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Erasmus+ Programme
of the European Union



Webinar Ghent University
February 10, 2021
Key partners: Novi Sad and Nis

Introduction to the online professional development course
“Educational Interaction and Communication”

Prof. Dr. Martin Valcke

Structure of today's Webinar

1. Intro to an online course in the context of TECOMP
2. How to get access to the course environment
3. How to implement the course
4. Planning

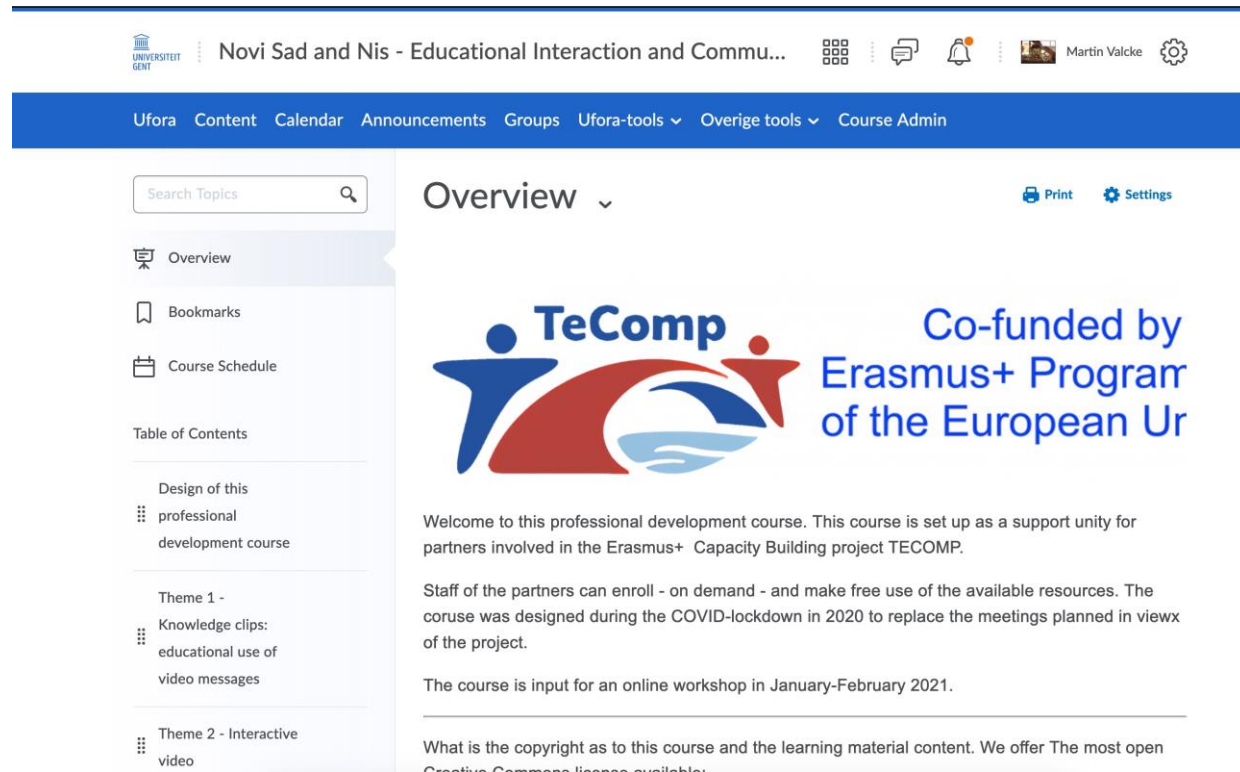


Intro th the online TECOMP professional development course

- This course is a ‘model’ in view of learning about professional development approaches
 - Self directed learning
 - Task based course
 - Scripted group interaction
 - Focus on feedback and feedback
 - Strict timing

Intro th the online TECOMP professional development course

- Self directed learning
 - Teachers/staff work individually when tackling the themes and the related tasks
 - No online sessions
 - Learning path with strict deadlines
 - Monitored by a team teacher (who?)



