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Quality Assurance report

Period from

November 14th, 2021- May 14th, 2022



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Project full title:	Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences
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Number of grant contracts	2018-2467/001-001
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Funding Scheme:	Erasmus+
Coordinator Institution:	University of Nis
Coordinator:	Prof. dr Jelena Ignjatović
Project duration:	15.11.2018. – 14.11.2022
Work package:	WP5 – Quality assurance and monitoring
Lead organization of WP5:	University of Korce Activity 5.3 Preparing and analysing quality reports
Version of the document:	second
Status:	Final
Dissemination level:	Institutional, Internal

Introduction

After those trainings partners from Serbia begun to work intensively on preparation of the material for PPM training courses, as well as guidelines for the technological enhancement of teaching and learning.

In order to optimize publishing process, at online CMT held on 22nd March 2021, coordinators agreed to form Editorial board for training material related to activity 2.2, 2.3 and 2.4.

Final versions of materials were accepted by Editorial board on online meeting held on 25th August. Materials were organized in two booklets. One booklet is devoted to didactic and pedagogical competences and the other to digital competences. At the end of year 2021 the materials were published in Serbian and English. Volume **STRENGTHENING TEACHER COMPETENCES - DIDACTIC AND PEDAGOGICAL COMPETENCES** and **STRENGTHENING TEACHER COMPETENCES - DIDACTIC AND PEDAGOGICAL COMPETENCES** and the innovated literature for course Inclusion in Education are printed in December 2021. The prepared material **TEACHING AND ACADEMIC WRITING IN ENGLISH – TAWE** was printed at the same time. A lot of additional training materials in the form of PowerPoint presentations were created by the instructors during the related activities within WP3.

REPORT UNI - Online PPM training, Granada



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This PPM training was held online from December 1st to December 14th, 2021. The course was designed by three professors of the University of Granada, Spain and had a total of 84 participants from Serbian and Albania Universities.

This course implied 40 hours of work and trained teachers in topics such as creating a teaching plan, different teaching methods, and student evaluation (rubrics). It had presentations by the three professors, but also tutorial sessions (both synchronic and a- synchronic) for teachers to help them prepare for the final tasks. The teachers were divided into groups and collaborated to complete the tasks.



The final tasks were also presented on an online session on December 14th, 2021.

Teaching guide structure	Course guide for: ANIMAL BEHAVIOUR		Academic year 2021/2022			
	MODULE	SUBJECT MATTER	YEAR	SEMESTAR	CREDITS	TYPE
	Biology		3	second	5 ects	obligatory
	TEACHING STUFF:			CONTACT DETAILS:		
	1. Prof. Sofija Pavković-Lučić 2. Prof. Lidija Radenović 3. dr Jelena Trajković			e-mail: jelena.trajkovic@bio.bg.ac.rs		
	BELONGS TO UNDERGRADUATE DEGREE PROGRAMME:			BELONGS TO OTHERS UNDERGRADUATE DEGREE PROGRAMMES:		
	Bachelor					
	PREREQUISITES OR RECOMMENDATIONS					
	Knowledge about genetics and physiology					
	BRIEF DESCRIPTION OF THE COURSE					
Students will gain modern knowledge related to the genetic and physiological basis of behavior, the role of behavior in survival and evolution, as well as to overcome the methods used in research into animal and human behavior.						
COMPETENCES						
General competence:						
- basic general knowledge						
- analyze and synthesize materials						
- oral and written communicate on native language						
- communicate in multidisciplinary groups						
- ability to obtain and analyze information from diff						
- ability to criticize						

Teaching methods task

APPLICATION OF BLENDED LEARNING IN SPSS

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Faculty of Natural and Human Sciences

EXERCISE 3. RUBRIC TO BE USED FOR ONE OF THE PRODUCT

Description: Choose one of the product (one of the described before in the table of exercise 2). For this product design a basic rubric to assess it. Here are one example, but choose one of them for your product and modify it according to your own experience. Fill in this rubric and change it according to your criteria:

TITLE: Rubric for assessment of the project paper.

PRODUCT: Project paper

Dimension or criteria	Exceeds expectations (4)	Meets expectations (3)	Progressing (2)	Beginning (1)	Weight
Organization and coherence	Uses a logical structure and follows a chain of reasoning or progression of ideas. Provides clear introduction to the problem and concludes with a well thought out solution.	Shows a logical progression of ideas from least to more important idea. The provided solution is partially planned out.	Lists ideas without any evident logical structure. The provided solution is incomplete.	May have random organization, lacking coherence. Provides hasty solution to a very specific (therefore not "interesting") problem	20
Correctness	Program always works correctly and meets the specifications.	Program functions incorrectly on some inputs.	The program runs, but often exhibits incorrect behavior (breaks, infinite loops, etc.)	Program does not run, or errors occur for most input values.	30

At the end of this training course, participants received certificates.



Analysis

Following the training, an evaluation questionnaire was sent to the participants via Google Forms. There were 45 responders. The results are presented in the figures and table below.

Figure 1. Name of the institution

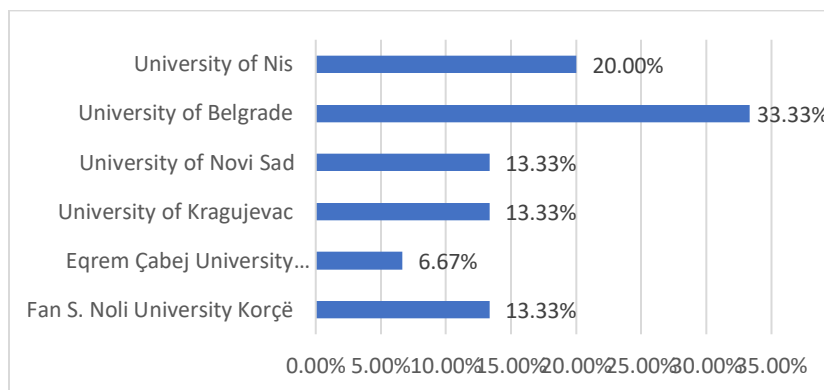


Figure 2. How do you rate the training? (Score 1-5)

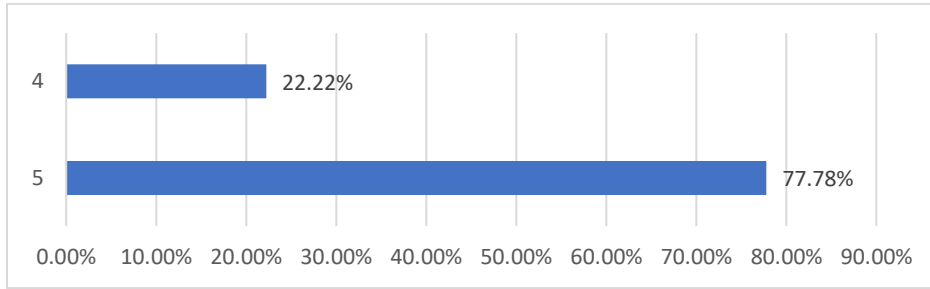


Figure 3. Which topic was the most interesting to you?

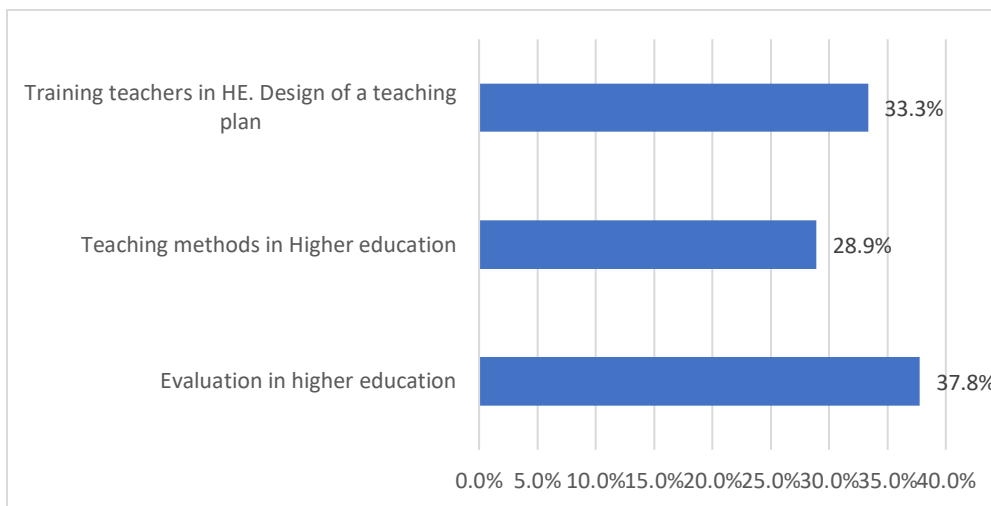


Figure 4. Which topic do you find the most useful for your future work?

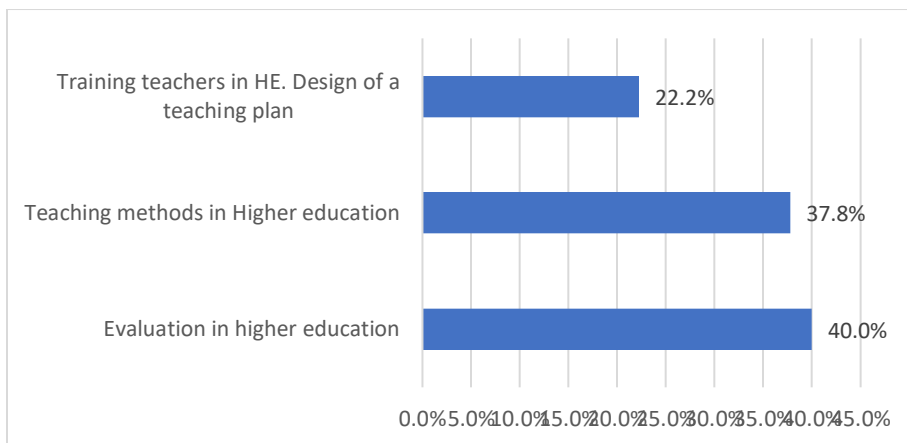


Figure 5. How do you assess the following aspects?

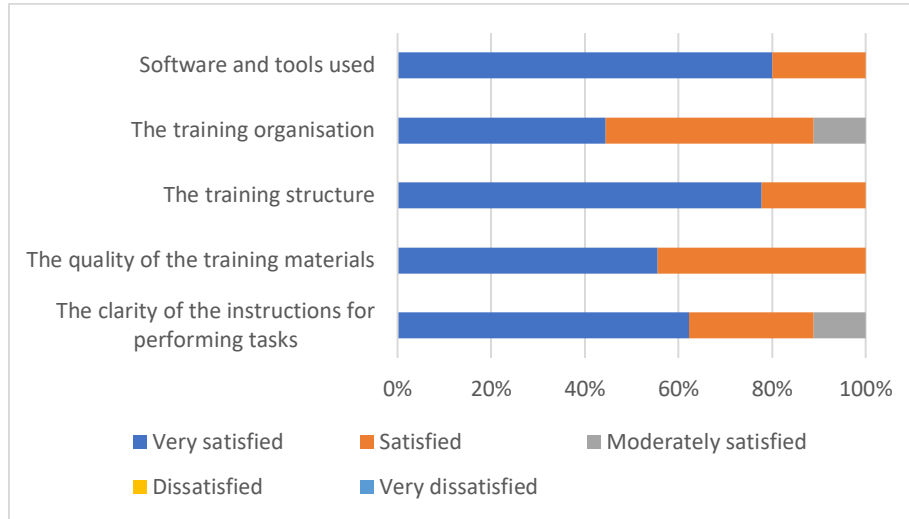


Figure 6. To what extent do you agree with the following statements?

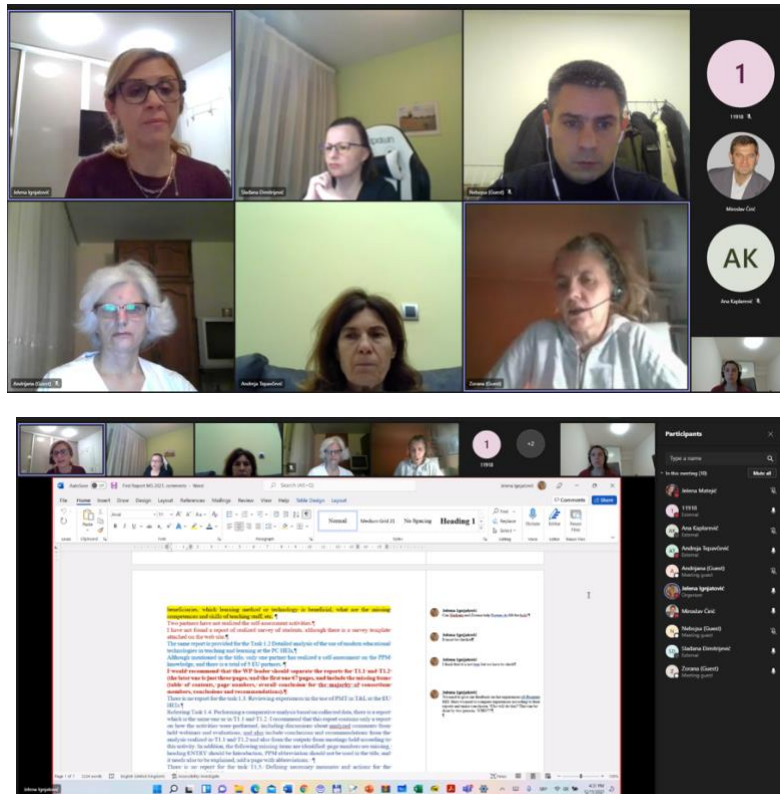


Table 1 Impressions and suggestions from participants

Please express your impressions from the training and suggestions for improvement in your own words
A very informative training.
I was mostly impressed by the rubrics, as a tool that will be most useful in the evaluation of teaching quality, self-evaluation and student evaluation.
I found this the training extremely useful
Personally, I liked that it was possible to work on the tasks as a group, so that the members of the group could look at the observed object from several aspects and analyze the sections in it.

