



## **TRAINING REPORT**

### **University of Granada - online**

**1<sup>st</sup> - 14<sup>th</sup> December 2021**

In the period from December 1<sup>st</sup> 2021 until December 14<sup>th</sup> 2021. The University of Granada, Spain held a training for teaching staff from Serbia and Albania. The trainings were organized online via the Google Meet video conferencing platform, and over 40 colleagues were present.

During the three trainings, we had the opportunity to participate the lectures given by three lecturers from the University of Granada, they were prof. María Cañadas, prof. Antonio Moreno, prof. Diego Pablo Ruiz. Lectures were organized within three modules: Module 1 - Teaching planning, Module 2 - Teaching methods and Module 3 - Evaluation in higher education. All three modules had the same concept, which was first a presentation by professors from the University of Granada, then independent work of workshop participants from Serbia and Albania (group task) and presentations of professors from Serbia and Albania, as well as a debate on each work individually. Each of the groups posted their works on the Google Drive folder, and during the homework period, at the agreed time and by e-mail, professors from Granada were available for questions, clarifications, help and suggestions in the implementation of homework.

The first in a series of trainings was on the topic of Teaching methods in higher education. The goal of the training was to learn how to achieve effective learning. Professor Antonio shared with us his great experience and a large number of learning methods, which we can use in different types of groups and different environments. Some of the topics were: Teaching large groups (lectures), Small group teaching, Demonstrating in practical classes, Flipped classroom, Massive Open Online Courses (MOOCs), Active learning, Problem based learning, Work based learning, Blended learning, Student-led learning, ... In addition to the presented content, we also gained access to literature that can help us improve our teaching competencies and implement them in our work. After a very informative lecture, we were given homework. Homework was to incorporate a new way of learning into the syllabus of a subject we teach in college. The topic of the next training was Assessment of student learning outcomes at university level. The lectures talked about why learning outcomes are a crucial segment of education, how to define/ formulate learning outcomes for our own courses, which techniques to use when defining tasks and which when evaluating tasks and generally in our own courses.



In the opinion of those present, the greatest impression was left by the rubrics, as a tool that will be most useful in the evaluation of teaching quality, self-evaluation and student evaluation. After this training, our homework was to make appropriate sections on the example of one course we hold at the faculty and evaluate the course according to the given sections. It was possible to work on the task in a group, so that the members of the group could look at the observed object from several aspects and analyze the sections in it.

All groups closely followed and gave their all to do their homework as well as possible. Homework presentations and debates were very successful, and professors from Granada expressed their satisfaction with the presented works. We can conclude that this was another in a series of successful trainings where professors from Serbia and Albania had an extraordinary opportunity to learn many new tools and methods that they can apply in their further work.