The screenshot shows the course interface for 'Novi Sad and Nis - Educational Interaction and Commu...'. The navigation bar includes 'Ufora', 'Content', 'Calendar', 'Announcements', 'Groups', 'Ufora-tools', 'Overige tools', and 'Course Admin'. The user is identified as 'Martin Valcke'. The main content area features a search bar, a sidebar with navigation options (Overview, Bookmarks, Course Schedule, Table of Contents), and a main section titled 'Overview'. The 'Table of Contents' lists 'Design of this professional development course', 'Theme 1 - Knowledge clips: educational use of video messages', and 'Theme 2 - Interactive video'. The 'Overview' section includes the TeComp logo, the text 'Co-funded by Erasmus+ Program of the European Union', and a welcome message: 'Welcome to this professional development course. This course is set up as a support unity for partners involved in the Erasmus+ Capacity Building project TECOMP. Staff of the partners can enroll - on demand - and make free use of the available resources. The coruse was designed during the COVID-lockdown in 2020 to replace the meetings planned in viewx of the project. The course is input for an online workshop in January-February 2021. What is the copyright as to this course and the learning material content. We offer The most open Creative Commons license available.'

Intro the the online TECOMP professional development course

- Task based course
 - For every theme
 - Linked to your setting
 - In line with your language/choices

Assignment in view of this theme ▼

1. Choose a learning objective that matches your university course program. Build on courses you currently tackle; this makes you well acquainted with the objectives you want to pursue.

2. Develop a scenario in which you pay attention to the following:

- the learning objective for which you develop this knowledge clip.
- the setting where your recording will take place; not everything can be recorded in whatever space; move away from your desktop or office space; choose a physics lab, a city location, a museum, a library, a music studio ...
- collect additional materials (visual, auditory) that will help you enrich the basic video recording; that can be other video clips; photos, diagrams, figures, tables, text balloons, screenshots, music recordings ...
- Write a scenario in which you enrich the baseline text with the other materials (insert image x here; insert scheme y here, stop here and show the demo for 5 seconds ...
- make your basic recording of your 'story'.
- now edit your basic recording by adding the additional materials: music, intro, intermediate slides, text balloons
- create a 'finished product', but check the quality of your product by applying the checklist (see below) to see whether you checked all the boxed in this checklist. If needed and obvious, adjust things immediately. Regarding technical specifications, we ask you to finish the final product as an MP4 file. Most video editing tools use this as a standard output format.
- upload your end product in the locker of your own group in the online UFORA course.

Intro to the online TECOMP professional development course

- Scripted group interaction
 - Script is based on giving structured feedback
 - Teachers automatically enrolled in a group of 3 teachers
 - Teacher work individually and interact AFTER individual work

Teachers enrol themselves in one of the groups

Groups

[View Available Groups](#)

My Groups

Groups	Members	Assignment	Discussions	Locker	Actions
Teacher groups for Novi Sad and Nis					
Nis 1	0/3			Group Files	Leave Group
Nis 2	0/3			Group Files	Leave Group
Nis 3	0/3			Group Files	Leave Group
Nis 4	0/3			Group Files	Leave Group
Nis 5	0/3			Group Files	Leave Group
Novi Sad 1	0/3			Group Files	Leave Group
Novi Sad 2	0/3			Group Files	Leave Group
Novi Sad 3	0/3			Group Files	Leave Group
Novi Sad 4	0/3			Group Files	Leave Group
Novi Sad 5	0/3			Group Files	Leave Group

Intro th the online TECOMP professional development course

- Focus on feedback (FB) and feed forward (FF)
 - Teacher A gives FB and FF to Teacher B
 - Teacher B gives FB on the FB received

Criterion	Feedback	Feed Forward	Feedback on Feedback
	Colleague giving feedback		Colleague reacting to feedback given
Is attention paid to stating a very clear and operational learning objective beforehand?			
Is there a clear introductory phase that helps activating prior knowledge in the students? Has the videoclip been positioned within a broader learning trajectory?			
Toi what extent is attention paid to the target audience (fit for this age group and level, address, tone, language usage, direct addressing the audience ...).			
Has the videoclip been split up into sections that can be processed adequately to attain the learning objective?			
Is sufficient attention paid to a multi-media elaboration (extra multi-media representations based on video, static/dynamic graphics, text, music, sounds ...).			
Pace			
Visibility			
Recordability			
Comparability			
Copyright and privacy			

Intro th the online TECOMP professional development course

- Strict timing
 - Two weeks
 - Week 1: developing a product
 - Week 2: (a) FB and FF and (b) FB on FB
 - Timing defined by your team and lead teacher (who?)