Online LCT meeting – Serbian universities

An online local coordinating meeting was held by the Serbian team (10 people) on December 11th, 2021.



Online IT training - UNIOVI

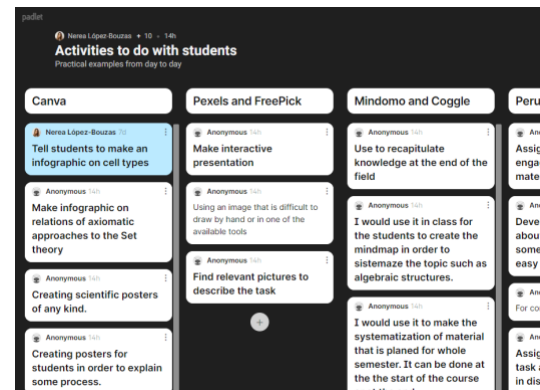
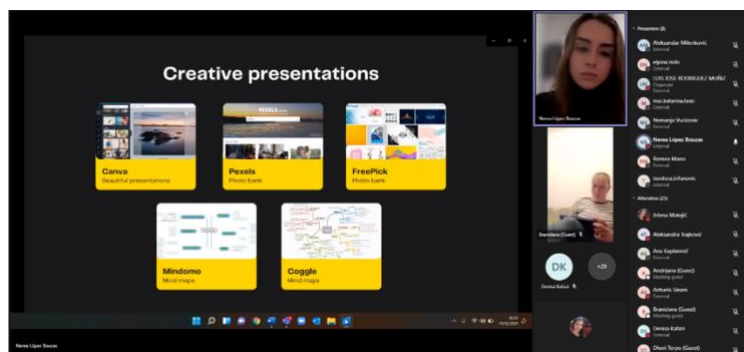
			
Dr. Luis Jose Rodríguez Muniz	Dr. Susana Irene Díaz Rodríguez	Dr. Noelia Rico	Dr. Laura Muñoz Rodríguez

The IT training was organized online from December 15th to December 17th, 2021. The course was designed by above professors of the Oviedo University, Spain and was titled “Boosting

Technologies in Higher Education”. It had a total of 61 participants (58 from Serbia and Albania universities + 3 University of Oviedo).

The IT course was organized in three modules that comprised both theoretical and synchronic practical sessions: 1) Attractive approach: active participation and creative presentations; 2) Motivating resources: gamification, augmented reality, and robotics; 3) Project-based learning tracking from a Technological perspective.

Through this course the teachers gained knowledge on new strategies and technological resources to promote active participation in the classroom and create creative presentations.



Analysis

Following the training, an evaluation questionnaire was sent to the participants via Google Forms. 30 trainees responded. The results are presented in the figures and table below.

Figure 7. Name of the institution

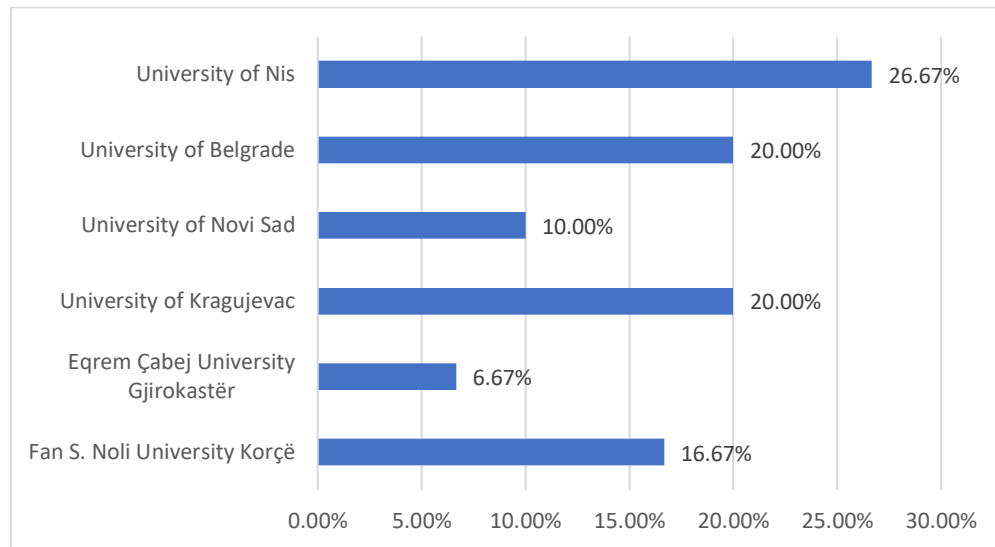


Figure 8. How do you rate the training? (Score 1-5)

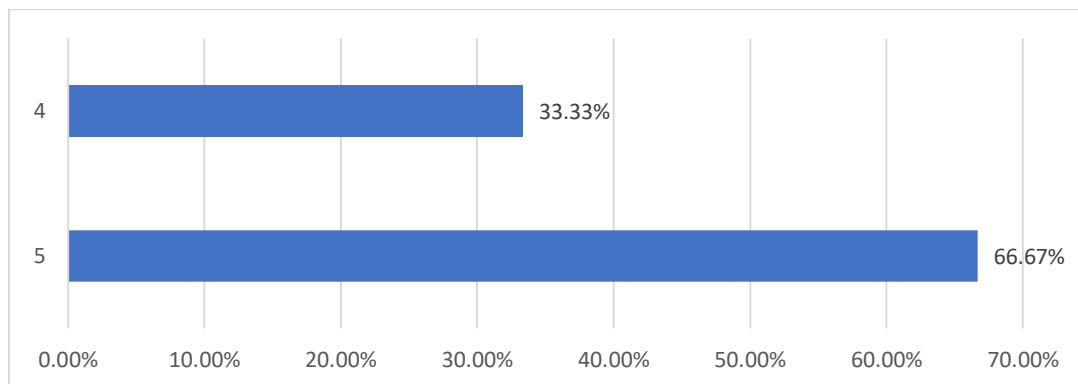


Figure 9. Which module was the most interesting to you?

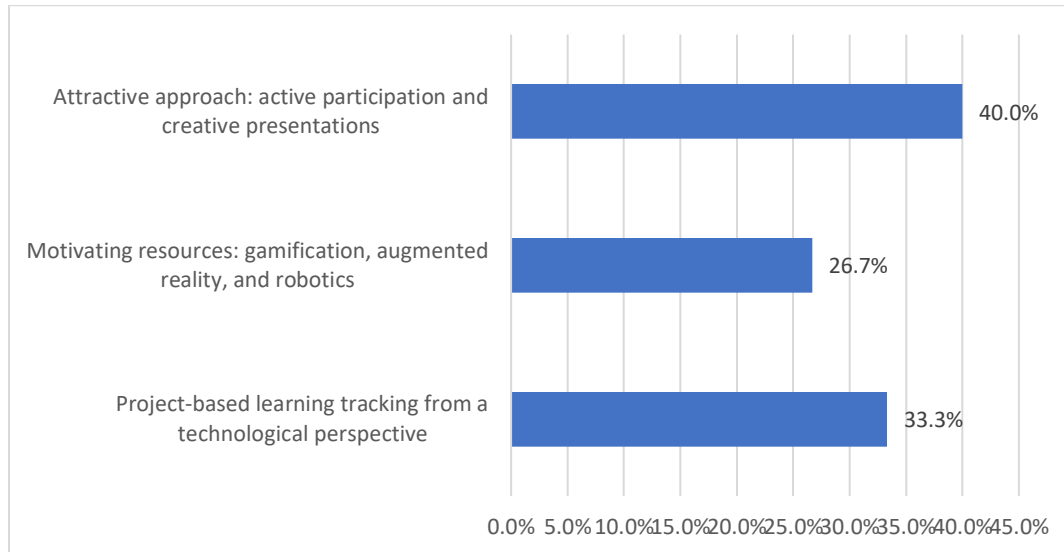


Figure 10. Which module do you find the most useful for your future work?

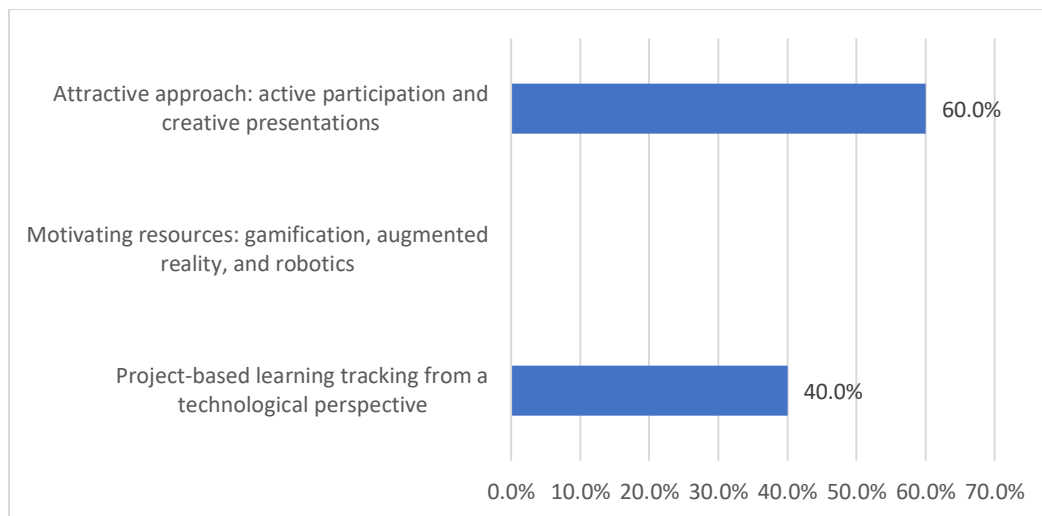


Figure 11. How do you assess the following aspects?

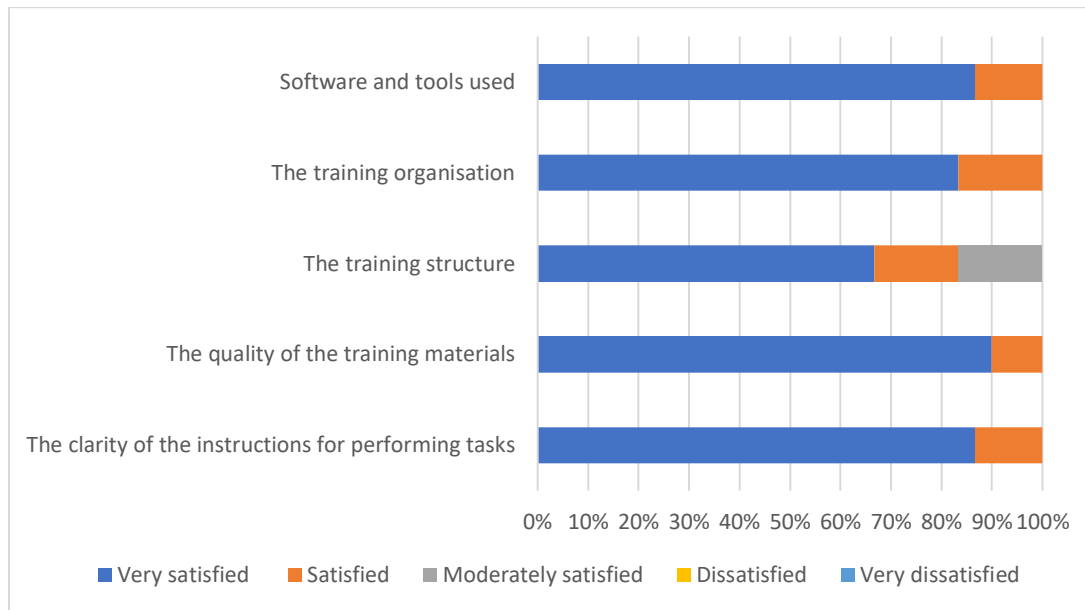


Figure 12. To what extent do you agree with the following statements?

