



**Strengthening Teaching Competences  
in Higher Education  
in Natural and Mathematical Sciences**

Co-funded by the  
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## **Report 5.4/2. Interproject coaching TeComp and PPMA**

*April 2022*



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<b>Project acronym:</b>	<b>TeComp</b>
<b>Project full title:</b>	<b>Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences</b>
<b>Project No:</b>	598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP
<b>Number of grant contracts</b>	2018-2467/001-001
<b>Web address of project</b>	www.tecomp.ni.ac.rs
<b>Funding Scheme:</b>	Erasmus+
<b>Coordinator Institution:</b>	University of Niš
<b>Coordinator:</b>	Prof. dr. Jelena Ignjatović
<b>Project duration:</b>	15.11.2018. – 14.11.2022.
<b>Work package:</b>	<b>WP4 – The formation of online learning environment</b>
<b>Lead organization of WP4:</b>	P3 – UNS
<b>Task 5.4</b>	Interproject coaching
<b>Version of the document:</b>	v.01
<b>Status:</b>	Final Draft
<b>Dissemination level:</b>	Internal

The report is made by **Andreja Tepavčević**

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Interproject coaching – PPMA and TeComp



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<b>Inter project coaching University of Novi Sad</b> <b>January 24<sup>th</sup>, 2022</b>
Faculty of Sciences, University of Novi Sad, Serbia Trg Dositeja Obradovica 4, Novi Sad, Serbia

<b>Monday, January 24<sup>th</sup>, 2022</b>	
10:00-10:30	Gathering and coffee starting
10:30 – 11:30	Presentation of PPMA project (Jasna Atanasijevic)
11:30 – 12:30	Presentation of TeComp project (Andreja Tepavcevic)
12:30 – 13-30	Discussion on joint problems and sharing of experience

Program: **Erasmus+**

Key Action: **Cooperation for innovation and the exchange of good practices**

	PPMA	TeComp
Full title	Interdisciplinary Programme of Short Cycles in the Field of Public Policy Making and Analysis PPMA	Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences
Start/end	Start: 15-11-2018 - End: 14-05-2022	Start: 15-11-2018 - End: 14-11-2022
Project Reference	598596-EPP-1-2018-1-RS-EPPKA2-CBHE-JP	598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP



EU Grant	966460 EUR	941370 EUR
Action Type	<b>Capacity Building in higher education</b>	<b>Capacity Building in higher education</b>
Coordinator	University of Novi Sad, Serbia	University of Niš, Serbia
Number of countries	4	6
Number of partners	<ul style="list-style-type: none"> <li>● University of Novi Sad, Serbia</li> <li>● University of Belgrade, Serbia</li> <li>● University of Nis, Serbia</li> <li>● King's College London, United Kingdom</li> <li>● University Paris-Est Creteil, France</li> <li>● University of Leiden, Netherlands</li> <li>● Public Policy Secretariat, Government of the Republic of Serbia</li> <li>● Foundation for the Advancement of Economics, Serbia</li> <li>● Human Resources Management Service, Government of the Republic of Serbia</li> <li>● SeConS Development Initiative Group, Serbia</li> <li>● La 27E REGION, France</li> </ul>	<ul style="list-style-type: none"> <li>● UNIVERZITA MATEJA BELA V BANSKEJ BYSTRICI</li> <li>● UNIVERSIDAD DE GRANADA</li> <li>● OSTRAVSKA UNIVERZITA</li> <li>● UNIVERZITET U BEOGRADU</li> <li>● UNIVERZITET U KRAGUJEVCU</li> <li>● UNIVERSITETI FAN S NOLI KORCE</li> <li>● UNIVERSITETI "EQREM ÇABEJ" I GJIROKASTRËS</li> <li>● UNIVERSITEIT GENT</li> <li>● UNIVERSIDAD DE OVIEDO</li> <li>● UNIVERZITET U NOVOM SADU</li> </ul>

The aim of project coaching is to establish cooperation to share experiences and to compare project methodology, results, deliverables, dissemination, and sustainability plan. This project coaching is an important aspect of all projects in education. Cooperation between participants, both on the personal and institutional level, can improve all outcomes, as well as an understanding of all procedures involved in a project's implementation.