- **Deadline to upload your poster: XXXX**

- **Deadline to upload your feedback and feed forward for one colleague: YYY**

Use the feedback form: [Feedback_poster_ENb.docx](#)

and save it as follows and upload in the system:

"Colleaguegivingfeedback"_"Colleaguegettingfeedback".doc

- **Deadline for uploading your feedback to the feedback having received: ZZZ**

Don't forget to reuse the feedback form your received to add your feedback to the feedback.

Change the name of the file:

Don't forget to save the file as follows

"colleaguegivingfeedbacktofeedback"_"colleaguewhogavefeedback".doc and to uplod it in the system

February 9, 2021

February 10, 2021

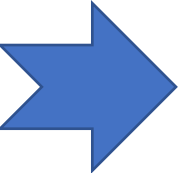
Kragujevac and Gjirokastra Professional Development in Educational Interaction and Communication - KRA_GJIR_2021

Novi Sad and Nis - Educational Interaction and Communication - Nov_Nis_2021

Belgrade and Korce - Professional Development in Educational Interaction and Communication - BEL_KORC_EIC2021

February 8, 2021

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How to use Ufora?

HOW TO USE UFORA?

1. Surf to <https://ufora.ugent.be> and register yourself on Ufora



Switch to English



UFORA

Report problem nl en

Login

Ufora login



2

→ Registration for non-UGent users

WELCOME
ON
OFF
CAMPUS

On- and offline:
connected
throughout the
academic year
2020-21.

On- and offline throughout
the academic year 2020-21

-> Read more



HOW TO USE UFORA?

2. Registration form



UFORA

Report problem nl en

Register a new Ufora account

Attention

Only create an Ufora account if you don't have an UGent email address. You can only use this account for Ufora courses that don't belong to the official UGhent study guide.

First name

Last name

Email

- Complete the registration form (**before Thursday**)
- You will receive an email (unfortunately in Dutch) to create a password. It is important that you **remember** the password of our learning management system during the entire course trajectory.

HOW TO USE UFORA?

2. Registration form
3. Send an email to me to link you to the correct version of the course

Martin.Valcke@UGent.be

Take care, indicate clearly which version of the course you want to be enrolled in. It is sufficient to indicate either

Kragujevac and Gjirokastra

or Novi Sad and Nis

or Belgrade and Korce

Kragujevac and Gjirokastra Professional Development in Educational Interaction and Communication - KRA_GJIR_2021



Novi Sad and Nis - Educational Interaction and Communication - Nov_Nis_2021



Belgrade and Korce - Professional Development in Educational Interaction and Communication - BEL_KORC_EIC2021



HOW TO USE UFORA?

