

Website of TeComp project



Being the first task in WP6 - Dissemination, a project website has been created on the very beginning of the Project lifetime and regularly updated by the UNI.

Located at the Web address http://www.tecomp.ni.ac.rs, the Project website contains all information about the Project, starting from its goal to the presentation of all documents and activities, including dissemination (Fig. 1-3).

Figure 1. Project website main page



Figure 2. Project website main page - continue

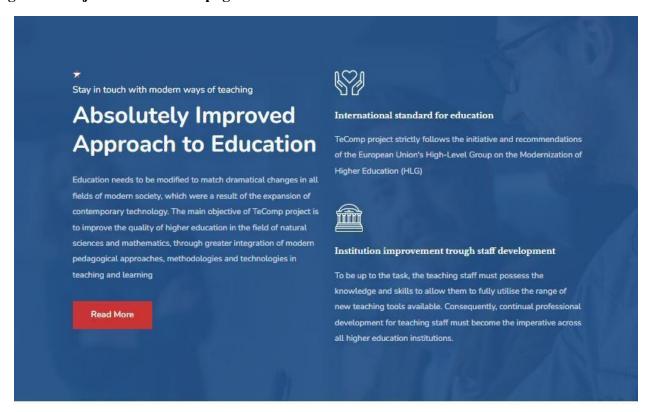
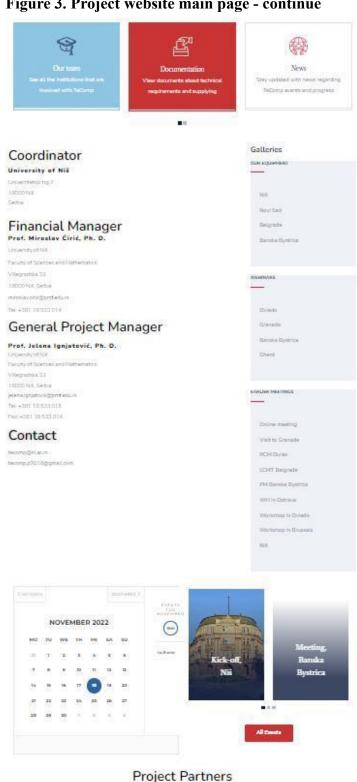






Figure 3. Project website main page - continue

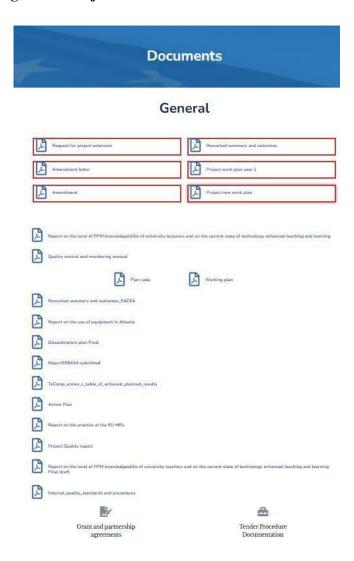






As a separate section, key documents of the Project are posted on the website (Fig. 4).

FIgure 4 - Project website Documents section



In Documents section we can find one general category and 6 subcategories:

- Strategy
- Rulebook
- Curriculum Development
- Agreements
- EACEA Reports
- Action Plans



Another website Section is Events, where all the events of the project are presented divided by category, i.e., LCT, CMT, Webinars, Trainings and Visits (Fig. 5-)

Figure 5. Project website Events section

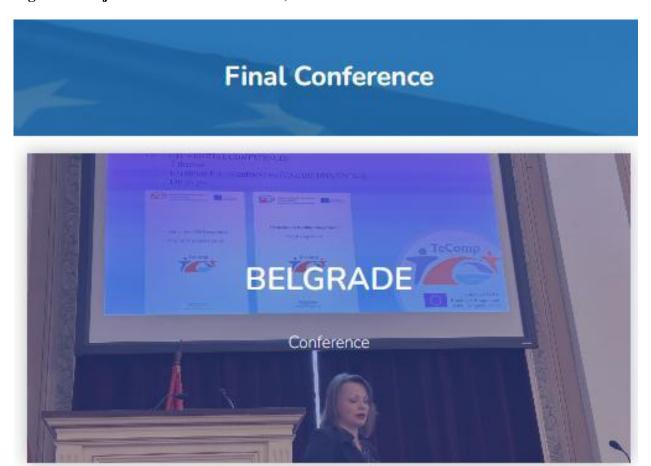


Each event has a link to detailed information, for example, Final conference has Agenda, Gallery, Materials, Attendance list (Fig. 6), while Final training in Oviedo has Attendance list, Report, Agenda and Gallery (Fig. 7).