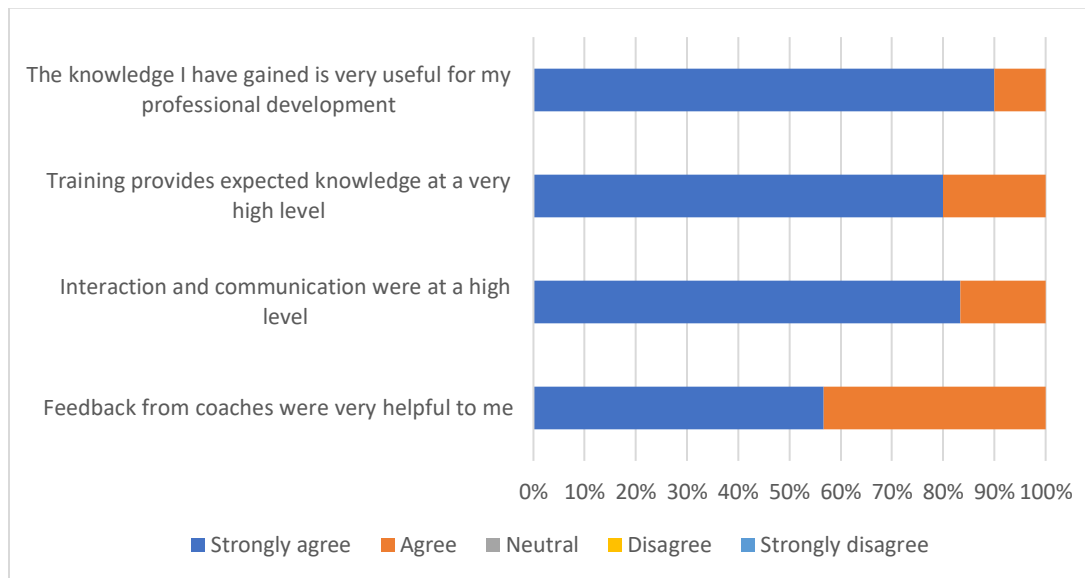


Table 2 Impressions and suggestions from participants

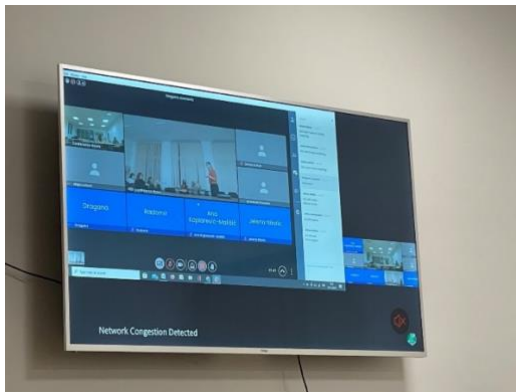
Please express your impressions from the training and suggestions for improvement in your own words
The training presented an outstanding opportunity to grasp the knowledge of many different environments in a short period of time.
I think this training is going to prove useful in creating as high-quality teaching materials as possible.
I found this the training extremely useful
Thanks to this training, I feel I will be able to innovate my lectures with ease. I will pass the newly acquired knowledge to my other colleagues.

Blended PPM training - UNI



This pedagogical training was organized from December 20th to December 24th, 2021 by professors from the Faculty of Philosophy in Niš. It was held live for the participants from Niš that had the ability to go to the University of Niš, Faculty of Philosophy. For the participants from Albania and Serbia that were unable to visit Nis, the training was held online, as well, through the Lifesize video-conferencing system (financed through the project funds). There were a total of 31 participants (29 from Serbia and 2 from Albania; the lower attendance from Albania was due to the event taking place just before Christmas holidays). The activities followed the agenda.

The goal of this training was to encourage teachers to introduce some constructivist methods and tools that could make university teaching more focused organized and consistent, and inspire them to raise some questions concerning their teaching practice. It covered the interesting topics of 1) Constructivism; 2) Combining traditional and contemporary methods in didactic and methodic modeling of teaching; 3) Modalities of mental mapping method in lecturing and teachers' preparatory work; 4) Effective pedagogical communication in higher education.



Analysis

Following the training, an evaluation questionnaire was sent to the participants via Google Forms. There were 25 responders. The results are presented in the figures and table below.

Figure 13. Name of the institution

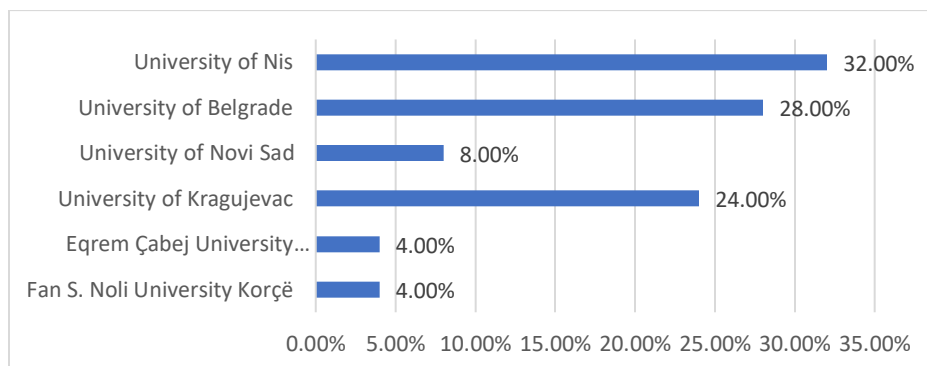


Figure 14. How do you rate the training? (Score 1-5)

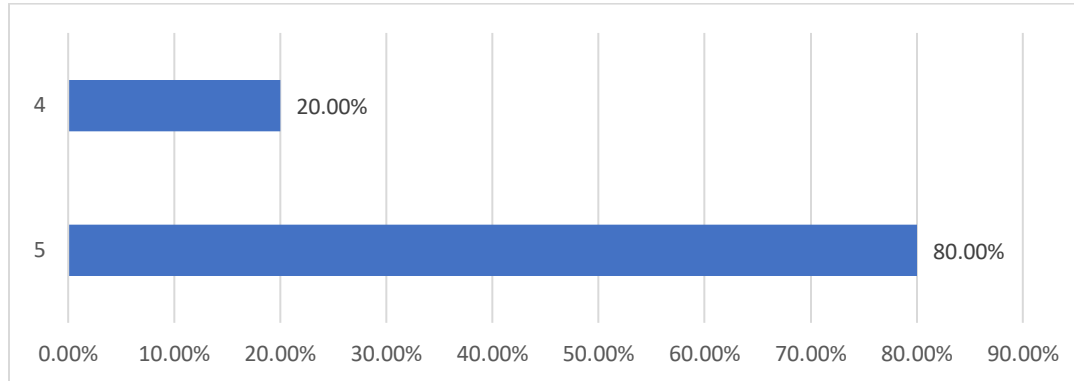


Figure 15. Which topic was the most interesting to you?

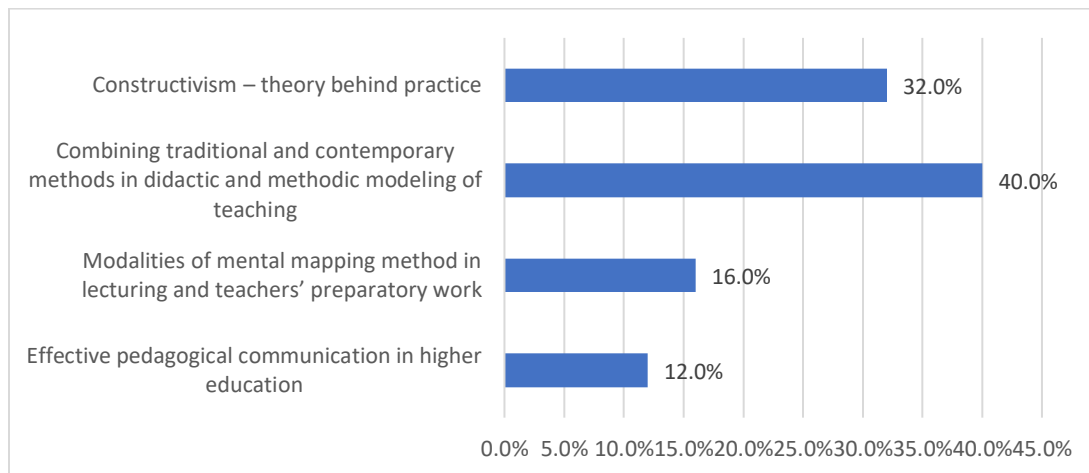


Figure 16. Which topic do you find the most useful for your future work?

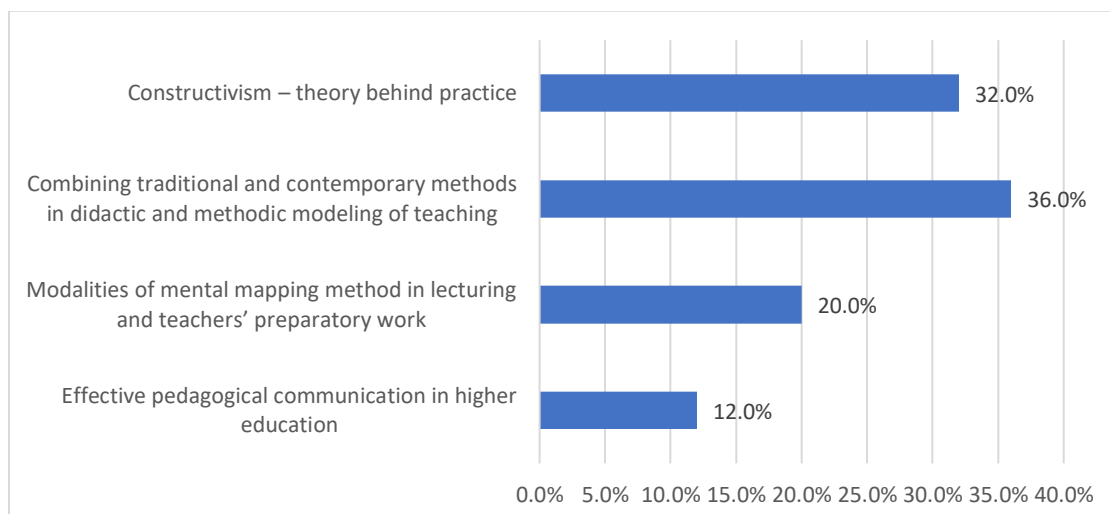


Figure 17. How do you assess the following aspects?

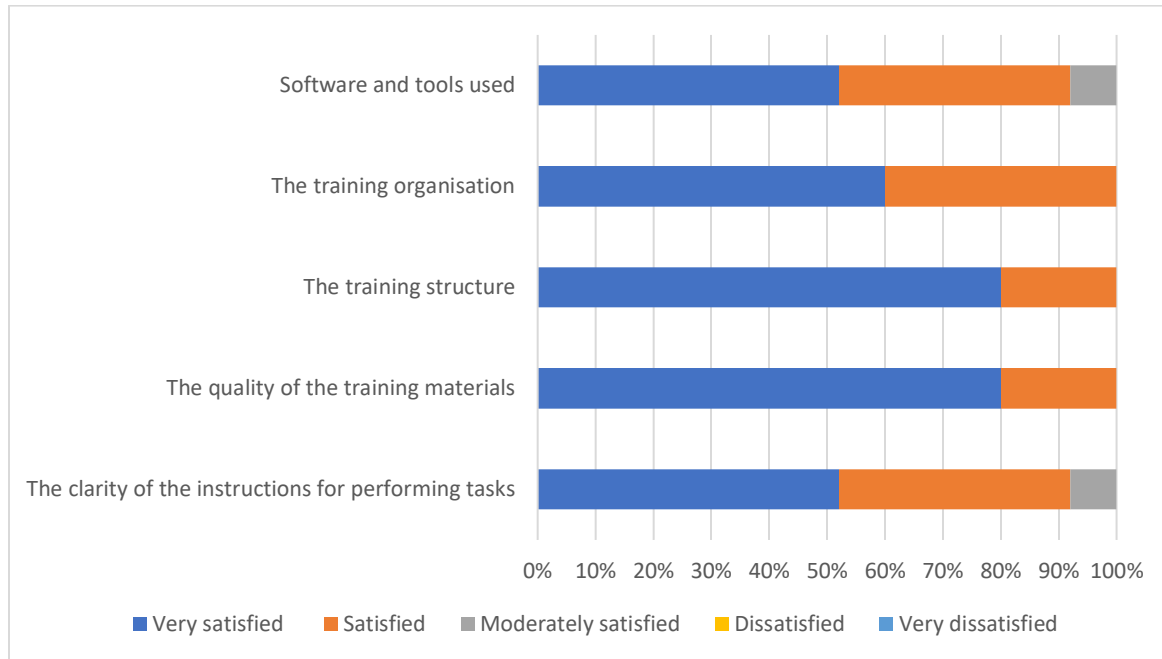


Figure 18. To what extent do you agree with the following statements?

