

Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences

### Report on Activity 3.2.

PM training of teaching staff





#### Activity 3.2.

In Activity 3.2. five trainings were held by the University of Ghent, the University of Granada and the Faculty of Philosophy in Niš. The teaching staff were trained in new PPM principles.

On the upcoming slides, you can find more about:

- Online training by University of Ghent
- Training University of Ghent in Niš
- Online training Granada
- Final training in Granada
- PPM training in Niš



#### Activity 3.2.

For each of the trainings, in the following slides is shown, the precise number of participants, schedule of the training, as well as the goals and the topics of the training. In the following photos, you can see minutes of the trainings.

Big thanks to all the professors who participated as lecturers in these trainings. All training participants expressed great satisfaction with their participation and the knowledge they received from the lecturer.



# Activity 3.2. Online training Ghent

Title:	Educational Interaction and Communication
Schedule:	15 <sup>th</sup> February 2021- 17 <sup>th</sup> May 2021 12-week course, 45 hours (1,5 ECTS credits).
Topics:	<ol> <li>Knowledge Clips</li> <li>Interactive video</li> <li>Posters</li> <li>Discussion and collaboration</li> <li>Animations</li> <li>Asking questions.</li> </ol>
Participants:	77 total (17 UNI, 21 UB, 12 UNS, 18UNIKG, 1 ECUG, 8 UNIKO)

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### Activity 3.2. Online course Ghent







educatio...







Theme 2 - Interactive video



Theme 3 - Posters: a forgotten lear...



Theme 6 - Asking questions





### Activity 3.2. Online course Ghent







I hereby confirm that Çobani, Silvja, staff member of the University of Korce, has successfully finalized the Professional Development course "Educational Interaction and Communication in Higher Education".

This is a 12-week course, implying a time investment of 45 hours (1,5 ECTS credits).

The following topics were tackled by the staff member during this online task-based course: (1) Knowledge Clips, (2) Interactive video, (3) Posters, (4) Discussion and collaboration, (5) Animations and (6) Asking questions.

The course focused on the design and development of course-related solutions and on developing interactive feedback in a peer assessment revision cycle.

Ghent (Belgium), June 15 2021

Prof. Dr. Martin Valcke Ghent University Belgium Jelena Ignjatovic Coordinator TECOMP+ project







Title:	Masters of Didactics
Schedule:	12 <sup>th</sup> - 14 <sup>th</sup> September 2022
	Mo Tu We
	O9:00 – 12:00  Constructive alignment  Learning objectives  Introduction  Assessment of/for learning  Educational technolgy  Blended/Flipped Classroom
	Lunch 12:00 – 13:15
	Teaching & Learning activities (Quick wins)  Feedback (video annotation)

Participants: 23 total (UNI, UB, UNIKG, UNS)









