

Strengthening Teaching Competences  
in Higher Education  
in Natural and Mathematical Sciences



Co-funded by the  
Erasmus+ Programme  
of the European Union

## Activity 3.4. Training for teaching and academic writing in English

Final Conference, Belgrade, October 9-11, 2022



## Activity 3.4.

### TAWWE

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In order to increase capacities of teaching staff in natural and mathematical sciences for teaching and academic writing in English and thus provide better options for internationalization of the HEIs, both at the institutional and personal level, the team of 3 teachers from the University of Niš, Faculty of Philosophy, designed an intensive, specialist course entitled Teaching and Academic Writing in English for Natural and Mathematical Sciences (TAWWE). The course was held online from 4th March to 23rd March 2022 via Google Meet.



## Activity 3.4.

### TAWA

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Increasing the ability of teachers to teach well in English is very important for the internationalization of PC HEI, since it creates a greater chance for these HEIs to be successfully included in the student mobility program and teachers.

Better language proficiency also facilitates communication and work with modern technologies, and enables writing quality educational and scientific texts, presentations, reports etc

## Activity 3.4.

### TAWA

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116 higher education teachers attended the training. All teachers who successfully completed and passed the course received certificates at the graduation ceremony organized in Niš. Participants who were unable to attend the certificate presentation received their certificates at their respective universities.

The results of this training were really excellent, the participants of the training were very satisfied with the acquired knowledge and how they improved their knowledge and teaching skills in English language.

# Activity 3.4.

## TAWÉ



<b>Title:</b>	<b>The course teaching and academic writing in english for natural and mathematical sciences (TAWÉ)</b>
<b>Schedule:</b>	<b>3<sup>rd</sup> – 23<sup>rd</sup> March 2022 6 online Zoom sessions, each lasting 3 hours</b>
<b>Assessment and feedback:</b>	<b>University of Niš 11-14<sup>th</sup> April 2022, University of Belgrade 27<sup>th</sup> May 2022, University of Novi Sad 28<sup>th</sup> May 2022 University of Kragujevac 10-11<sup>th</sup> June 2022, University of Gjirokaster and University of Korce 15-16<sup>th</sup> June 2022.</b>
<b>Participants:</b>	<b>116 total (33 male and 83 female)</b>

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## TAWE



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### BESPLATAN ONLINE KURS ENGLESKOG JEZIKA

#### Kome je kurs namenjen?

Usavršavanju nastavnik kompetencija **nastavnika i saradnika prirodnih nauka i matematike.**

#### Kako je kurs koncipiran?

Kurs će se sastojati iz **šest sesija**. Svaka sesija će biti u trajanju **od tri školska časa** (po 45 minuta)

#### Koji su termini održavanja kursa?

Sesije će biti održavane u terminu **od 18:00h do 20:30h** datumima:

- 4. mart 2022. god.
- 9. mart 2022. god.
- 11. mart 2022. god.
- 15. mart 2022. god.
- 18. mart 2022. god.
- 23. mart 2022. god.

#### Ko su predavači na kursu?

Predavači na kursu biće sa Filozofskog fakulteta u Nišu:

- **Biljana Mišić Ilić**, redovni profesor
- **Jasmina Đorđević**, vanredni profesor
- **Nikola Tatar**, nastavnik stranog jezika

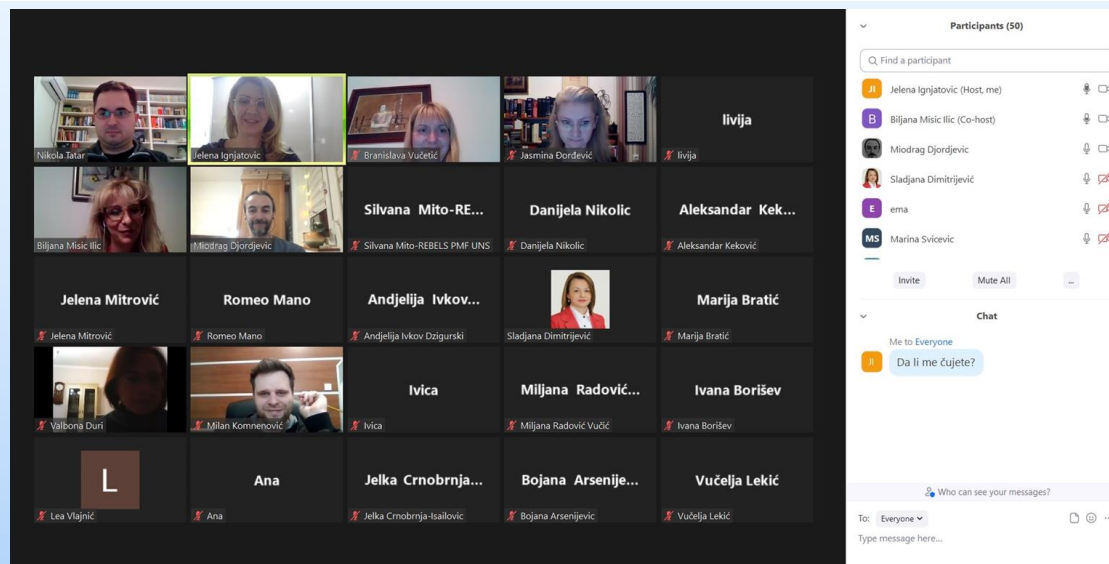
#### Kako se prijaviti?