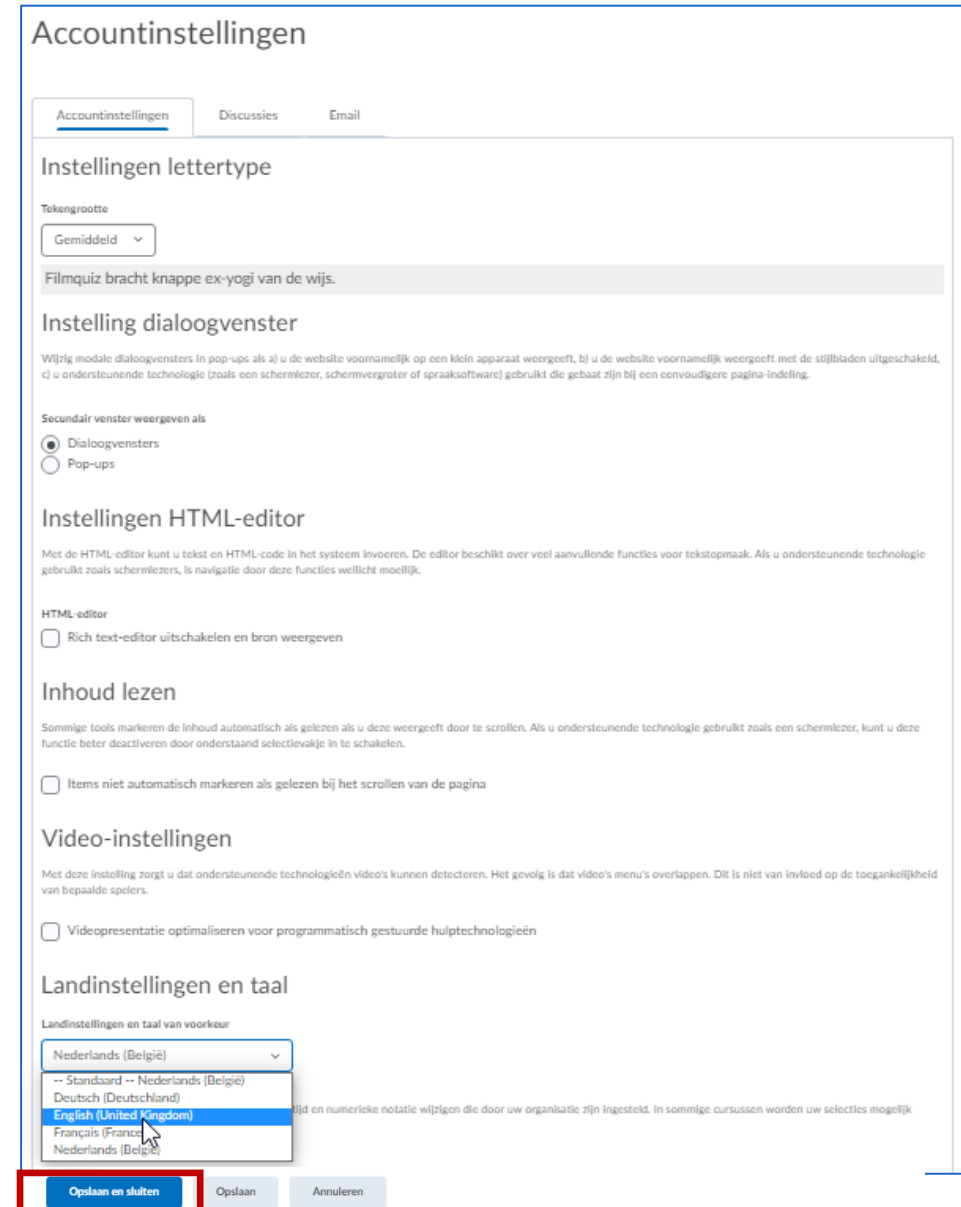
Wait until I give you access to the correct online course version



HOW TO USE UFORA?