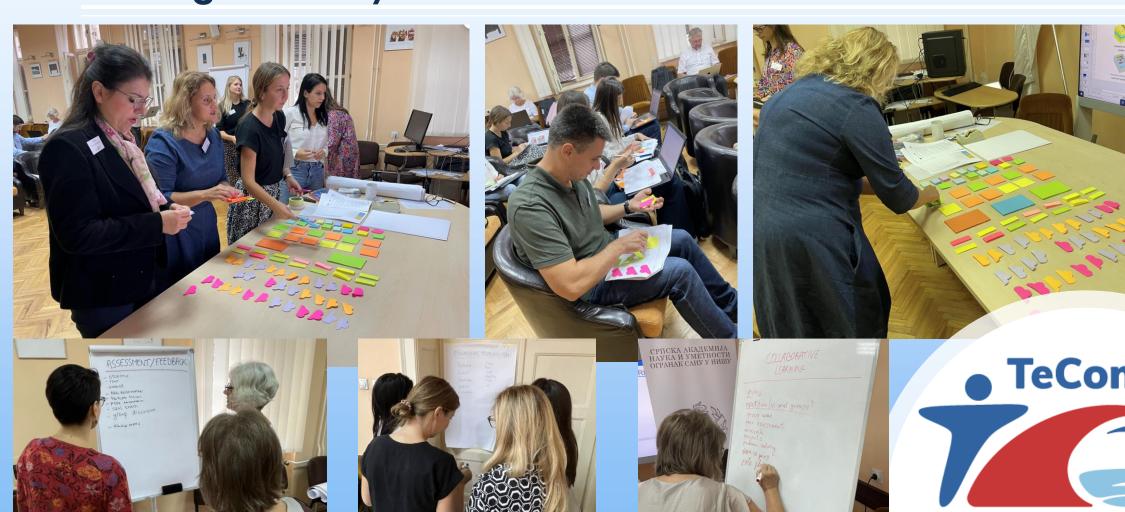




















Prof. Dr. Martin Valcke Innovation in higher education University of Ghent



Dr. Britt Adams
(Professional development) in higher education
University of Ghent



Maxime Moens
Wellbeing policy in primart and secondary schools
University of Ghent





# Activity 3.2. Online training Granada

Title:	Teacher's training	
Schedule:	1 <sup>st</sup> – 14 <sup>th</sup> December 2021	
Topics:	<ol> <li>Training teachers in higher education.         Design of a training plan</li> <li>Teaching methods in higher education</li> <li>Design of a training plan</li> <li>Evaluation in higher education</li> </ol>	
Participants:	84 total	

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#### Activity 3.2. Online training Granada

2021 2020

- Module 1. Training teachers in higher education.
- Module 2. Teaching planning
- Module 3. Teaching methods. Teaching and learning in online environments
- Module 4. Assessment of student learning at university level.





Module 3. Evaluation at higher education.





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This is to certify that

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participated in the following activity organized in the framework of the project TeComp (Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences), co-financed by the Erasmus+ Programme (Key Action 2: Cooperation for innovation and the exchange of good practices - Capacity Building in higher education):

"Training teachers in higher education. Design of a training plan", held in Granada (Spain) in a virtual modality. This activity was developed from 1-14 December, 2021; and implied 40h of work.



## Activity 3.2. Final training in Granada

Title:	Effective teaching strategies
Schedule:	16 <sup>th</sup> - 20 <sup>th</sup> Maz 2022
Topics:	<ol> <li>Characteristics of teaching</li> <li>Technology in the classroom</li> <li>Effective teaching strategies</li> </ol>
Participants:	16 total

The most active teachers

from Serbia and Albania









## Activity 3.2. Final training in Granada















### Activity 3.2. Webinar Granada





María C. Cañadas University of Granada



Antonio Moreno
University of Granada



Purificacion Pérez University of Granada



Vanesa Gámiz University of Granada



Katia Caballero
University
of Granada



Diego Pablo Ruiz University of Granada



Pedro Gómez University of Granada

Title:	Pedagogical training for the teaching staff of Serbia and Albania
Schedule:	20 <sup>th</sup> – 24 <sup>th</sup> December 2021 in person and via Lifesize video-conferencing system
Topics:	<ol> <li>Constructivism – theory behind practice</li> <li>Combining traditional and contemporary methods in didactic and methodic modeling of teaching</li> <li>Modalities of mental mapping method in lecturing and teachers' preparatory work</li> <li>Effective pedagogical communication in higher education</li> </ol>
Participants:	31 total (29 from Serbia and 2 from Albania)

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prof. dr Jelena Petrović Associate Professor, Department of Pedagogy, Faculty of Philosophy, University of Niš



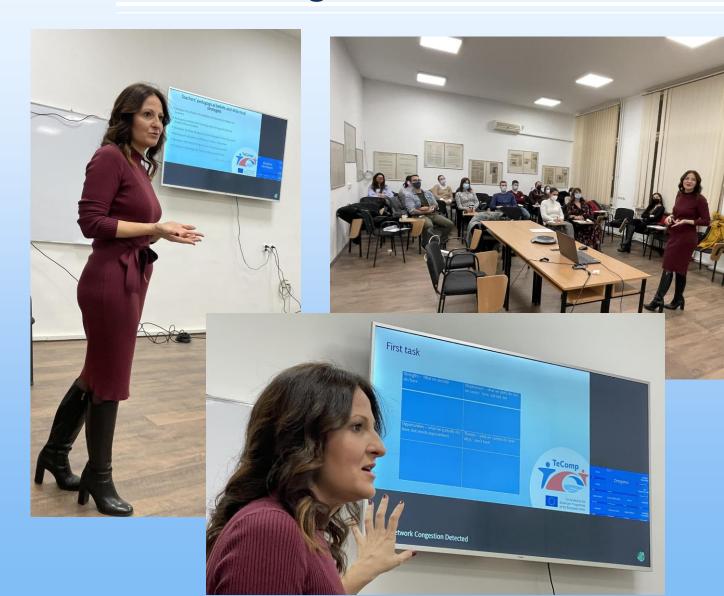
prof. dr Marija Jovanović Associate Professor, Department of Pedagogy, Faculty of Philosophy, University of Niš