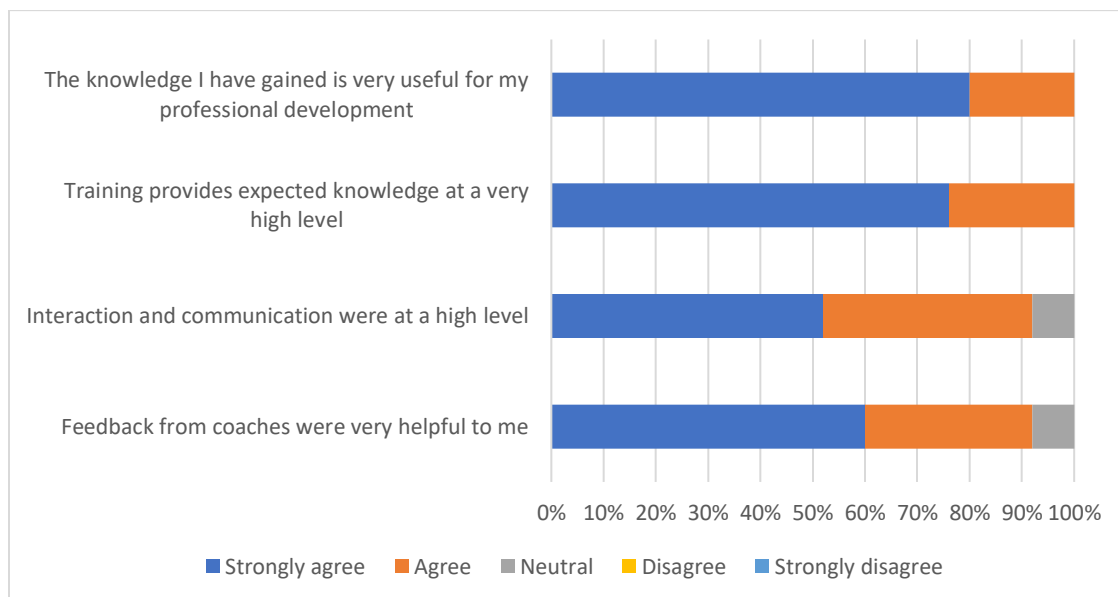






Table 3 Impressions and suggestions from participants

Please express your impressions from the training and suggestions for improvement in your own words
The trainings definitively provided an interesting and new experience.
I liked how the lecturers paid equal attention to those tuning in online as to the participants in the conference room.
Interesting examples and useful exercises helped to solidify the theoretical knowledge acquired
I lived the energy. It filled me with positive energy, motivation and excitement to start improving my teaching competences

Online PPM and IT training - UNS

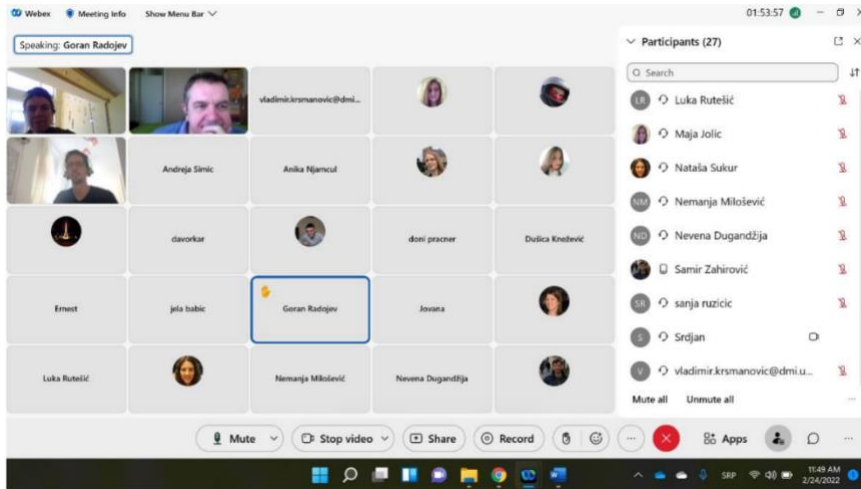
			
<i>Prof. Dr Dragan Mašulović</i>	<i>Prof. Dr Andreja Tepavčević</i>	<i>Prof. Dr Zorana Lužanin</i>	<i>Prof. Dr Goran Radojev</i>

This training took place from 22nd to 25th of February 2022 with the young teachers in Novi Sad, Serbia. There was a total of 43 participants in this training (35 trainees). The working hours followed the agenda below.

The young teachers of Novi Sad were trained on student evaluation in natural sciences, assigning tasks to students, use of ICT the teaching of informatics and preparation of teaching materials.

The training in itself used the blended learning method. The participants received the learning material prepared by the teachers on the 21st of February. Individual consultations were held on the 22nd and 23rd of February. The seminar and the discussion on students' motivation and knowledge assessment were organized on the 24th of February online by Webex. Another seminar was organized on preparing teaching material on the 25th of February face-to-face.

Analysis



Following the course the participants filled out a Google form questionnaire to evaluate the course. A total of 24 participants filled out the questionnaire form. The results are presented in the figures and table below.

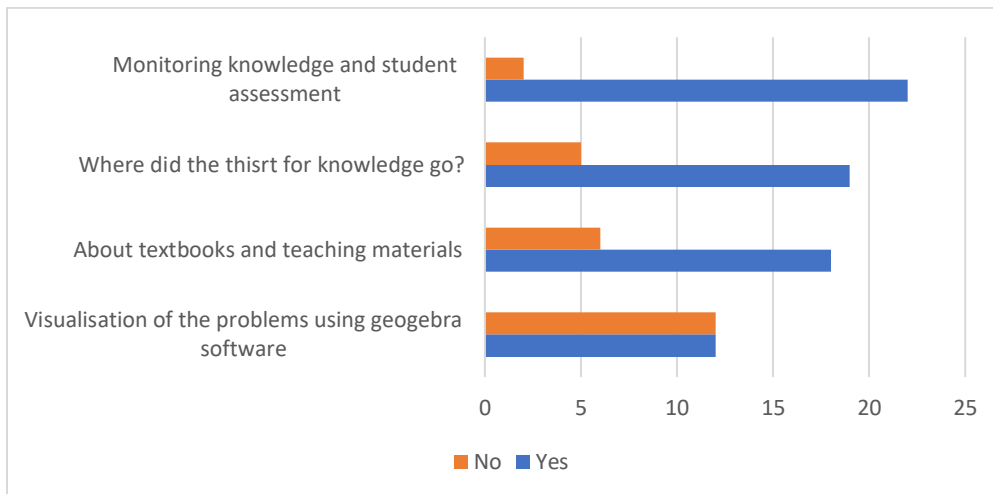


Figure 19. Rate (1-5) the video materials you watched for the workshop.

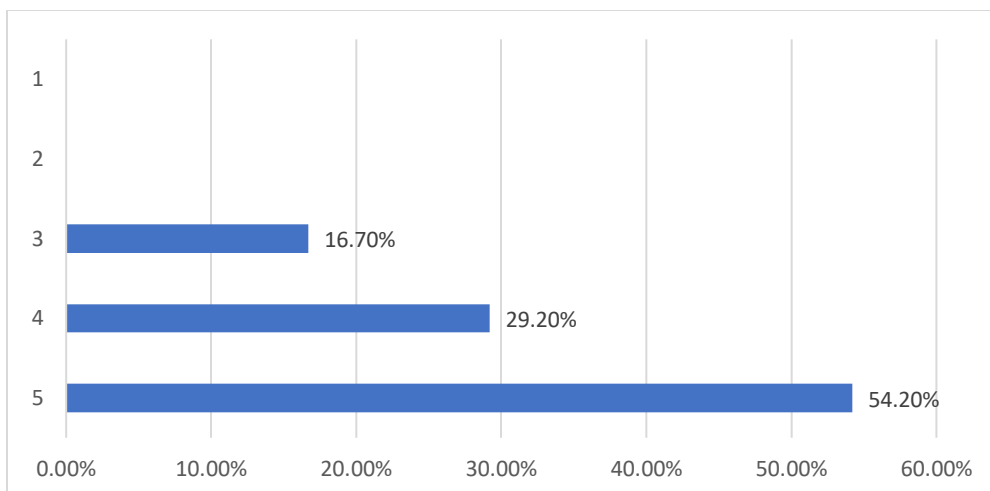


Figure 20. Evaluate the quality of the written materials

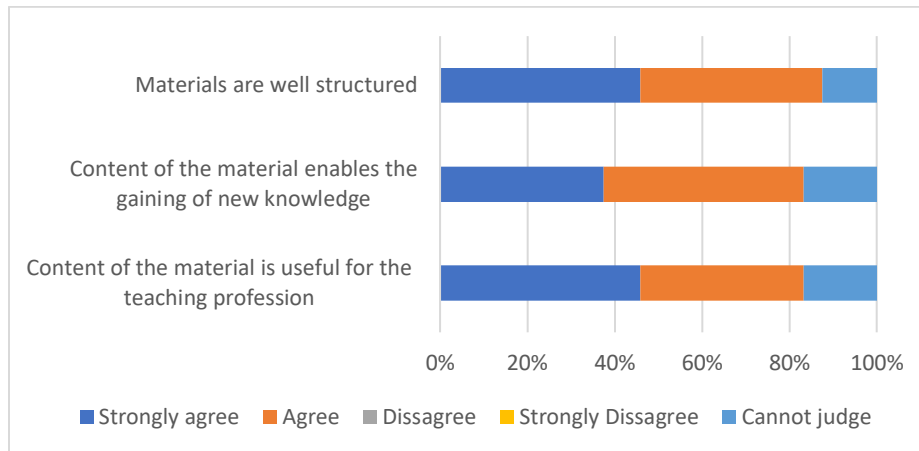


Figure 21. Evaluate the quality of the workshop

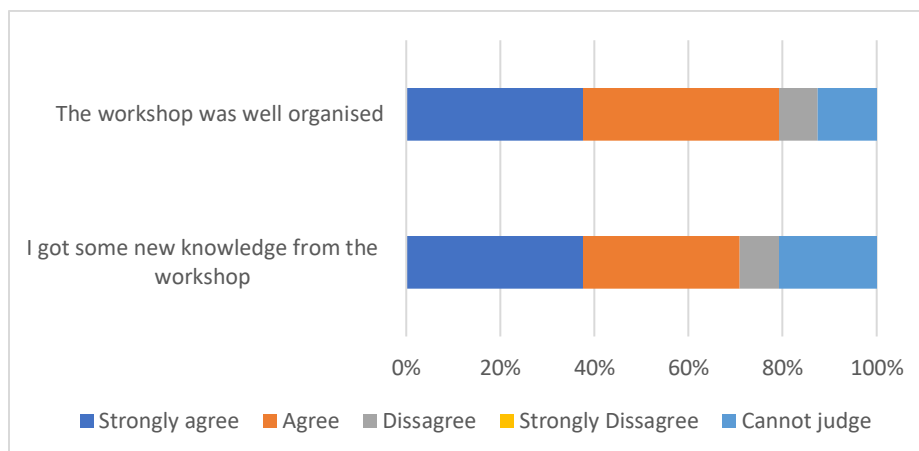


Figure 22. Which topics of teacher competencies do you think you need to master (you can select more answers)

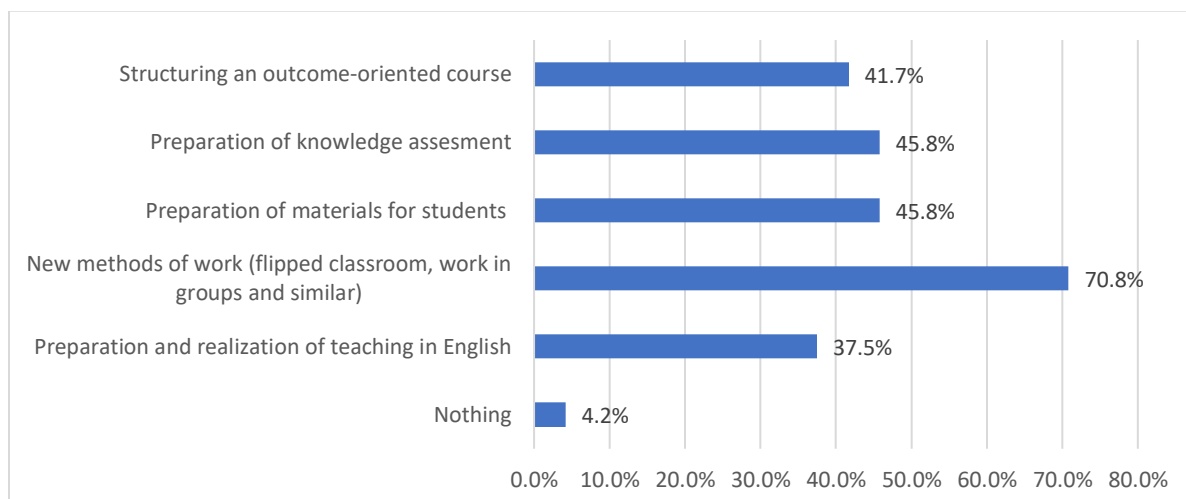


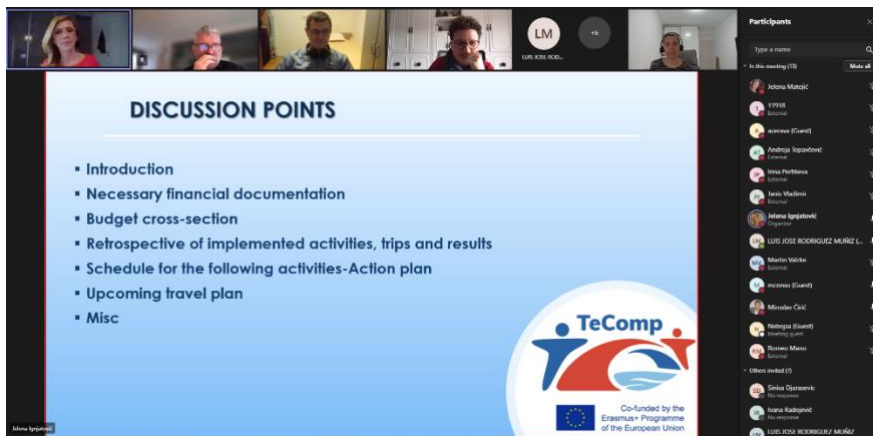
Table 4. Participant's suggestions

State your opinion and suggestions regarding the improvement of the teaching competencies of university teachers and associates.

To begin with, the conclusions and ideas from the held workshops should be presented to the management of the department/faculty, and not remain in the "air".

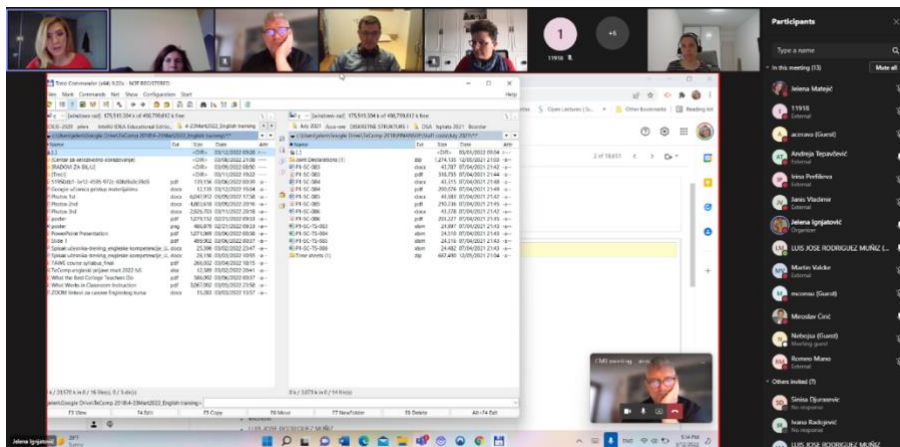
It is convenient to learn some new tricks that would help motivate students to master the material that would not be short-term.