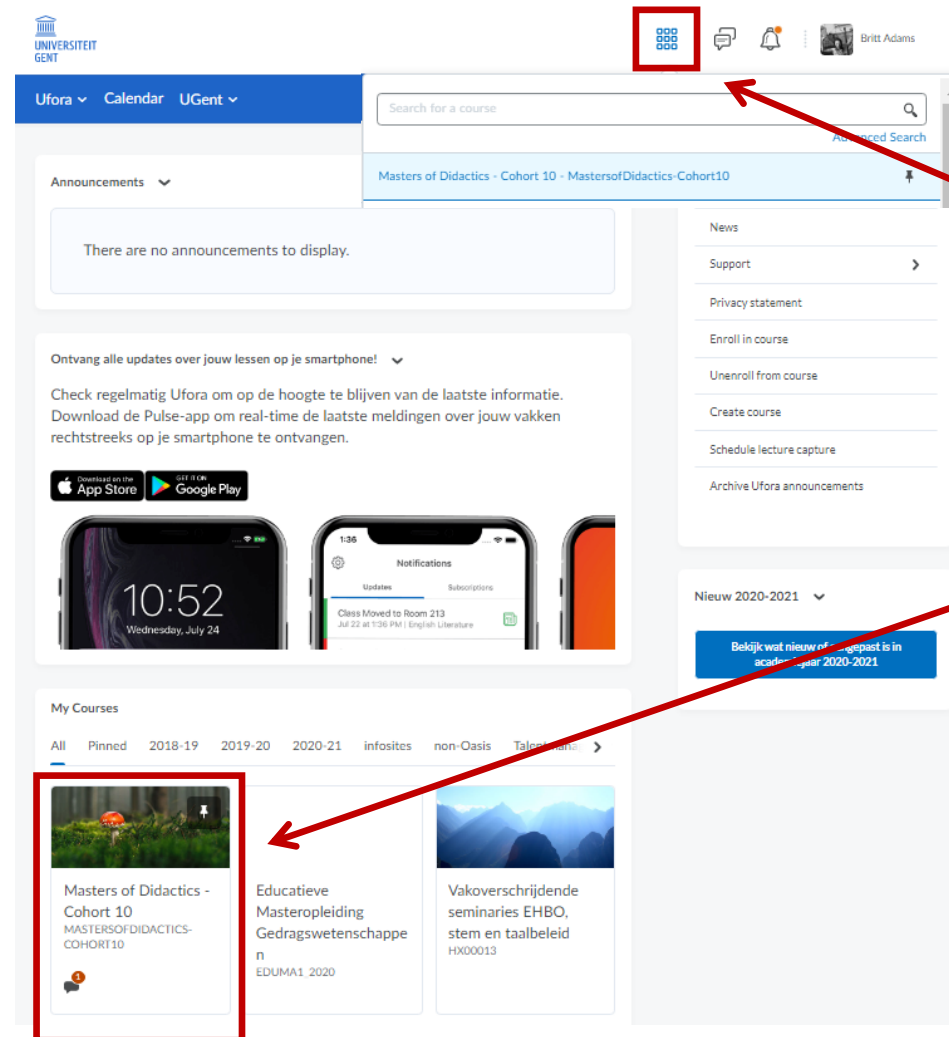
4. And now when you enter UFORA again, you will be able to select your course
 What if the course setting is wrong and in Dutch

Account settings - Ufora in English



HOW TO USE UFORA?

5. Where can I find the online course?



The screenshot shows the Ufora interface with a search bar at the top. A red box highlights the search bar, and a red arrow points from it to a red box around a course card in the 'My Courses' section. The course card is titled 'Masters of Didactics - Cohort 10' and includes the text 'Masters of Didactics - Cohort 10' and 'MASTERSOFDIDACTICS-COHORT10'.

Two ways

HOW TO USE UFORA?

