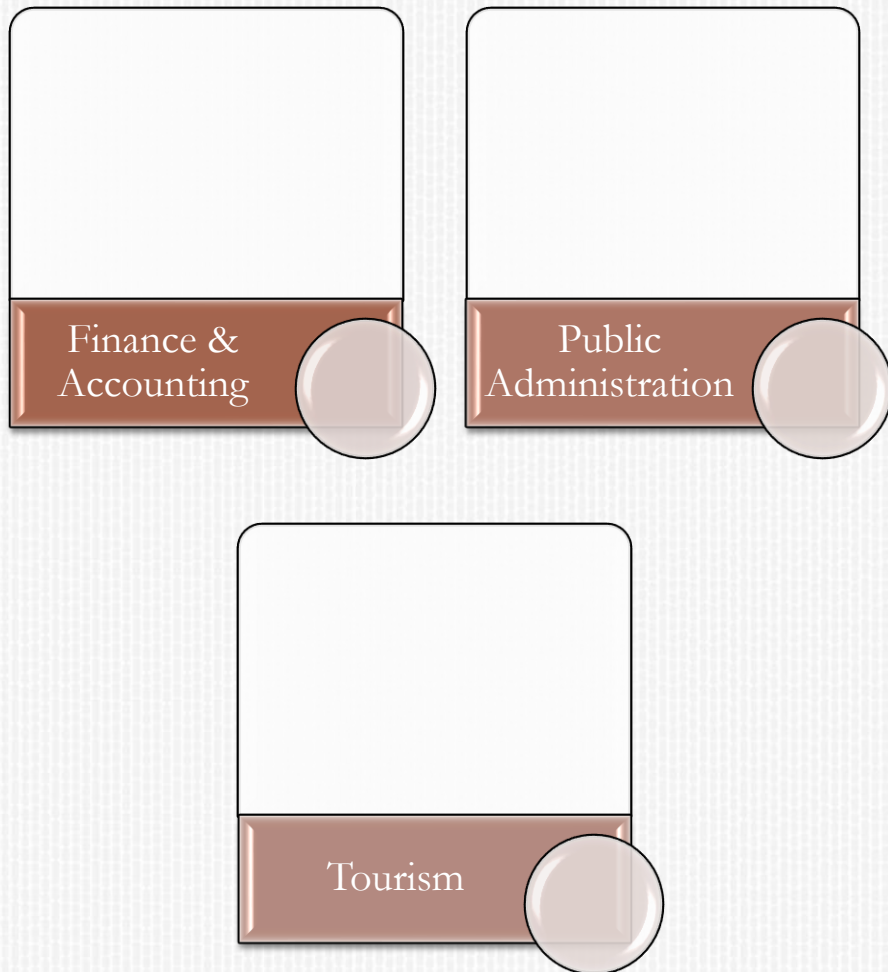
Language and Literature (Albanian,
Greek, English and Italian)