Online CMT- meeting



This CMT meeting was held on 12th of March, 2022.


Important issues were discussed with regards to budget and financial documentation, the new rules in Serbia about the money transfer caused by the war in Ukraine, past implemented activities, and the schedule for the activities to come.



Online TAWÉ course

		
Dr Biljana Mišić Ilić, Full Professor	Dr Jasmina Đorđević, Associate Professor	Nikola Tatar, M.A., English language instructor

The Teaching and Academic Writing in English (TAWÉ) course was organized from 4th to 23rd of March 2022. The course was designed by three professors from University of Niš, Serbia and had participants from Universities of Serbia and Albania. There was a total of 116 participants in this course (33 male and 83 female) and the activities followed the schedule presented below.

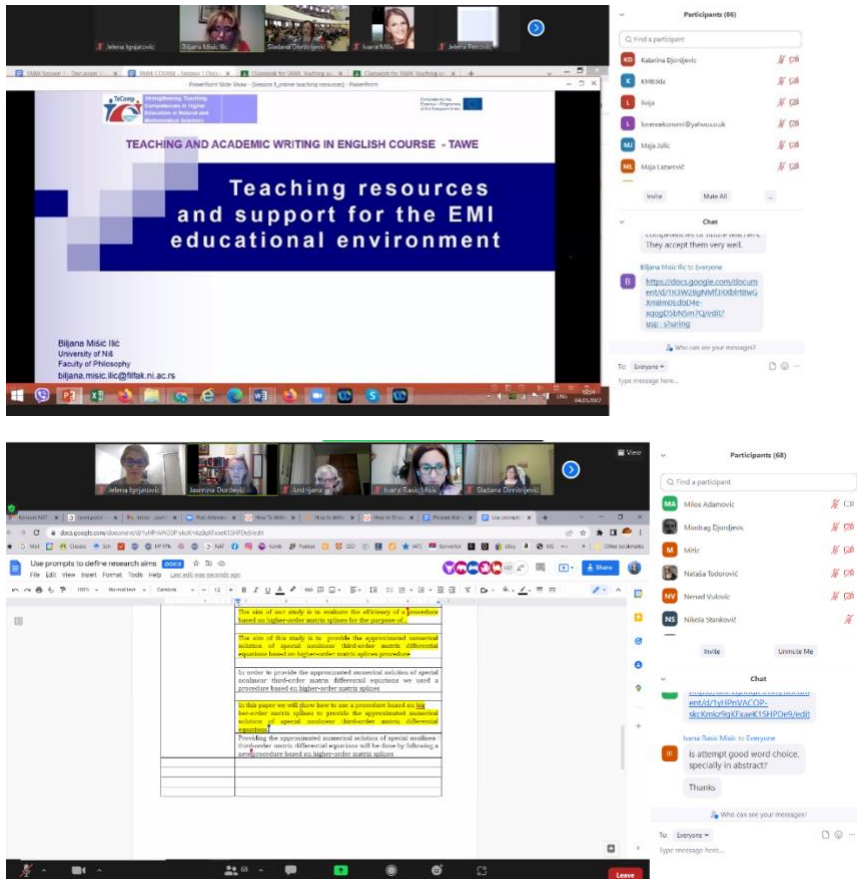


**BESPLATAN ONLINE
KURS ENGLSKOG JEZIKA**

Kome je kurs namenjen? Usavršavanju nastavnika kompetencija nastavnika i saradnika prirodnih nauka i matematike.	Kako je kurs koncipiran? Kurs će se sastojati iz šest sesija. Svaka sesija će biti u trajanju od tri školska časa (po 45 minuta)
Koji su termini održavanja kursa? Sesije će biti održavane u terminu od 18:00h do 20:30h datumima: <ul style="list-style-type: none">• 4. mart 2022. god.• 9. mart 2022. god.• 11. mart 2022. god.• 15. mart 2022. god.• 18. mart 2022. god.• 23. mart 2022. god.	Ko su predavači na kursu? Predavači na kursu biće sa Filozofskog fakulteta u Nišu: <ul style="list-style-type: none">• Biljana Mišić Ilić, redovni profesor• Jasmina Đorđević, vanredni profesor• Nikola Tatar, nastavnik stranog jezika
Kako se prijaviti? Svi zainteresovani, mogu se prijaviti na mail: tecomp.p2018@gmail.com Za prijavu na kurs nije potrebno polagati nikakav ulazni test.	I još? Nakon 6 online sesija, biće organizovane i dve sesije posvećene mikronastavi i pisanju sažetka. Ove sesije će biti organizovane uživo u: Nišu, Kragujevcu, Novom Sadu i Beogradu.

- The course consisted of two parts. The training part of the course consisted of six sessions of three hours each and was conducted online using Google Meet and Google Classroom. The assessment and feedback part of the course consisted of two sessions and was conducted on site for each university following this schedule:
- University of Niš 11th-14th April 2022,

- University of Belgrade 27th May 2022,
- University of Novi Sad 28th May 2022
- University of Kragujevac 10-11th June 2022,
- University of Gjirokastër and University of Korçë, 15-16th June 2022.



Through this course aimed to improve teachers' language and pedagogic skills relevant to teaching in the English Medium Instruction (EMI) context, as well as their academic writing and competences in English. At the end of the course, participants gained a certificate.



Analysis

After the TAWÉ course had been completed, the participants filled out a Google form questionnaire to evaluate the course. A total of 51 participants responded to 13 close-ended questions. Regarding the demographics, the largest number of responses were provided by Assistant and Associate Professors (27.5% and 21.6% respectively). The results to some of the questions are presented in the figures below.

Figure 23. Name of the institution

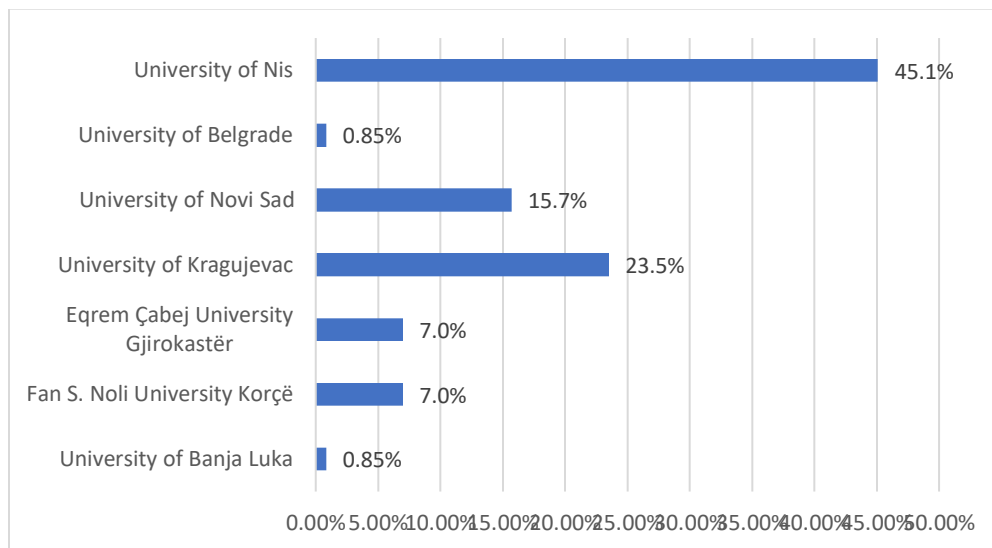


Figure 24. At this EMI training I had a chance to...? (Chose all that apply)

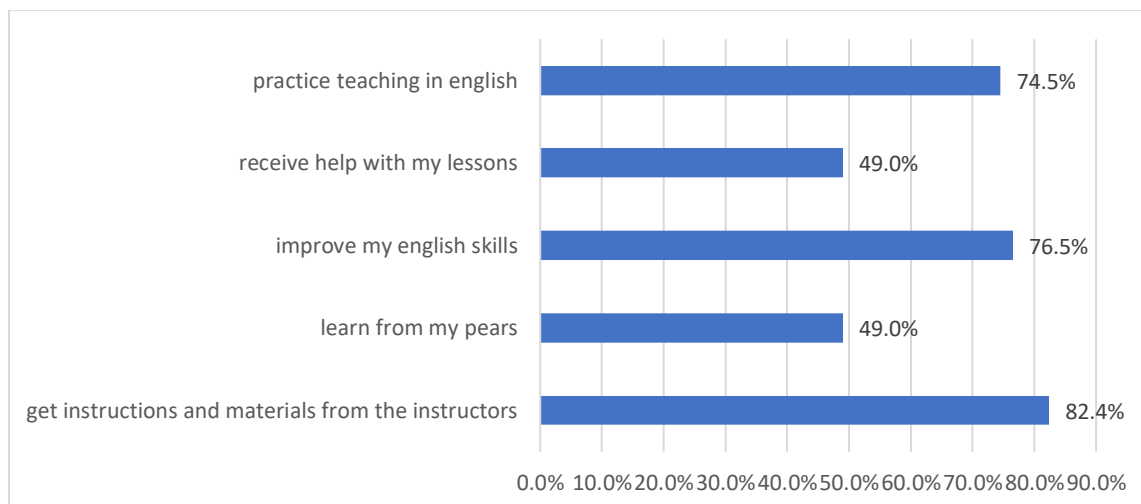


Figure 25. Do you think the course had a positive effect on your confidence in using English?

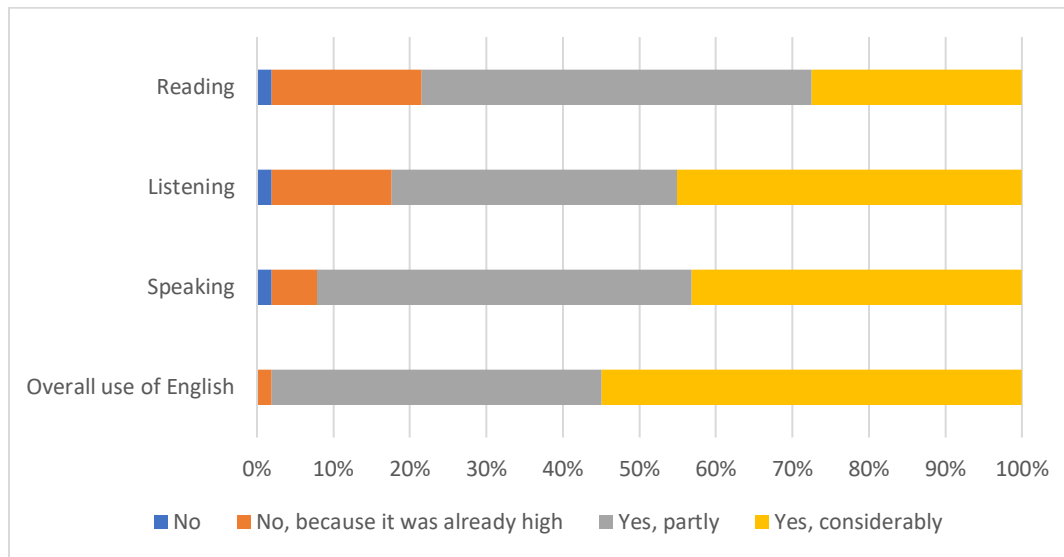


Figure 26. The course has a positive effect on my... (Chose all that apply)

