



TEACHING AND ACADEMIC WRITING IN ENGLISH COURSE - Tawe

What is EMI

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EMI

- **English Medium Instruction**

- **English as a Medium of Instruction**

compare to

EFL = English as a foreign language,

ESL = English as a second language

EFL = English as a *lingua franca*

EAP = English for academic purposes

ESP = English for specialized purposes

A definition of EMI

The **use** of the **English language** to teach academic subjects (other than English itself) in countries or jurisdictions in which the majority of the population's first language is not English

- Let's take a closer look!



Use, to what extent, how?

English (native UK or American, or international?)

WHY EMI?

Why do we have EMI in the first place? What are you trying to achieve by teaching in English?

(Some) motivations:

- increasing the international profile of the institution;
- increasing a university's income by attracting international students and/or compensating for falling domestic enrolment;
- enhancing home student mobility;



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Aspects of EMI

CONTENT



STUDENTS



LANGUAGE



TEACHERS

CONTEXT

LANGUAGE

What kind of English is being used in EMI and does this matter?

- ❑ 'Good' English or good understanding?
- ❑ EMI is not simply a matter of translating course material and slides from L1 (Serbian) to L2 (English).
- ❑ Do you think students will improve their English?
- ❑ EMI teachers do not see themselves as English teachers
"I'm not interested in their English, I'm interested in their comprehension of micro-biogenetics."



EMI TEACHERS

What level of English does the teacher need to teach in EMI?

- ❑ Language competence
- ❑ Teaching style
 - changing from a teacher-led style to a more interactive dynamic
- ❑ Cultural/academic background
- ❑ A good EMI teacher
 - is able to explain difficult concepts,
 - is able to create an interactive environment.
 - can help students improve their English
 - is aware of potentially diverse cultural backgrounds of the students.



EMI STUDENTS

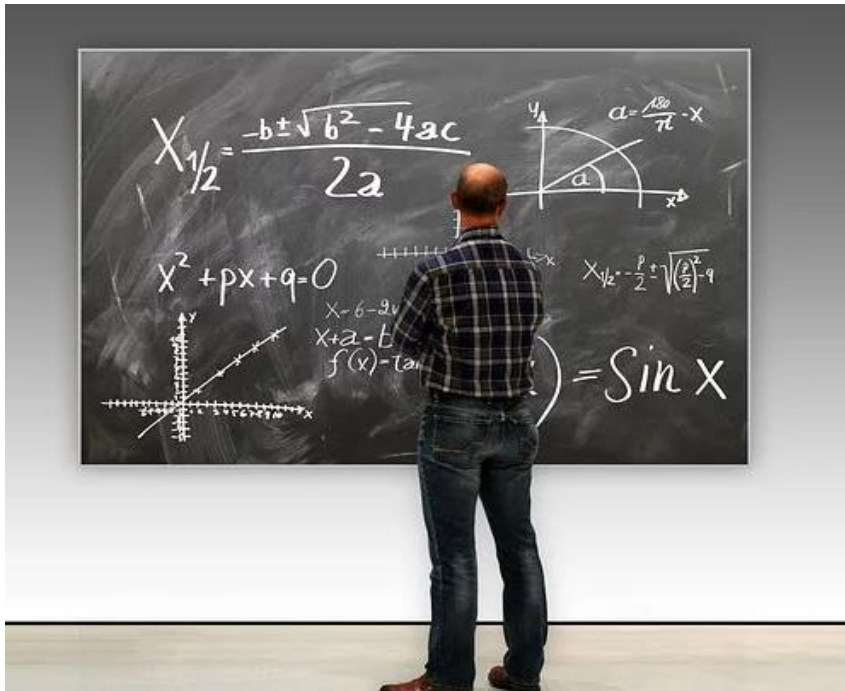


Students made progress in English when they studied through EMI.

- ❑ Language competence
“we find the technical words difficult”
- ❑ Pre-content knowledge
- ❑ Cultural/academic background

- ❑ Foreign students vs. Local students
Are international students receiving the same content as home students?
“They end up being taught individually as the main course is taught in L1.”
A special course for foreigners

EMI CONTENT



❑ Do you think the academic subject content will be affected if delivered in English instead of Serbian?

❑ Exams

- In what language?
- Do teachers have a sufficiently high level of English to write and mark exams?
- What is being assessed, the English or the subject content?



**Internationalization is
the future of education.**