Biology - Chemistry

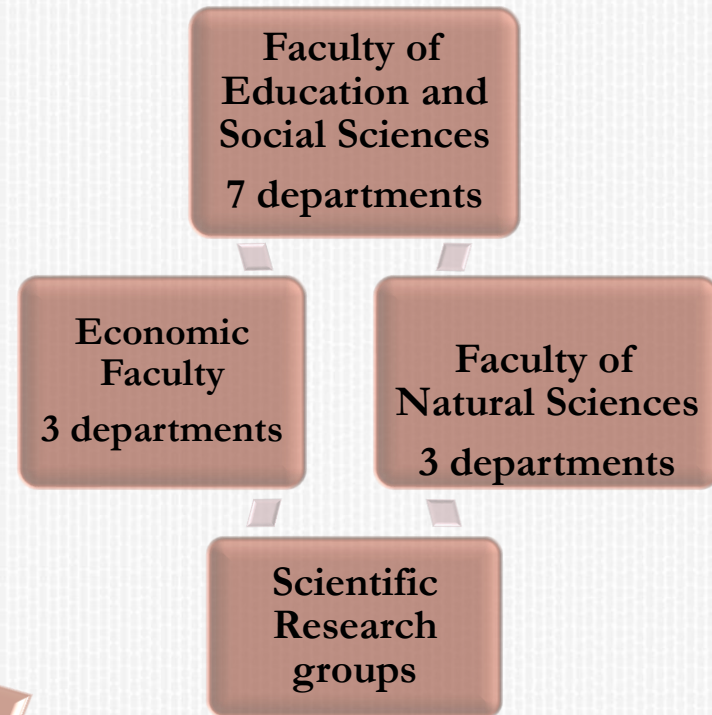
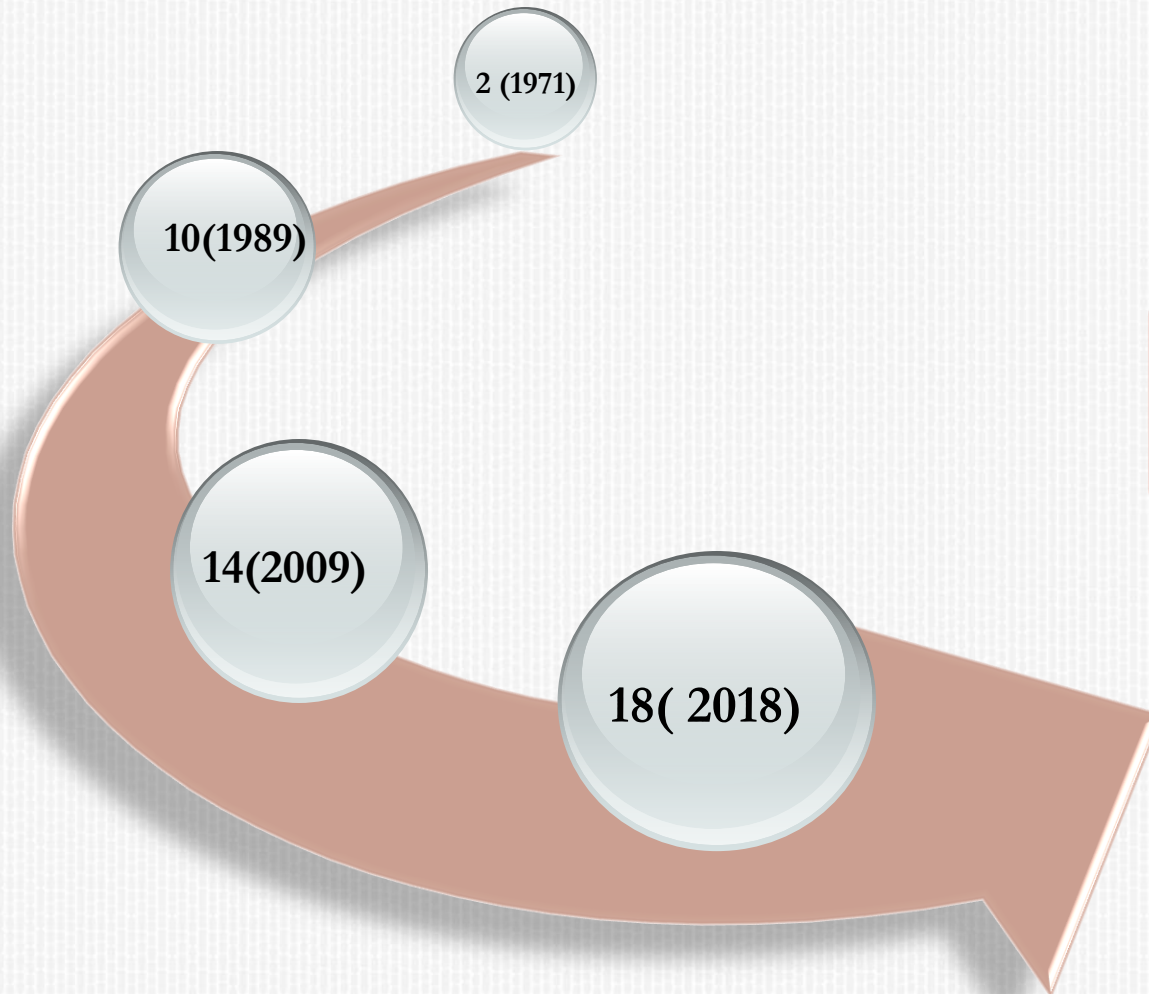
Mathematics
Physics
Informatics