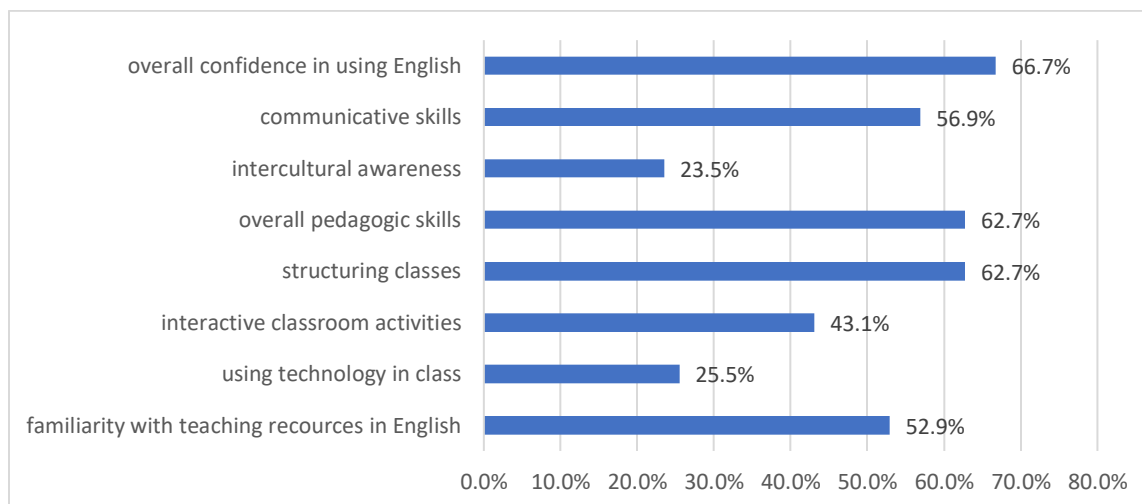
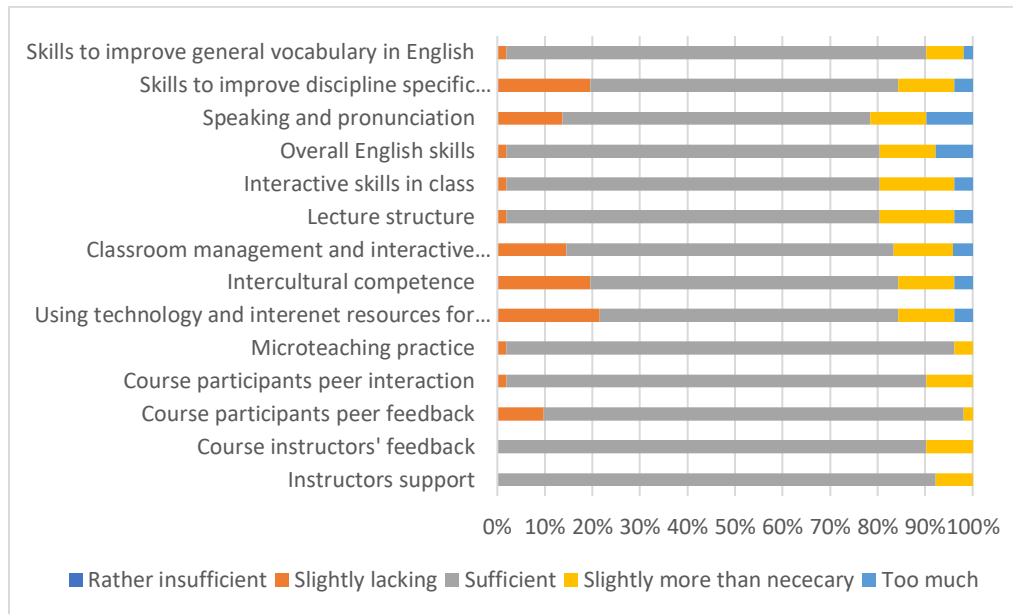


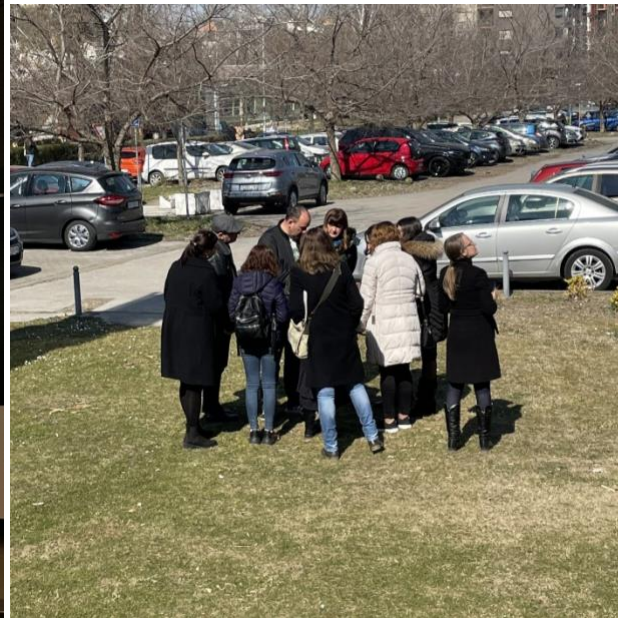
Figure 27. Rate the following elements of the course



Training in Novi Sad- UMB

This workshop was held in Novi Sad, from 20th to 23rd of March 2022 by the professors the University of Banska Bystrica. It took place at the Rectorate of the University of Novi Sad in Serbia. There was a total of 37 participants from the universities of Banska Bystrica, Serbia and Albania. The working hours followed the agenda below.

The workshop's title was "Training using modern technologies" and it included presentation and live demonstrations on Some good practices for students' instruction, problems in mathematics university teaching, strengthening of the competencies of students at computer science, teaching of the biological subjects, their connection to research and practice, Palynology, microbial ecology of water and soil, soft introduction into infinitesimal calculus.



Analysis

Following the trainings, an evaluation questionnaire was sent to the participants via Google Forms. There were 30 responders. The results are presented in the figures and table below.

Figure 28. Name of the institution

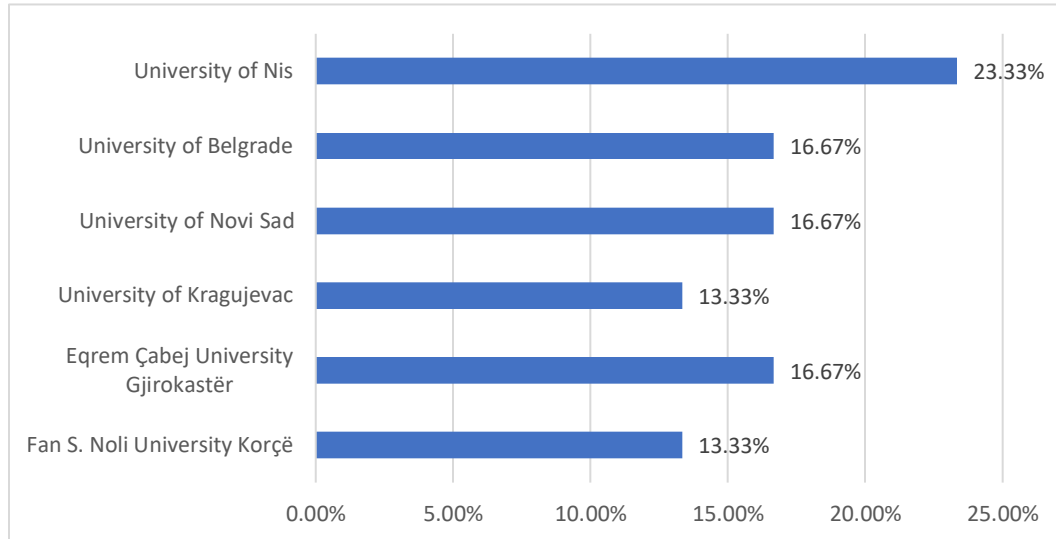


Figure 29. To what extent did the trainings meet your expectations?

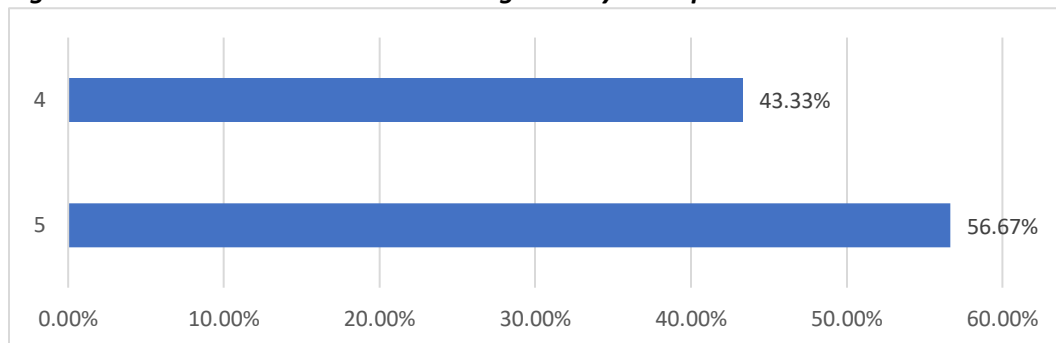


Figure 30. Which presentation do you find the most useful? (Chose all that apply)

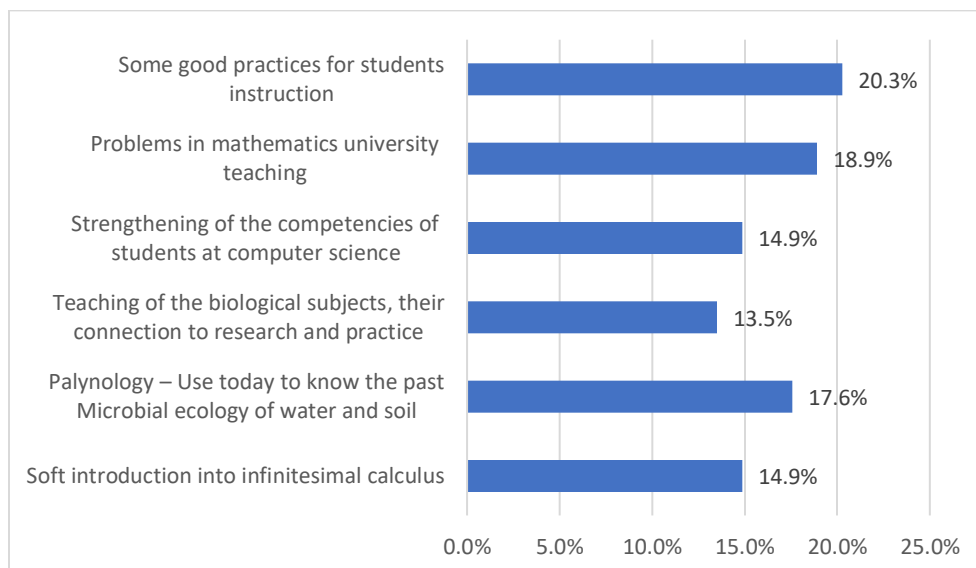


Figure 31. How do you assess the following aspects?

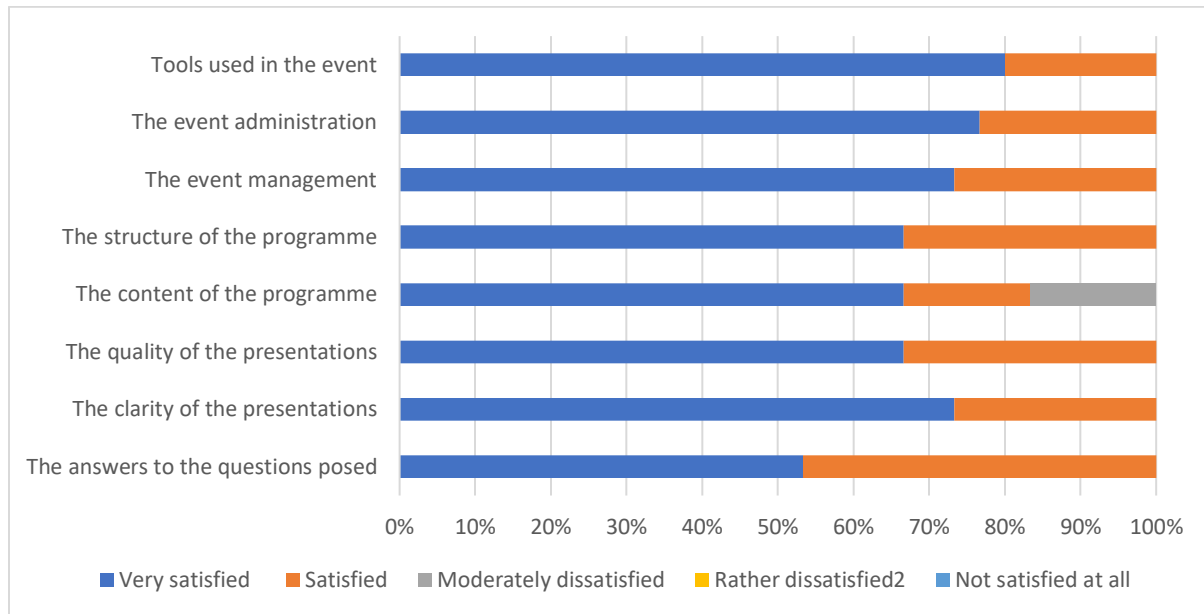


Figure 32. What is your opinion of the following assertions?

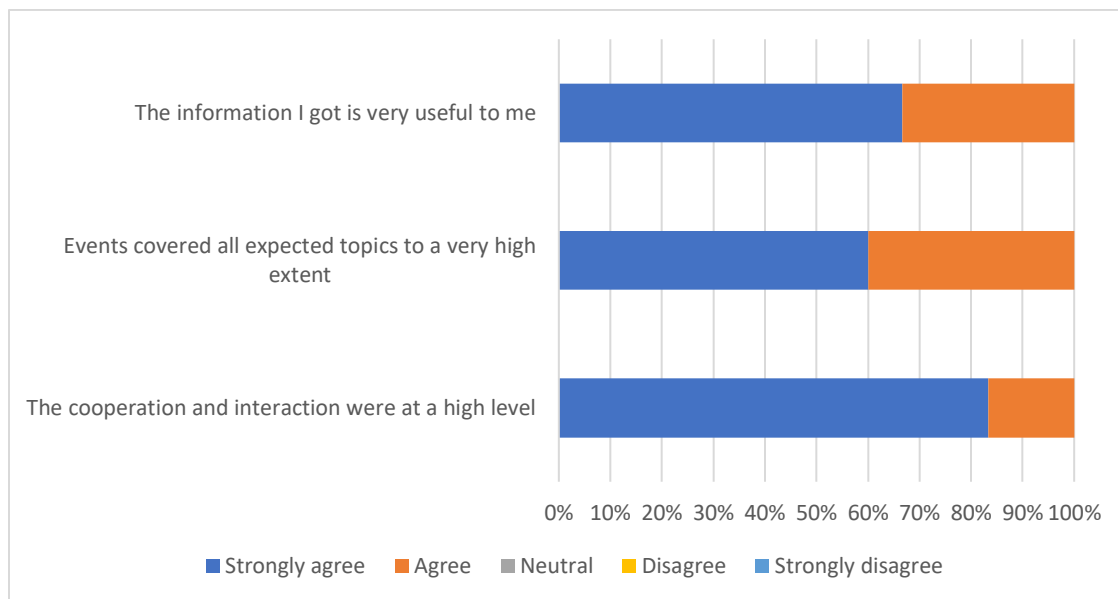


Table 5 Impressions and suggestions from participants

If you have additional comments, suggestions or ideas, please note below.