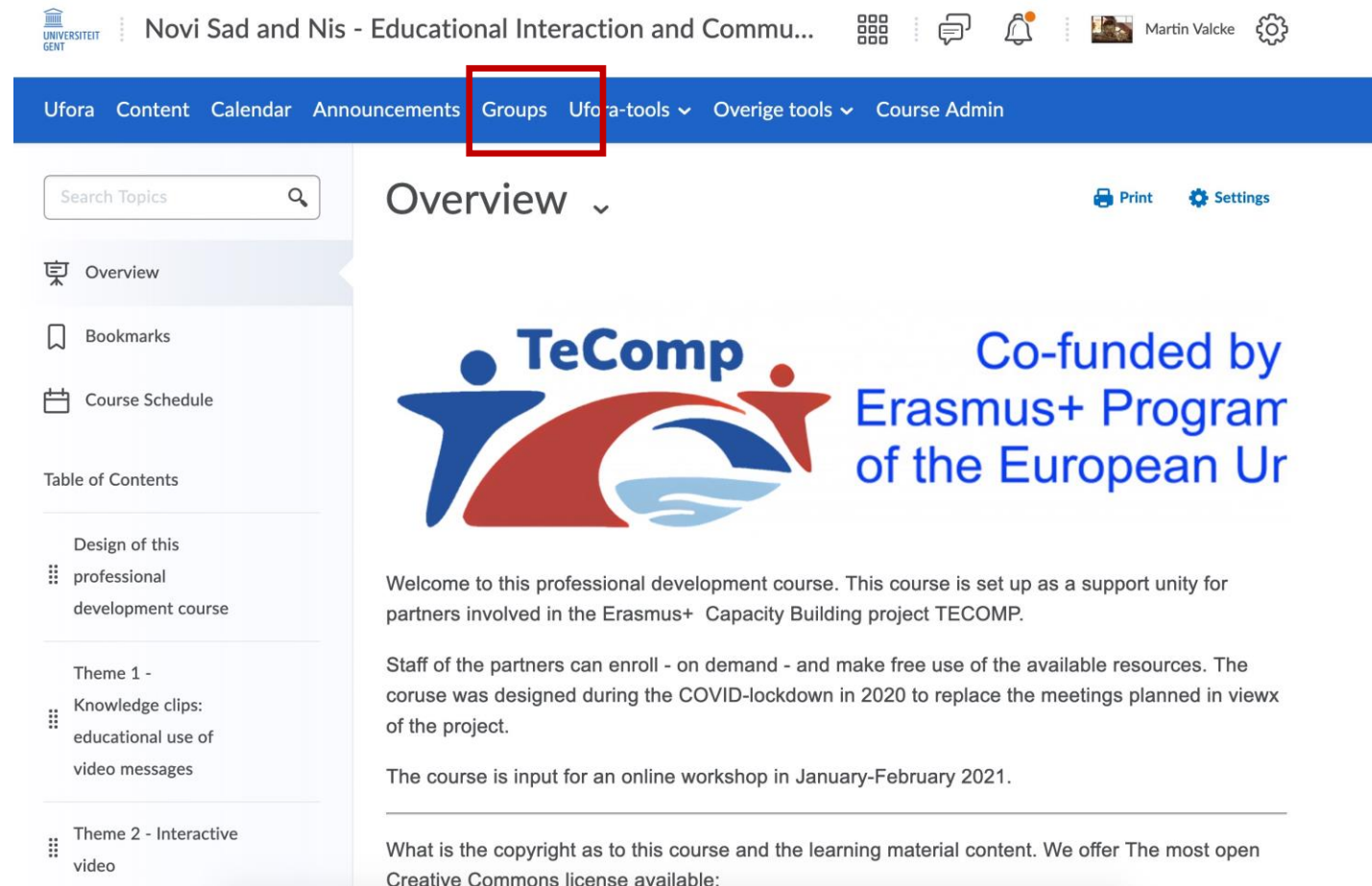
6. Where can I find the content of the online course?

Module for each two weeks

Submodules for each theme

HOW TO USE UFORA?

7. Enrol for a group of your university?



UNIVERSITEIT GENT

Novi Sad and Nis - Educational Interaction and Commu...

Ufora Content Calendar Announcements **Groups** Ufora-tools Overige tools Course Admin

Search Topics

Overview

Bookmarks

Course Schedule

Table of Contents

Design of this professional development course

Theme 1 - Knowledge clips: educational use of video messages

Theme 2 - Interactive video

Overview

Print Settings

TeComp

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Welcome to this professional development course. This course is set up as a support unity for partners involved in the Erasmus+ Capacity Building project TECOMP.

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Novi Sad 2	0/3			Group Files	Leave Group
Novi Sad 3	0/3			Group Files	Leave Group
Novi Sad 4	0/3			Group Files	Leave Group
Novi Sad 5	0/3			20 Group Files	Leave Group