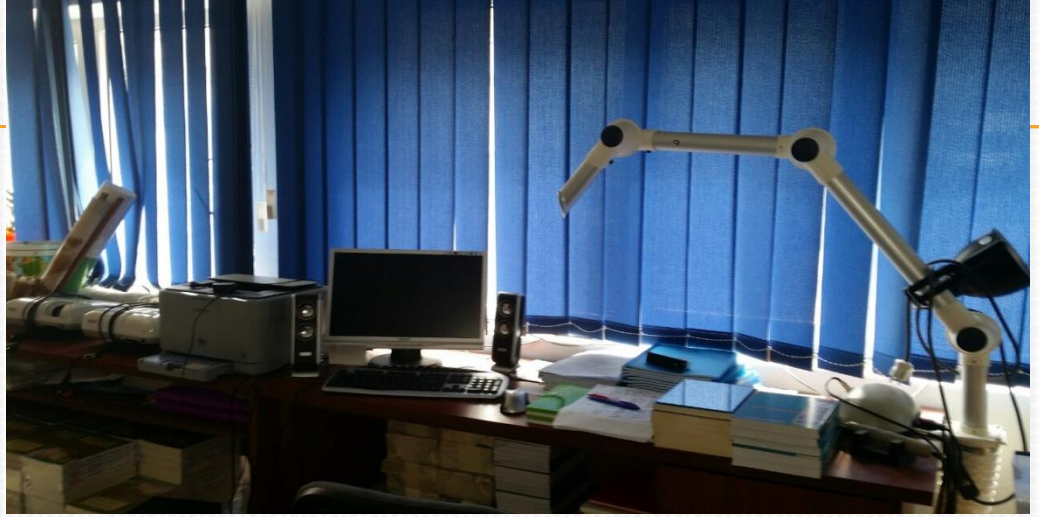
Pre- school and Elementary education

PROFILE OF OUR UNIVERSITY IS BUILT BASED ON THE LABOR MARKET NEEDS AND REGIONAL DEVELOPMENTS



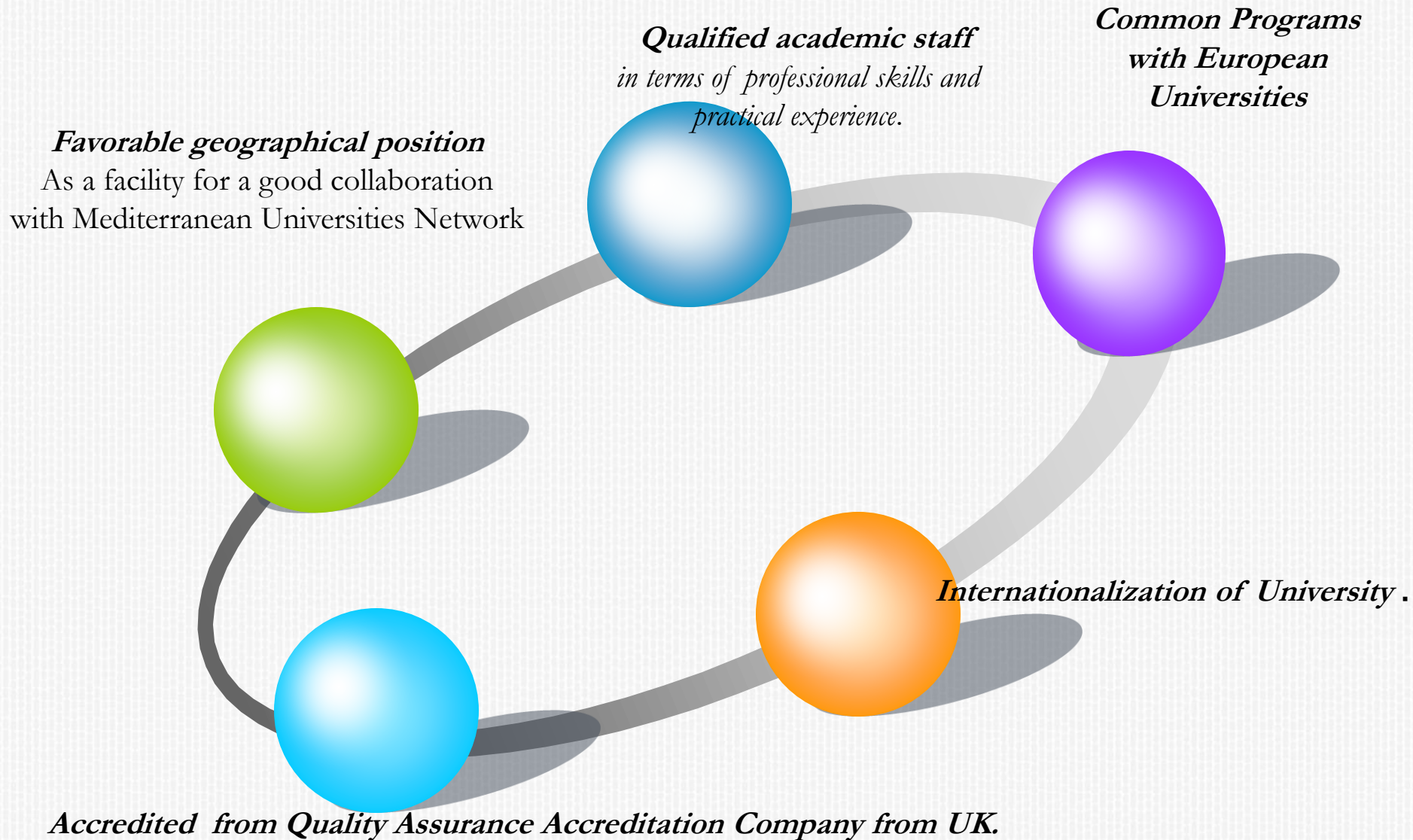
STEPS FOLLOWED IN TIMELINE (*BACHELOR PROGRAMS*)







COMPARATIVE ADVANTAGES



ROLE OF UNIVERSITY

- To help students
- To develop necessary academic knowledge in order to become able to follow academic carrier, and to be employed in public & private sectors etc.
- In this context we can say that around 70% of the employed individuals are graduated from Gjirokastra University