Each presentation had was interesting and useful content. I am looking forward to learn more about it.

Good quality of presentations

Very useful information.

Oviedo and Ostrava training - UNI

The training regarding IT technologies from the Universities of Oviedo and Ostrava was held from 28th of March to 1st of April 2022. It took place at the Rectorate of the University of Nis and at the Faculty of Mathematics and Natural Sciences of the University of Nis in Serbia. There was a total of 42 participants from the Oviedo, Ostrava, Serbian and Albanian Universities.

This training included presentation and live demonstrations that covered the following topics: designing graphs for data visualization, the methodology of teaching fuzzy logic and approximate reasoning, machine learning and applications, how to teach mathematics (Introduction to the fuzzy set theory), formative tasks, audiovisual and graphic content for teaching.



Analysis

Following the trainings, an evaluation questionnaire was sent to the participants via Google Forms. There were 30 responders. The results are presented in the figures and table below.

Figure 33. Name of the institution

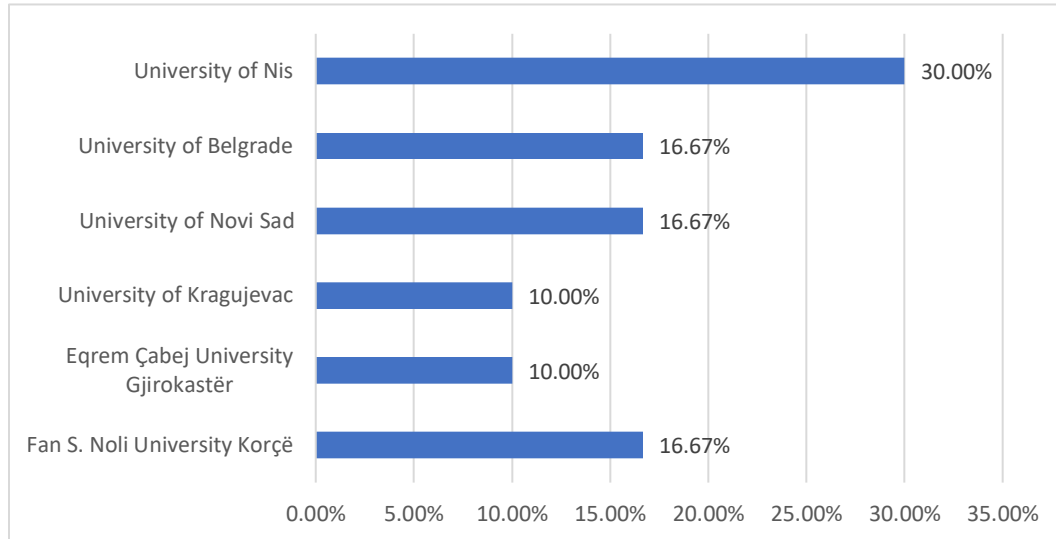


Figure 34. To what extent did the trainings meet your expectations?

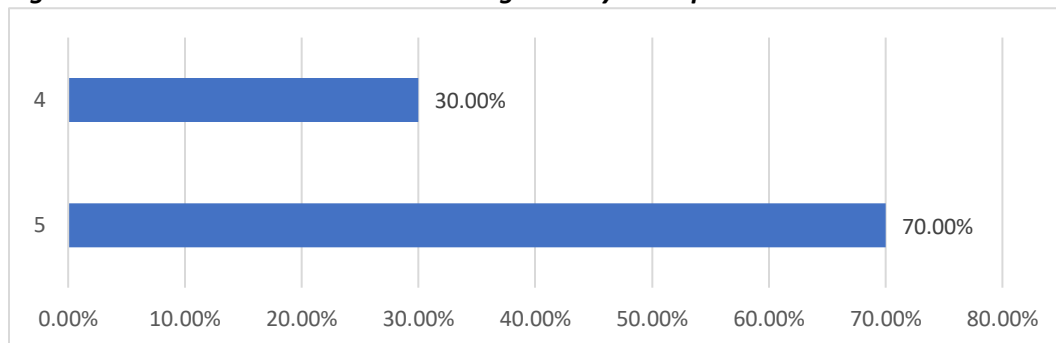


Figure 35. Which presentation do you find the most useful? (Chose all that apply)

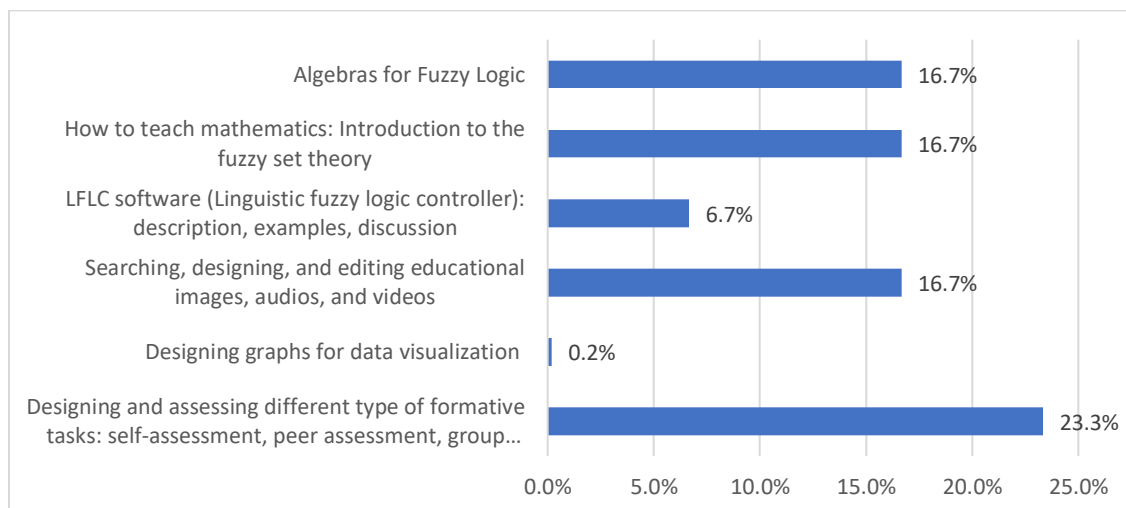


Figure 36. How do you assess the following aspects?

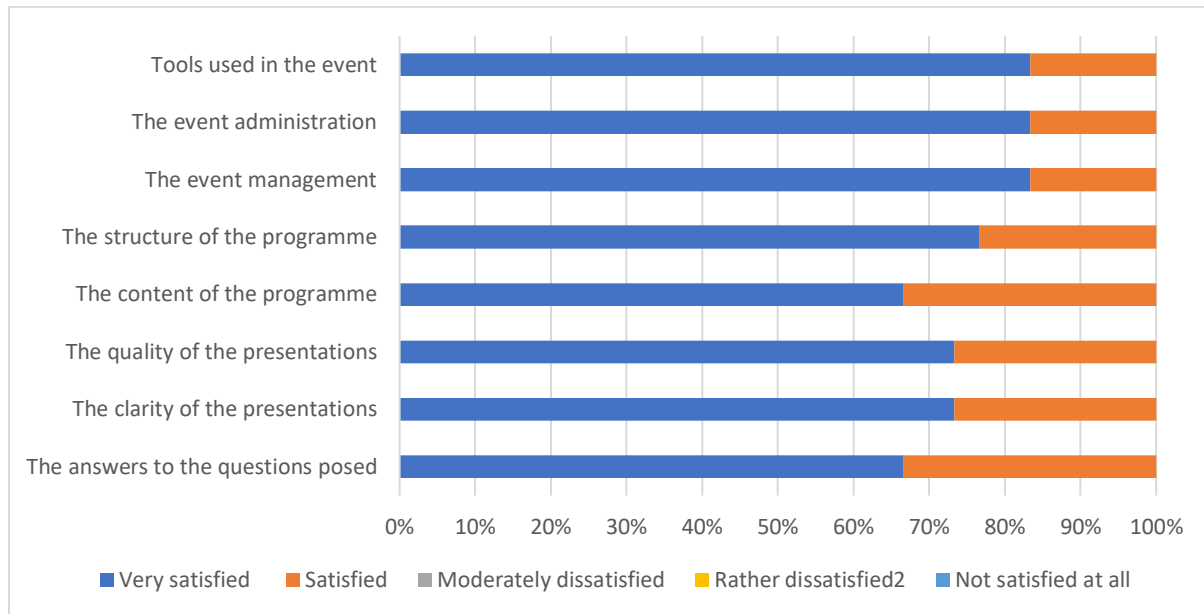


Figure 37. What is your opinion of the following assertions?

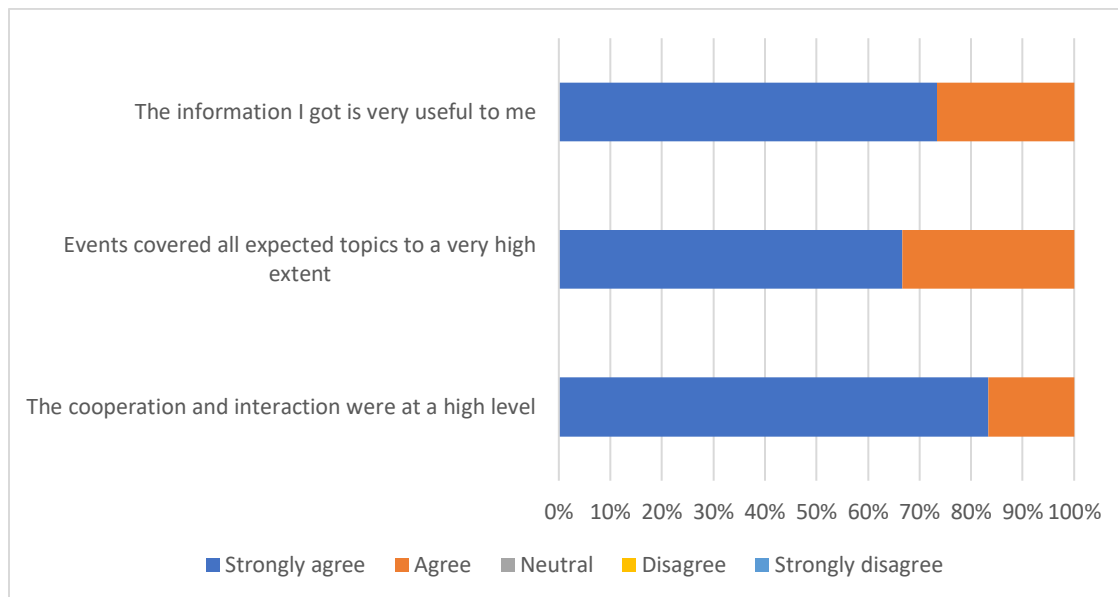


Table 6 Impressions and suggestions from participants

Please express your impressions from the training and suggestions for improvement in your own words

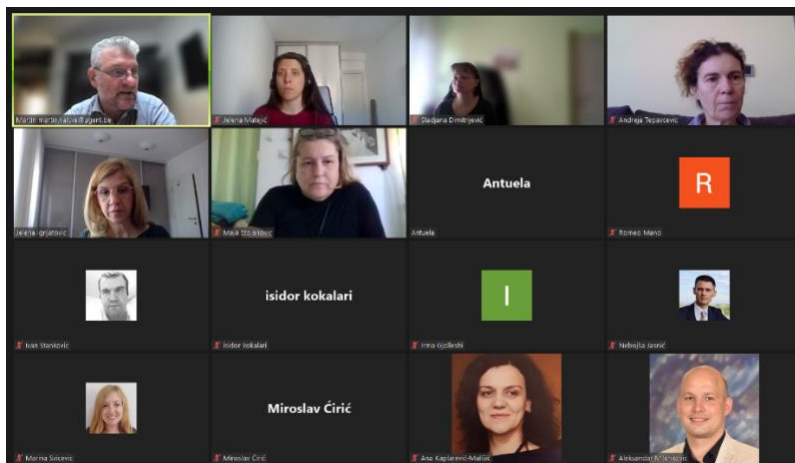
Very interesting and useful presentations. Thank you.

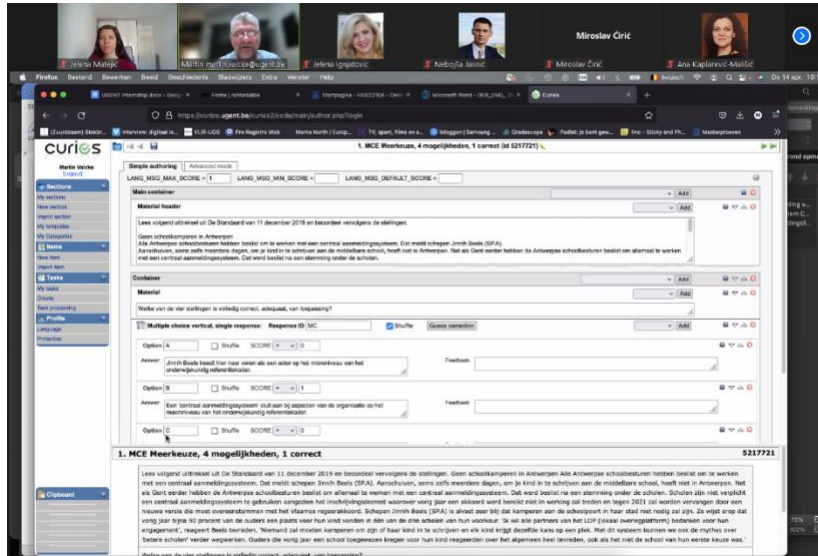
The presentations were very interesting, but the practice session was the strongest point of the event for sure.

