

## **SUBJECT: Report on the official visit**

In the period from June 15th to June 18th, 2021, I was sent on an official trip to Kragujevac to participate in the meeting of the Local Coordination Team Erasmus + CBHE project "*Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences - TeComp*" (598434-EPP -1-2018-1-RS-EPPKA2-CBHE-JP). As after a long period of time and numerous online activities, the opportunity arose to organize the event in the presence of representatives of partner institutions from Serbia and Albania, we used the road to the Editorial Board to audit training materials, to check and correct financial documentation and make a plan of upcoming commitments. The activities at the meetings took place according to the agenda given earlier, mainly in the premises of the Faculty of Natural Sciences and Mathematics in Kragujevac, while the last meeting was held in the Botanical Garden. On the first day, immediately after the gathering, in order to disseminate the project, the project coordinator Jelena Ignjatović and the local coordinator for Kragujevac, Sladjana Dimitrijević, gave interviews to local media, in which they presented the main goals of the project and pointed out the importance of project results for modernizing higher education, natural sciences and mathematics. Then, the vice dean presented the University of Kragujevac, its history, capacities and successes.

This was followed by presentations by partners from Nis, Novi Sad, Belgrade, Kragujevac, Gjirokastra and Korca on the successfully implemented training of the University of Ghent, which numbered 66 participants from partner institutions. At the afternoon meeting, they discussed where and how to start the realization of the upcoming trainings, some time determinants were made and two variants of future activities were planned depending on the situation with the pandemic.

The second day began with the presentation of the "LearningKey" platform, which was adapted to the needs of the project and implemented on the server of the University of Nis in order to realise the entire process of education in one place. Platform administrators have been agreed for each university, as well as the first steps in filling in data on subjects that have already been modernised, or will be modernised based on what has been learned through the trainings. Then, a meeting of the editorial board was held, whose tasks are arranging and classifying draft versions of materials prepared in Serbian, English and Albanian, by a large number of teachers from all universities, for trainings that will be realised in Serbia and Albania in the fall. Then, the plan and organization of training by these professors from all partner institutions was presented. During this day, representatives of the coordination teams from Nis, Gjirokaster, Korca and Kragujevac and the person in charge of keeping comprehensive financial documentation, from the University of Nis, met to review the financial auditor's remarks and review financial documentation related to justifying equipment, fees and travel costs. .

The editorial board continued its work the next day, a form was made in which the reviewers are to declare the quality of the material and the upcoming duties were divided. Then the consortium adopted the plan and schedule of the upcoming trips and the project documentation was harmonized among all partners.



The fourth day was destined for the analysis of the evaluation of teaching competencies through the consideration of the possibility to precisely define the conditions for teacher advancement through the fulfillment of some standards and the change of the Strategy for improving the quality of teaching. This was discussed in the previous days as an important factor in improving the quality of teaching. A plan was made to change, modernise and develop the curriculum of partner faculties in Serbia and Albania. The last meeting was held in the Botanical Garden, where 3 birches were planted as a symbol of three years of friendship and successful cooperation on the TeComp project.