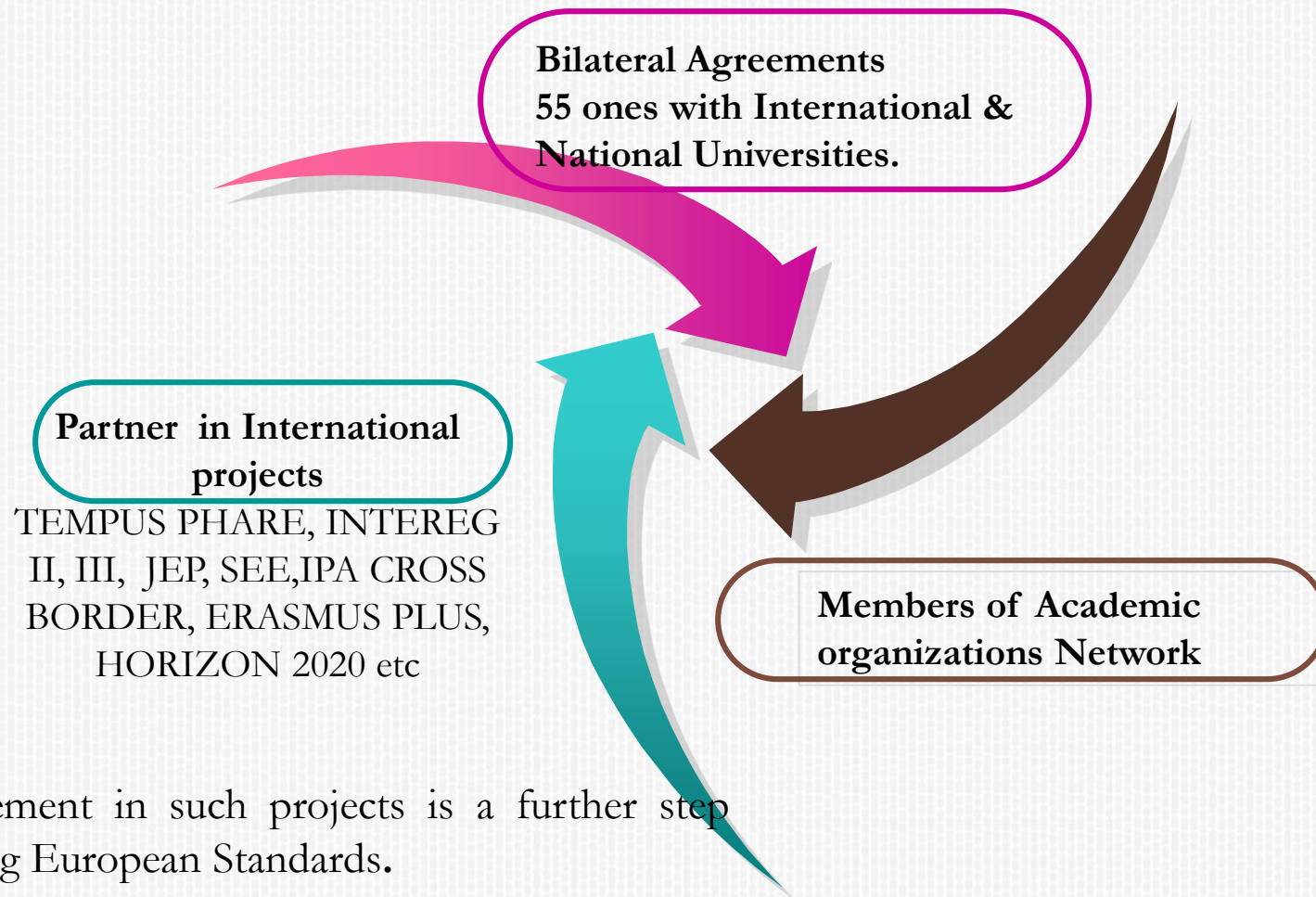
CONNECTION WITH LOCAL COMMUNITY

University has sustainable connections with:

- **Local Government** (collaboration in different projects and common activities, etc).
- **Regional Directory of Employment**
- **Regional Directory of Education** and other RED (educative practices and internships)
- **Financial Banks (for professional practices and internships)**
- **Companies and Regional Businesses**
- **Regional Hospital,**
- **Cultural Institutions (Theater) , etc.**

Establishing Regional Development Center of Gjirokastra University it will help to fit and forecast economic and social developments in Southern Region and entire country.

INTERNATIONALIZATION OF UNIVERSITY



Involvement in such projects is a further step reaching European Standards.