Figure 6. Project website Events section, Final conference sub-section



The final conference of the Erasmus+ project "Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences - TeComp" (598434 EPP I 2018 I RS EPPKA2 CBHE JP) will be held in the ceremonial hall of the Rectorate building of the University of Belgrade from October 9th to 11th, 2022.

We are pleased to invite you to attend the final conference on October 10, 2022, when the topics will be relevant for a wider audience.

This will be an opportunity for those present to familiarize themselves with the results of the project, to start a discussion on guidelines and steps in further improving the quality of higher education teaching, as well as on ways that would motivate teachers at universities in Serbia to adapt the way of teaching to modern opportunities and needs, not only in the field of natural sciences, but also beyond.









AGENDA

GALLERY

MATERIALS

ATTENDANCE LIST



Final Training In Oviedo



Professors and assistants who actively participated in numerous previously realized trainings, got the opportunity to, by attending regular classes with students, see how modern methods, tools and applications are practically applied in teachings, which have been improved by the application of modern technologies in teaching.

Several meetings were held in order to agree on all the disputed elements in the completed documentation and to successfully package and complete the documentation that will be sent to Brussels with the final report. At the end, the Rector of the University of Nel was received by the Vice-Rector and the Rector of the University of Oxiedo. The conversation was aimed at strengthening and widening future inter university cooperation.









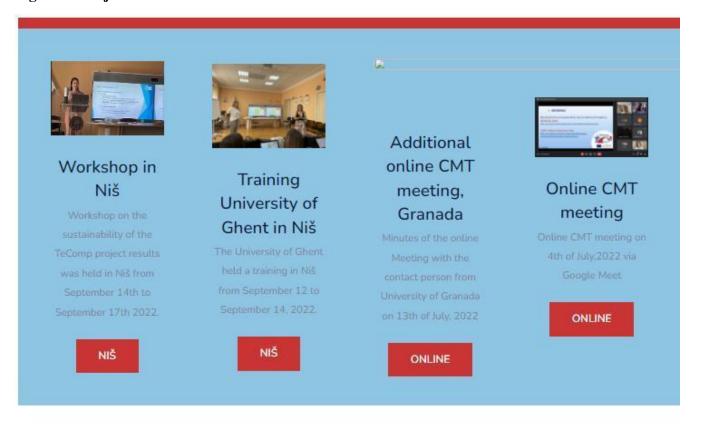
ATTENDANCE LIST

REPORT

AGENDA

GALLERY

Figure 8. Project website Events section – continue





CMT meeting in Gjirokaster

Central Management Team

Meeting at the University of

Gjirokaster from Jun 13th to Jun

17th, 2022.

GJIROKASTER



Final training in Granada

Training from 16.05.2022. to 20.05.2022, Granada

GRANADA



Bleanded IT training in Kragujevac

Professional seminar for teachers at the University of Kragujevac, on April 28th, 2022:

KRAGUJEVAC

Figure 9. Project website Events section - continue



Online meeting DB evaluation, Ghent

Tools for designing assessment approaches, Learning
Management System of Ghent
University on 14th of April,
2022.

ONLINE



Training Oviedo and Ostrava in Niš

Training regarding IT technologies from 28th of March to 1st of April 2022.

NIŠ



Training B. Bystrica in Novi Sad

Training using modern technologies from 20th to 23rd of March 2022.

NOVI SAD



TAWE Course, Online

Teaching and academic writing in English (TAWE) course from 4th to 23rd of March 2022.

ONLINE



CMT meeting

CMT Meeting on 12th of March, 2022.

ONLINE



Training in Novi Sad

Training for young teachers course from 22nd to 25th of February 2022.

NOVI SAD



PPM training in Niš

PPM training from
December 20th to
December 24th, 2021

NIŠ





Figure 10. Project website Events section - continue



Online IT training, Oviedo

Online IT training from December 15th to December 17th, 2021

ONLINE



Online LCT Meeting

Online local coordinating team Serbia meeting on December 11th,

ONLINE



Online PPM training, Granada

Online PPM training from December 1st to December 14th, 2021

ONLINE



Training in Korçë

Training from September 12th to September 18th, 2021

KORÇË



and publishing board meetings in Kragujevac

LCT meeting and publishing board meetings from June 15th to June 18th, 2021



CMT meeting

CMT meeting on 22nd of March, 2021.