Svi zainteresovani, mogu se prijaviti na mail: [tecomp.p2018@gmail.com](mailto:tecomp.p2018@gmail.com)

Za prijavu na kurs nije potrebno polagati nikakav ulazni test.

#### I još?

Nakon 6 online sesija, biće organizovane i dve sesije posvećene **mikronastavi i pisanju sažetka**. Ove sesije će biti organizovane uživo u: Nišu, Kragujevcu, Novom Sadu i Beogradu.



teeting

### Types of academic writing in an IMRAD-based academic text

<b>Descriptive</b>	Methodology section to summarize methods Results section to report on the data collected
<b>Analytical</b>	Results section to present relevant relationships between findings Analysis section to elaborate on relationships and present conclusions



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### Focus on writing articles

**I** – Introduction contextualizes the research, provides a presentation of the theoretical background, informs of the value of the research – How is it different? How is it new?

**M** – Methodology describes how the research was conducted, tells about the methods, approaches, techniques, instruments, sample, participants, time, place, etc.

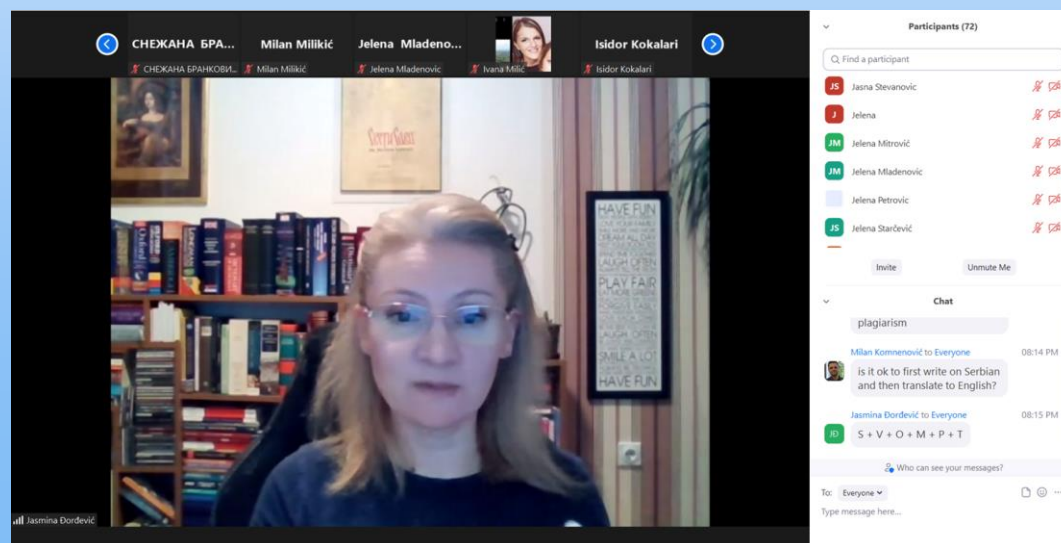
**R** – Results section presents the findings qualitatively and/or quantitatively depending on the research design.

**A** – and

**D** – Discussion offers a detailed analysis of the relationships between the results, provides a presentation of how the findings confirm/don't confirm the hypothesis, explains whether initially set research questions have been answered, displays limitations, indicates implications and offers a concluding remark.

*“Uses promptos facit.”  
Practice makes perfect*

- PROVERB



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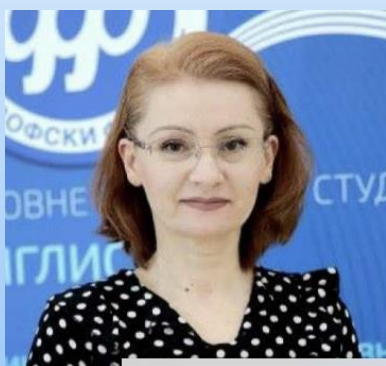
### TAWÉ - Instructors



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**Dr Biljana Mišić Ilić, Full Professor**  
Faculty of Philosophy, University of Niš



**Dr Jasmina Đorđević, Associate Professor**  
Faculty of Philosophy, University of Niš



**Nikola Tatar, M.A., English language instructor**  
Faculty of Philosophy, University of Niš



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