BENEFITS FROM BILATERAL AGREEMENTS

- ✘ Credit mobility (academic, students administrative staff,).
- ✘ *In total during last academic year we had **38 Mobility** with Greece, Cyprus, Spain, Poland, Finland etc.*
- ✘ *Involvement in such projects brought increasing of capacity buildings and improvement of infrastructure in Departments of Mathematics, Geography, General Nursing etc.*

MEMBER OF ACADEMIC ORGANIZATIONS

- ✘ **BASOPED**(Balkan Association for Education & Pedagogy for 15 years).
- ✘ Our University since 10/02/2006 is member of **Balkan Universities Network**.
- ✘ Since 20/09/2008 is member of **IAU** (International Association of University) .
- ✘ Since 02/11/2009 is member of **ESREA**(European Society for Research on the Education of Adults
- ✘ Since 22/11/2008 is member of Balkan Association of Education Faculties (Balkan Association of Pedagogical and Related Faculties,) **g**.
- ✘ Since 20/01/2014 is member of I C.U.A.M. (University Consortium of Africa and Mediterranean Universities).
- ✘ **EAU** (*European Association of Universities*(2015, etc.

UNIVERSITY ACCREDITATION

Last academic year our University was accredited from Quality Assurance Accreditation Company from UK.

WHAT DOES GJIROKASTRA UNIVERSITY PROMOTE ?

- ✓ Improving curriculum at an international comparable level.
- ✓ Encouraging research in the relevant fields that university covers, in function of the Regional Labor market needs.
- ✓ Expansion of national and international co – operation especially the international one.

WHAT DOES GJIROKASTRA UNIVERSITY PROMOTE ?

- ✓ To strengthen its position as the most important educational and research center in the region.
- ✓ To expand and strengthen links with production centers, in terms of employment of the contingent of graduated students.
- ✓ Promote, organize and carry out cultural and educational services not only in the South Region, but also all over the country.

COMPETENCES OF YOUNG LECTURERS

- ✘ Produce and manage learning documents. This includes composing standard educational publications such as parent newsletters and handouts for students and class lists; it also includes teaching students how to prepare their own documents on a computer so that they are readable and useful.

- ✘ Analyze quantitative data.
This includes administrative work such as putting student test scores into a spreadsheet and analyzing them, as well as preparing curriculum materials with digital tables and graphs of curriculum content, and for some teachers recording measurements from science experiments directly into the computer.

- * Organize information graphically. He or she can use specialized graphic organizer programs, as well as general tools such as word processors or presentation programs, to create digital representations of educational information. And includes these tasks regularly in assignments for students

COMPETENCES OF YOUNG LECTURERS

- ✘ Communicate using digital tools. These include email, instant messaging, mobile phones, and text messaging for communicating with students, parents, and colleagues, and knowing how to organize and manage these tools in the classroom so that they can be used for learning.
- ✘ Collaborate online for learning. Takes advantage of the tools listed above plus blogs, wikis, chats, audio and videoconferencing to bring outside resources into the classroom and to encourage academic collaboration among students.
- ✘ Publish learning resources online. From a simple teacher's web site to a complex curriculum wiki to the online posting of student projects, to podcasting, the teacher has mastered an array of tools and techniques for publishing learning materials online.

COMPETENCES OF YOUNG LECTURERS

- ✘ Differentiate instruction with digital media. This includes an awareness of assistive technologies for disabled students as well as an ability to use a computer to prepare and present academic ideas in a variety of forms for better learning by all students.
- ✘ Capture and edit images, audio, and video. The teacher can use digital still and video cameras, edit their output on a computer, and produce learning materials that range from simple slide shows to the archiving of student presentations and performances.
- ✘ Produce digital multimedia educational experiences. The teacher can combine media from a wide array of sources into a useful presentation of academic content, and can teach this skill to students.

COMPETENCES OF YOUNG LECTURERS

- ✘ Create effective digital presentations. Using common tools for preparing slide shows, videos, and podcasts, the teacher can create presentations that follow the principles of communication, and can apply these design principles to the evaluation of students' digital work.
- ✘ Deliver digital multimedia presentations. Using common devices such as computers, projectors, and screens, the teacher can set up classroom presentations, deliver them comfortably and effectively, and arrange for students to do the same.
- ✘ Employ new media devices for learning. From large Smart Boards to tiny iPods to science probes, the teacher can incorporate a variety of digital devices into the instruction in the classroom, and use them to extend learning opportunities for students outside of auditorium

THANK YOU !