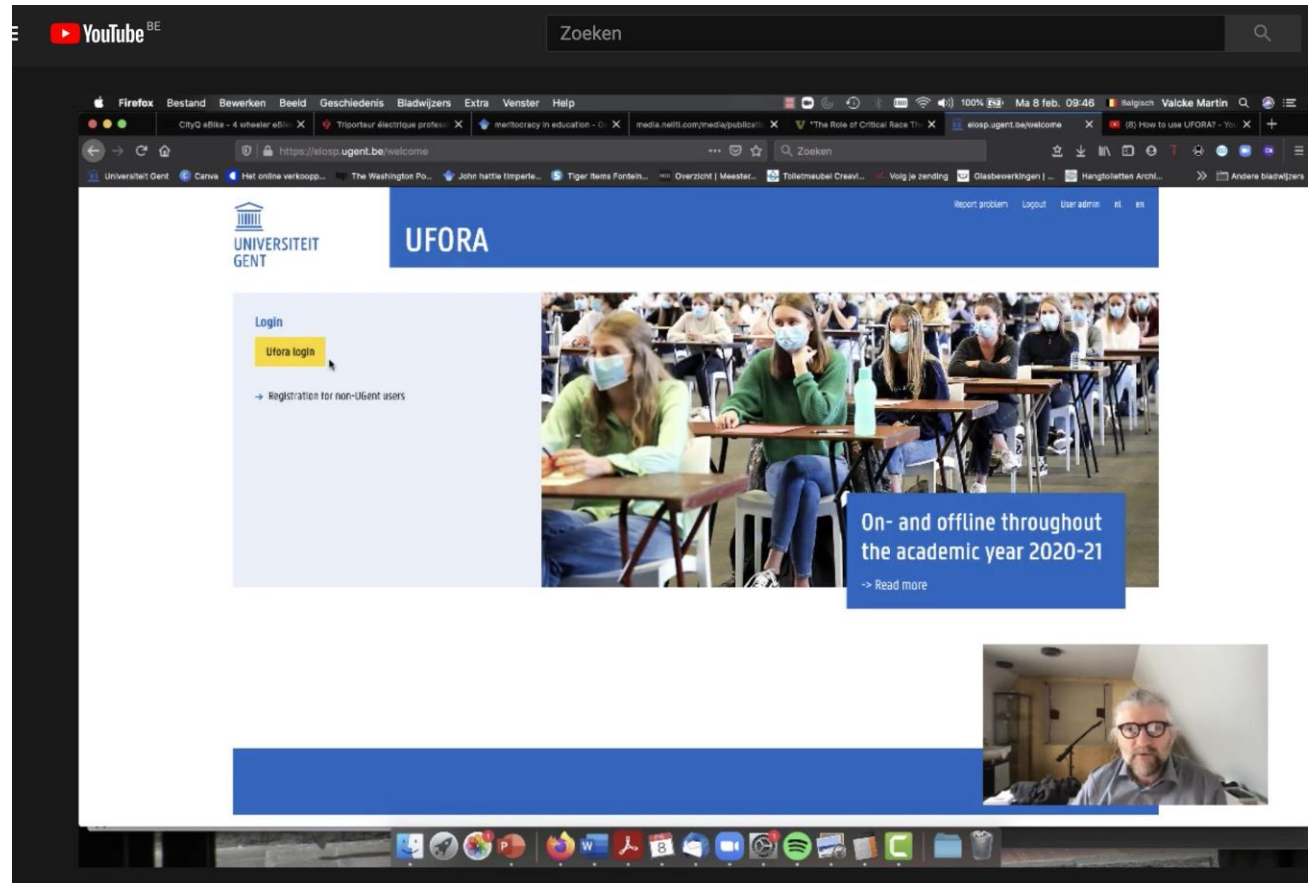
Enrol for a group by clicking on a group of YOUR university

You get your own 'locker' for uploading documents/files

You can leave a group if you made the wrong choice ...

Videoclip to help you

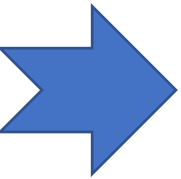
<https://youtu.be/Zt0bmGIFHwU>



The screenshot shows a YouTube video player displaying a webpage for UFORA at Ghent University. The webpage has a blue header with the Ghent University logo and the text "UNIVERSITEIT GENT" and "UFORA". Below the header, there is a "Login" section with a yellow "Ufora login" button and a link for "Registration for non-Ugent users". To the right of the login section is a large image of students in a classroom wearing face masks. A blue text box overlaid on the bottom right of this image reads "On- and offline throughout the academic year 2020-21" with a link to "Read more". In the bottom right corner of the webpage, there is a small video thumbnail of a man with glasses speaking. The browser's address bar shows the URL "https://elosp.ugent.be/welcome".

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Implementation of the course

1. Your planning

Decision as to the starting date ? Next Monday February 15th 2021?

2. And your university

1. Your team (after registration and enrolment for the course)

2. A “lead teacher” for each university; task

1. Follow up team members
2. Timing
3. Sending mails in case of delays
4. Basic feedback as to input of members

Implementation of the course

Final event AFTER the course

1. Group demo session of individual work
2. Reflection on the 'model'
Feedback cycle, group work
3. Reflection on next steps with such a course

Date final event? Proposal Tuesday June 16 at 15:00



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