



Report Study Visit of the TECOMP project at Ghent University (BE)

March 16-18 2020

Cancelled due to the COVID 19 pandemic

Ghent University

The workshop was completely planned, but had to be cancelled due to the COVID 19 pandemic that did not allow for international travel, having meetings at the University that was in total lockdown.

Content of this package

1. Plan of the Study Visit at Ghent University March 2020



**Strengthening Teaching Competences
in Higher Education
in Natural and Mathematical Sciences**



Co-funded by the
Erasmus+ Programme
of the European Union



Section 1. Plan of the Study Visit at Ghent University March 2020

Programme

Study visit @Ghent University – Tecomp Erasmus+ project

Study visit venue

Faculty of Psychology and Educational Sciences
Henri Dunantlaan 2
9000 Ghent

Monday 16 th March 2020 – Meeting room 120.047	
09u00 – 09u15	Welcome message by Prof. dr. Martin Valcke
09u15 – 10u15	Professionalization @UGent <ul style="list-style-type: none"> - Annelies Vanderbeke – Professional development initiatives Department of Educational Policy (UGent) (🕒 45 min.) - dr. Britt Adams – Activo & Masters of Didactics project (🕒 15 min.)
10u15 – 10u30	Break
10u30 – 12u00	Constructive alignment in your own course unit(s) <ul style="list-style-type: none"> - Visualizing current design of 1 course unit + Short speed date (🕒 40 min.) - Importance of constructive alignment + learning objectives (🕒 50 min.)
12u00 – 13u15	Lunch
13u15 – 14u45	Activate your lecture – Part 1
14u45 – 15u00	Break
15u00 – 16u30	Activate your lecture – Part 2

Tuesday 17 th March 2020 – Meeting room 120.047	
09u00 – 10u30	Clinical simulations part I
10u30 – 10u45	Break
10u45 – 12u00	Clinical simulations part II
12u00 – 13u15	Lunch
13u15 – 14u45	Assessment of/for learning <ul style="list-style-type: none"> - Mini learning path created on Ufora (= learning management system of Ghent University) with knowledge clips about assessment of/for learning (summative/formative assessment). (🕒 15 min.) - Quick wins – formative assessment (🕒 20 min.) Exercise related to self-assessment - peer assessment – portfolio – rubrics (🕒 60 min.)
14u45 – 15u00	Break
15u00 – 16u30	Feedback Lecturer → Student <ul style="list-style-type: none"> - Role-play and record a feedback situation - Using VideoAnt to annotate feedback situations
16u45 – 18u45	Ghent City Tour <ul style="list-style-type: none"> - Start and end of the tour: Poel (walk from department to Poel under guidance of Martin)

Wednesday 18 th March 2020 – Meeting room 120.047	
09u00 – 10u30	Use of educational technology in the classroom <ul style="list-style-type: none"> - Theoretical introduction: Orchestration – TPaCK – SAMR (🕒 15 min.) - Via TutorCards: Exploring tools as, Quizlet, TedEd, etc. (🕒 40 min.) - Looking for applications (mobile application, a webbrowser game, etc.) related to their own disciplines (App Store (IOS)/Play Store, Internet, ask colleagues, ...) (🕒 20 min.) - Leerpap, wiki
10u30 – 10u45	Break
10u45 – 12u00	Use of educational technology outside the classroom <ul style="list-style-type: none"> - Blended learning: UGent examples (🕒 10 min.) of knowledge clips - Flipped classroom (🕒 50 min.)
12u00 – 13u15	Lunch
13u15 – 14u45	Wheels of Didactics – Part 1 Summary of three-day meeting
14u45 – 15u00	Break
15u00 – 16u30	Wheels of Didactics – Part 2 Summary of three-day meeting

What we need:

- Participant list (including First & Last name – University/Faculty/Department – email address)