Two projects presented here are from the Erasmus+ program, the same key action - Cooperation for innovation and the exchange of good practices. Moreover, they are of the same action type and of similar budget and duration. They are both of the type of curriculum development but with different



aims and objectives. Due to those differences, it is interesting to compare the experiences of team members of both projects and discuss the influences that projects have on one another.

Since dissemination for both projects is well organized, during the project coaching meeting, team members from both projects were getting to know the main objectives of the other project. The inter project coaching were organized at the University of Novi Sad since this university is a partner university in both projects and has some joint members. We come to the conclusion that both projects can benefit from this cooperation.

Both projects, TeComp and PPMA started at the same time, and due to the COVID pandemic, they have similar problems, since some activities were forced to be held online.

Although TeComp and PPMA are both Capacity Building in higher education, organization, target groups, and outcomes are different, so these characteristics were discussed at the meeting.

- PPMA project is based in only one partner country – Serbia, and besides 3 universities from Serbia, also 4 non-university partners are included in the consortium. Besides, 3 universities from 3 program countries are included in the consortium and also a non-governmental organization from France. The main aims of the PPMA project are designing and implementing a number of cross-disciplinary local short-cycle programs / modules in public policy at universities in Serbia including curriculum development. To this aim, the project includes capacity-building for universities and other stakeholders in the public, think tanks, and private sectors in order to be able to manage and deliver contemporary (EU standards level) courses for postgraduate students and practitioners within a Long life learning platform. Training of public administration staff (civil servants) and other participants in policy making is important in order to become agents of change in modernized public service focused on citizens. The aim is to recruit as much as possible interested and talented civil servants and public sector employees among students working on positions related to policy implementation and policy making.
- TeComp project consortium consists of 10 partners from six countries. The countries involved are Slovakia, Spain, Czechia, Serbia, Albania, and Belgium. The goal of the project is to enhance the quality of teaching and learning in the field of natural sciences and mathematics at the university level, in partner countries, Serbia and Albania. *The main* aim is to increase awareness of the benefits of the integration of modern pedagogical approaches, methodologies, and technologies in teaching and learning in higher education, and the target group is university teachers from Serbia and Albania. This is being addressed by numerous training courses for teaching staff in the areas of teaching methodology in higher education, organized by EU members partner countries. The training courses organized in the framework of the project activities will grow into regular courses of continuing professional development of teaching staff.



The budget for TeComp and PPMA projects are similar as well as the project duration, the number of partners, action type, and objective of (upgrading educational infrastructure) Preparation of the material, organization of meetings and training, and procurement of equipment are well projected within the budgets of both projects.

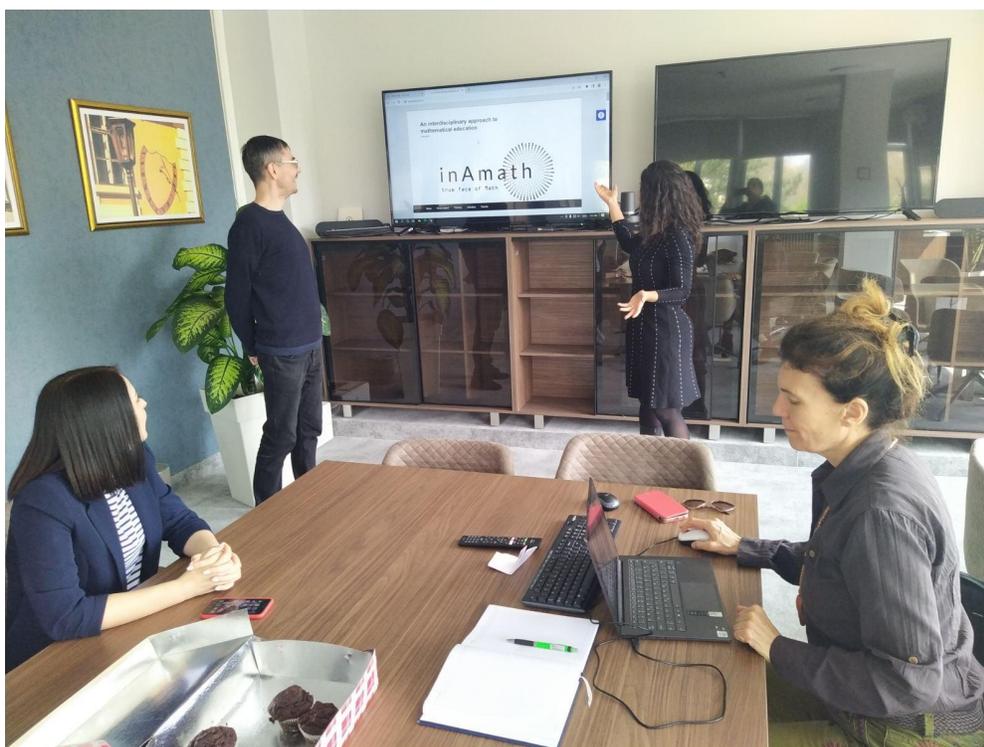
The joint characteristic and excellent starting point for cooperation of these two projects is the use of ICT tools in teaching and learning. The utilization of ICT tools is a good way to improve the target group's competencies.