ONLINE



Online training, Ghent

12-week course, multiple topics were tackled by the staff member during this online task-based course from 15th of February to 17th of May, 2021.

ONLINE



Work meeting, Serbia and Ghent

Work meeting on February 26th, 2021, online

ONLINE

KRAGUJEVAC



TeComp Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences



Webinar, Ghent

on 4th of February and of online training-8th, 9th, 10th of February,

GHENT



Webinar, B. Bystrica

Online teacher workshop from December 16th to December 18th, 2020, online

B.BYSTRICA



Webinar, Oviedo

Online teacher

workshop from December 9th to December 11th, 2020, online

OVIEDO



Webinar, Granada

Online teacher

workshop from December 2nd to December 4th, 2020. online

GRANADA



Online CMT meeting

Coordinated consortium meeting regarding material for training courses and more on June 3rd, 2020, online

ONLINE



LCT Meeting in Novi Sad

Local coordinating team meeting from January 21st to January 22nd, 2020. at the University of Novi Sad.

NOVI SAD





CMT Meeting in Granada

Team meeting
from November 5th to
November 11th, 2019 at
the University of
Granada.

GRANADA



RCM in Durres

Meeting from October 22nd to October 23rd, 2019 in Durres, Albania

DURRES



LCT Meeting, Belgrade

Local coordinating team meeting

from July 11th to July 13th, 2019 at the University of Belgrade – Faculty of Biology.

BELGRADE



Exchange of experiences in Banska Bystrica

Project meeting from May 17th to May 20th, 2019 at the Matej Bel University.

B.BYSTRICA



Exchange of experiences in Ostrava

Working hours from May 13th to May 17th, 2019. at the University of Ostrava.

OSTRAVA



Exchange of experiences in Oviedo

Working hours from March 25th to March 29th, 2019. at the University of Oviedo.

OVIEDO

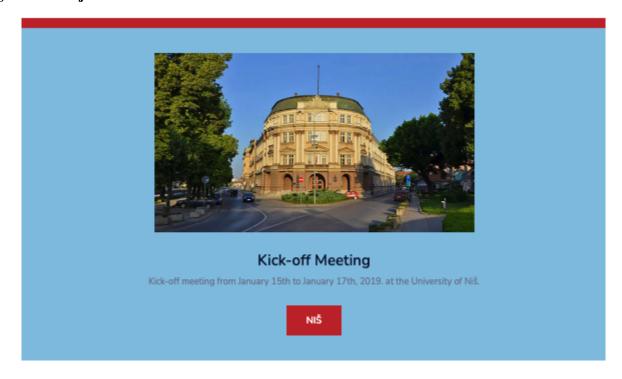


Grant holders meeting

Working hours from January 28th to January 30th, 2019.at the University of Brussels.

BRUSSELS

Figure 12. Project website Events section - continue



Dissemination section is enough self-explanatory, and some of its parts will be presented in following text (Fig. 13).





Widen the TeComp-powered education



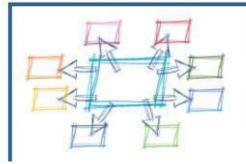
The power of dissemination activities of the project lias in their ambition and well tailored design according to the characteristics and needs of each specific target group (faculties, teaching staff and students).

The project applies dissemination tools such as a website, printed promo materials, popularisation factures, workshops, dissemination through the media atc. The leader of this work package is UB, who has been chosen because of the cost effectivness of purchasing and printing of promotional materials.

The first task, whose leader is project coordinator UNU is creating and updating the project website. All necessary information about the project, about on going and planned activities, project achievaments based on annual joint reports prepared at relevant decision making bodies at partner institutions, etc. will be presented on the project website. It will be regularly updated, so that beneficiaries can always be informed about relevant activities, novelties and project results.

Efficient communication about the objectives of the project provide feedback on the progress of the work being performed in the work packages, involvement of the actors and target groups are key factors for the project success and spreading of its results. In addition to the website, the dissemination of the project information will be ensured by designing and printing pronto materials (seaflets, flyers). All project deliverables and results will be published on the website. Information about the project progress and outcomes will be disseminated through press releases sect out to the media.