prof. dr Dragana Jovanović Professor assistant, Department of Pedagogy, Faculty of Philosophy, University of Niš











































Co-funded by the Erasmus+ Programme of the European Union



ABOVE AVERAGE

>70%

Define DE and

conditions for the

existence of its

solution correctly

Recognize type of

possible conclusions

ODE and solve it

Adequately

but do not know how application of the DE 30

to formulate equation and apply correctly

generates all

ormulate all

WEIGHT SCORE

15

RUBRIC

AVERAGE

Difine DE correctly

and/or state some of

the conditions for the

Recognize type of

DE but do not know

application of the DE

solvability of DE

Although he/she

comments on

the result, it is

**BELOW AVERAGE** 

Do not know do

existence of its

type of DE

difine DE or do not

know conditions for

Do not recognize the

Does not realize the

difference of the

Do not identify the

**DIMENSIONS OR** 

CRITERIA

Define a DE and its

Solve the ODE of

solvability

first order

nature of the

Identify the

and apply to

application of ODE

relevant problem

solution

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Task 2 Ivana Kostić Kakić ×		-		N
		EdrawMind		ý
1/2			Tatjana Andelković Oragana Jovanović	
A <sup>th</sup>	Determination of organic matter in water		# *	1
			Milica Dimitrijević Ana Kaplarovic - Malisic	
Sampling	Choosing glassware Preparing standards	Doing analysis	milica Dimitrijavić Ana Kapiaravić-malisić —	4
	100 mL Volumetric flask (2 pcs) 1. 0,02 M KMnO4	Put 100 mL of sample into erlenmeyer		1
Preparing sampling	Glass (2 pcs) Pipette (3 pcs)		Aleksandra Kapešie Sladjava Dimitrijević	1
bottle 5.	Seaker (1 pcs)  Surette (2 pcs)  for plate (1 pcs)  Working standards  1. 0,002 M KMnO4	Add 5 mL of 0,05 M H2SO4		2
	2. 0,005 M H2C2O4 3. 0,05 M H2SO4			ı
Doing sampling		Put erlenmeyer on hotplate to boiling	Emilia Maricovic Jelena Ignjatovic Erasmus	ı
Centar za profesionalno usavršavanje		When sample starts boiling put 15 mL of 0.002 M KMnO4		á
Center for Professional Development				1
Filozofski fakultet u Nišu		□ □ □ □ □ □ □ □ □ □ □ 100% ■ 1°C ^ □ □ ■ ■ △ 40 SRP 17,012,002 ■	Jelena Mitrovic Bit	ı
Faculty of Philosophy in Nis	MCMLXXI	17/01/28/22 ③	AREA COMMANDE	7

SERTIFIKAT
CERTIFICATE OF ACHIEVEMENT

Ovaj sertifikat se dodeljuje This certificate is awarded to

#### Aleksandru Milenkoviću

U znak priznanja za uspešno ovladavanje dvonedeljne obuke In recognition for successfully accomplishing two-week training

Jačanje pedagoških i nastavnih kompetencija u visokoškolskim ustanovama Strengthening Pedagogical and Teaching Competencies in Higher Education Institutions

A. Holoizolow

Upravnik Centra za profesionalno usavršavanje Head of the Centre for Professional Development



that

Dekan Filozofskog fakulteta Dean of Faculty of Philosophy



Co-funded by the Erasmus+ Programme of the European Union

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