- TeComp is focused on the training teaching staff for adopting new pedagogical and methodological principles of teaching and learning. This is being done through the development of methodology and platforms for the wider integration of ICT tools in higher education. Also, this project emphasizes the necessity of continuous professional training in pedagogy and teaching methodology and wider integration of modern educational technologies in higher education.
- In PPMA nearly 50 professors and other teaching staff at EU partner institutions (Leiden University of the Netherlands, King's College London, University of Paris-Est Creteil, 27th Region - Paris NGO) were trained to teach public policy. At 3 universities in Serbia, 22 public policy courses have been developed and implemented. Each of them is available individually through 5 different lifelong learning programs. In that way, about 150 participants were educated, and this number will increase since the program courses remain available in the offer. 9 textbooks were published, of which 7 translations of internationally recognized textbooks for teaching public policy Developed web platform Policy Club intended for networking of practitioners in the field of policy analysis. The web platform also serves as a public repository of policy analysis.

In a discussion, it is noted that both projects had similar problems due to the COVID pandemic and it was overcome by introducing online teaching and online consortium meetings during the periods of high pandemic

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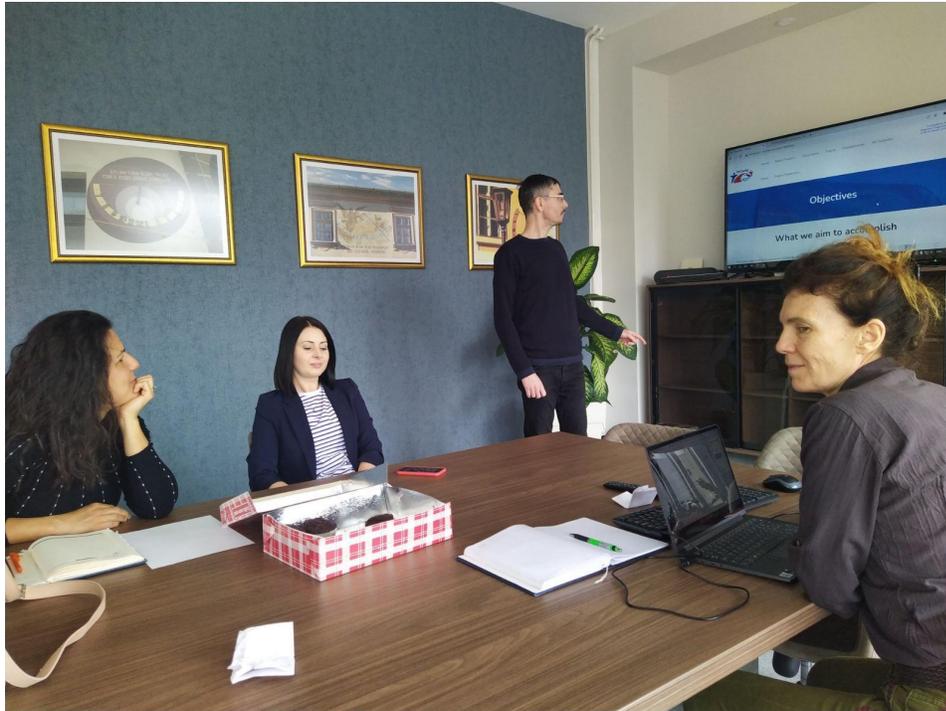
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# *University of Niš*

## *The TeComp Consortium*

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