A number of popularization lectures will be organised during the second and the third year of the project realization both at PC and EU countries, where information about the project will be given to various groups of project stakeholders, other HEIs, the academic community and to the general public. An important activity in the project dissemination will be the organisation of a Workshop on innovative teaching and fearning methodologies and pedagogical approaches, which will be promoted through the media and through prepared printed and electronic promo material.





Section All Galleries shares photo material not only of the events, but also equipment purchased (Fig. 14-15)

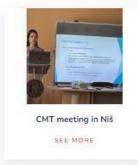
Figure 14. Project website All Galleries section



Events











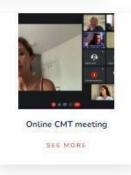










Figure 15. Project website All Galleries section - Equipment



Faculty of Biology



Faculty of Mathematics



Faculty of Physics







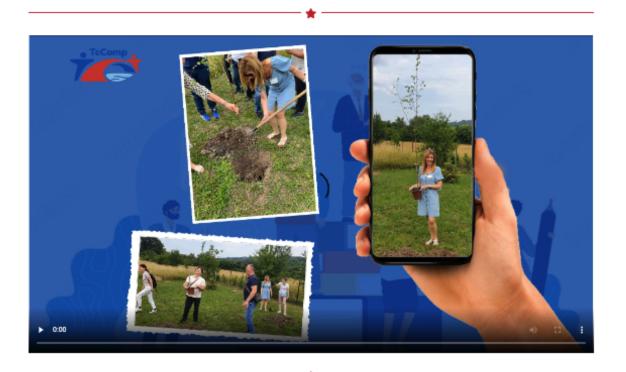
Dissemination was a very important aspect of the project.

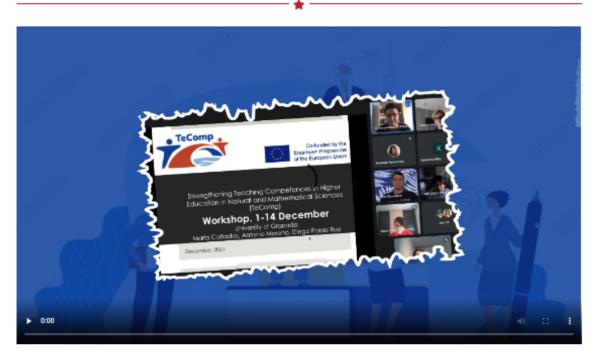
You can see summary dissemination activities, recap video materials, but also dissemination for each University.

Figure 16. Dissemination







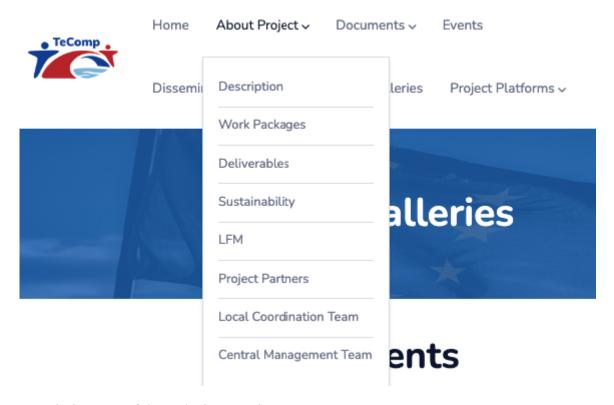






It should be mentioned that the About projects option is also available in the menu.

Figure 18 - About Project



Description part of the web site contains:

- The TeComp project
- Activities
 - Our plan of action
- Objectives
 - What we aim to accomplish
- Dissemination
 - Widen the TeComp-powered education
- Summary
 - What TeComp is all about

Figure 19 - Description

Description

The TeComp project

In the past ten years, Serbia and Albania have gone through a comprehensive reform of the higher education system aimed at its harmonization with the Bologna principles and the full integration into the European educational framework. As a reform outcome, in the field of natural and mathematical sciences modern study programs have been created with contents that strictly follow the European and world standards. However, the changes made in the way of studying and modernization of study programs have not sufficiently been accompanied by adequate changes in the way of teaching and learning, and we are faced with the continuation of reforms, which should be accomplished through the modernization





According to the report on New modes of learning and teaching in higher education, submitted by the European Union's High-Level Group on the Modernisation of Higher Education to the European Commission and the report on Improving the quality of teaching and learning in Europe's higher education institutions, submitted by the same group, the main task of European governments in the modernization of higher education is to strongly encourage and support a greater integration of new technologies and appropriate pedagogical approaches in conventional education. It was also pointed out that comprehensive strategies for the adoption of new modes of learning and teaching within higher education have to be developed at both the national and institutional level, and the main proponent of changes should be the teaching staff of these institutions. To be up to the task, the teaching staff must possess the knowledge and skills to allow them to fully utilise the range of new teaching tools available. Consequently, continual professional development for teaching staff must become the imperative across all higher education institutions.

Figure 20 - Work Packages

Work Packages

1.1. Quantitative analysis of teaching competences of young, newly hired university teachers at the PC HEIs 1.2. Detailed analysis of the use of modern educational technologies in T&L at the PC HEIs 1.3. Reviewing experiences in the use of PMT in T&L at the EU HEIs 1.4. Performing a comparative analysis based on collected data 1.5. Defining necessary measures and actions for the modernisation of T&L

2. Upgrading educational infrastructure

| 2.1. Forming technology-enhanced learning spaces | ** |
|--|----|
| 2.2. Preparing material for PM training courses | # |
| 2.3. Creating material for providing language support for teaching staff | * |
| 2.4. Preparing guidelines for the technological enhancement of teaching and learning | ** |

3.1 Organising the Workshop on innovative T&L methodologies and pedagogical approaches 3.2. PM training of teaching staff 3.3. Training of teaching staff for using new educational technologies 3.4. Training for teaching and academic writing in English 3.5. Development of structure and content of courses for students and young teachers





Deliverables page is divided in several sections, where are project documents:

- Reports
- Curriculum development
 - Approved/accredited courses
 - New/modernised courses
- Inter-project coaching
- External monitoring
- Strategy of improvement quality of teaching
- Rulebook on CPD
- Memorandum of cooperation
- Training materials

Sustainability page is divided in sections, where are project documents too:

- Curriculum development
- CPD (LLL)
- Teaching/Training material
- Learning platforms
- Future cooperation

Figure 20 - LFM (Logical Framework Matrix)

Logical Framework Matrix

| Wider Objective: | Indicator of progress: | How Indicators will be measured: |
|--|--|---|
| Improving the quality of higher education in the field of natural and mathematical sciences at partner country universities, thereby enhancing their comparability and competitiveness in Europe and beyond. | A number of teachers perfected in pedagogy, teaching methodology and using educational technologies in T&L Enhanced competitiveness of higher education at the PC institutions with modern European practice All the PC universities endorsed the principles of EU strategies for the improvement of the quality of HE | Numerous of teachers completed certified training courses of PPMET in T&L Attendance lists and certificates Project progress reports for the PC HEIs External evaluation reports University internal documents and websites The Strategy for the improvement the quality of T&L adopted |

Figure 21 - Project Partners

Project Partners



P1 - University of Niš

Contact: Jelena Ignjatović



P4 - University of Kragujevac

Contact: Slađana Dimitrijević



P7 - University of Oviedo

Contact: Luis J. Rodríguez-Muñiz



P2 - University of Belgrade

Contact: Siniša Đurašević



P5 - Eqrem Çabej University Gjirokastër

Contact:

Romeo Mano



P8 - Matej Bel University in Banska Bystrica

> Contact: Vladimir Janis



P8 - University of Novi Sad

Contact:

Andreja Tepavčević



P6 - Fan S. Noli University Korce

Contact:

Lorenc Ekonomi



P9 - Ghent University

Contact:

Martin Valcke



P10 - University of Granada

Contact:

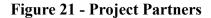
María C. Cañadas Santiago



P11 - University of Ostrava

Contact:

Irina Perfilieva



Local Coordination Team

University of Niš



Jelena Ignjatović Faculty of Science and Mathematics



Miroslav Ćirić
Faculty of Sciences and Mathematics, Full



Dragan Antić Rector, University of Niš



Tatjana Anđelković Faculty of Sciences and Mathematics, Full Professor



Jelena Matejić Faculty of Science and Mathematics, Assistant

University of Belgrade



Siniša Đurašević Faculty of Biology, Full Professor



Andrijana Zekić Faculty of Physics, Full Professor



Miroslav Marić Faculty of Mathematics, Full Professor



Nebojša Jasnić Faculty of Biology, Associate Professor