Online meeting for Database for selftesting - UGENT

This meeting was held online by the University of Ghent on 14th of April, 2022. Professor Martin Valcke conducted a lecture on “Online Assessment and Self-evaluation” for 17 participants from Serbian and Albanian universities.

The participants gained knowledge on tools for designing all kind of assessment approaches and the way of integrating it in Learning Management System of Ghent University.



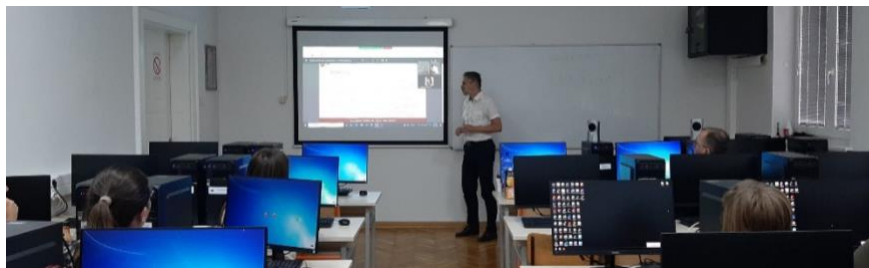


Blended PPM and IT training - UNIKG

This professional workshop was organized from April 28th to May 23rd, 2022 at the University of Kragujevac, Serbia, for university teachers and researchers. There was a total of 50 participants in this workshop. The activities followed the agenda below.

The workshop was organized to contain both on site and online activities, which followed the schedule below:

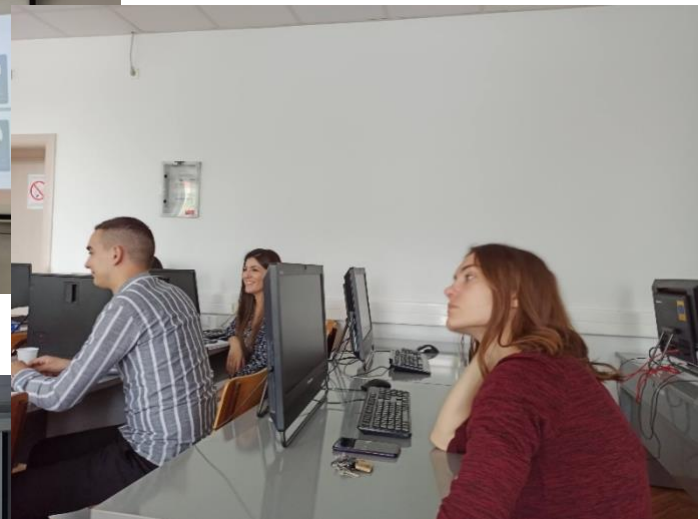
- 28th April 2022 – Face to face workshop
- 29th April 2022 – Online consultations
- 9th May 2022 – Online consultations
- 23th May 2022 – Online presentation of Workshop results and evaluation



In this workshop the teachers of the University of Kragujevac were divided in three different sessions (Biology and Ecology, Physics and Chemistry, and Mathematics and Informatics) and then trained on the following topics: Flipped Classroom, visualization in teaching and its effects, the possibility of using the dynamic software GeoGebra in teaching in higher education,

application of selected IT tools and web resources in teaching biology, application of virtual laboratories in chemistry teaching, tools for creating educational video content, vision of the use of experiments in teaching physics, creation of interactive video materials, the use of EPSON devices to improve the teaching process in a group of botanical subjects, blended learning, improving teaching using software Wolfram Mathematica.

At the end of the workshop certificates were handed to the participants.



Analysis

After completing the training an evaluation questionnaire was sent to the participants via Google Forms. The questionnaire was filled by 35 trainees. The results are presented in the figures below.

Figure 38. Which specialized session of the training did you attend?

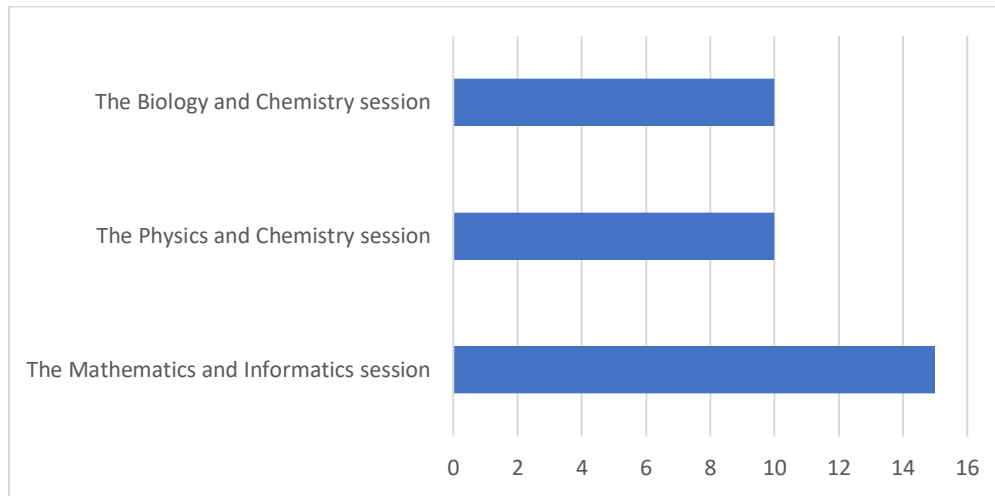


Figure 39. Rate (1-5) the workshop presentations

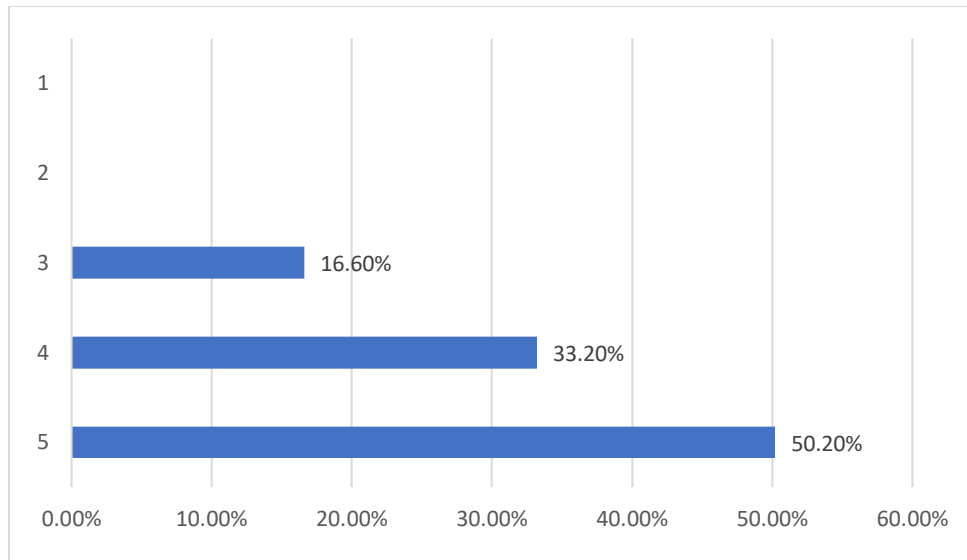


Figure 40. Which presentation did you find to be the most useful?

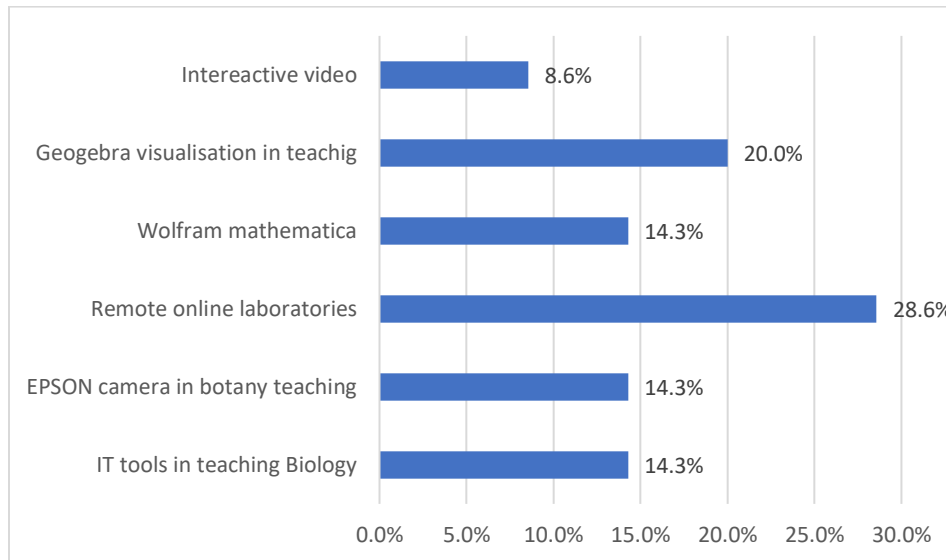
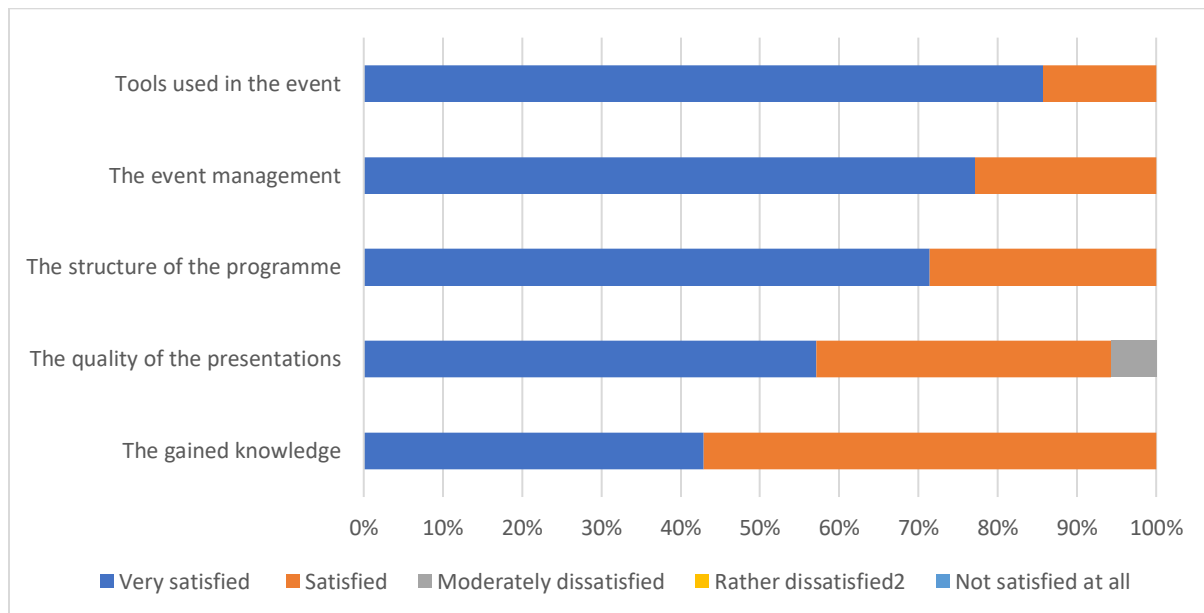


Figure 41. Evaluate the quality of the workshop



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Quality Assurance Check List for Review of Deliverable: Activities 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 7.2, 7.3

QAMB reviewer(s): Zorana Jančić

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
2. Compliance with the specific objectives of the workpackage	Does the deliverables comply with the WP Objectives as specified in the WP description?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
3. Correspondence with the description of work of the relevant activity	Does the deliverable correspond with the activity description as specified in the Application Form?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
4. Compliance with the deliverables format	Is the deliverable presented using the Project's deliverable format	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input checked="" type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement			To be more rigorous in communication	
Date of Quality Assurance performed by QAMB reviewers: June 15 th , 2022				
Deadline for submission of amended version of the deliverables: May 31 st , 2022				

Each member of QAMB need to sign the form.

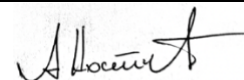


Quality Assurance Check List for Review of Deliverable: : Activities 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 7.2, 7.3

QAMB reviewer(s): Aleksandar Nastic

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
2. Compliance with the specific objectives of the workpackage	Does the deliverables comply with the WP Objectives as specified in the WP description?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
3. Correspondence with the description of work of the relevant activity	Does the deliverable correspond with the activity description as specified in the Application Form?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
4. Compliance with the deliverables format	Is the deliverable presented using the Project's deliverable format	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input checked="" type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement				
Date of Quality Assurance performed by QAMB reviewers: June 15 th , 2022				
Deadline for submission of amended version of the deliverables: May 31 st , 2022				

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UB

Quality Assurance Check List for Review of Deliverable: : Activities 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 7.2, 7.3

QAMB reviewer(s): Nebojša Jasnić

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
2. Compliance with the specific objectives of the workpackage	Does the deliverables comply with the WP Objectives as specified in the WP description?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
3. Correspondence with the description of work of the relevant activity	Does the deliverable correspond with the activity description as specified in the Application Form?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
4. Compliance with the deliverables format	Is the deliverable presented using the Project's deliverable format	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input checked="" type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement				
Date of Quality Assurance performed by QAMB reviewers: June 15 th , 2022				
Deadline for submission of amended version of the deliverables: May 31 st , 2022				

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Jacunt Nebojša

Quality Assurance Check List for Review of Deliverable: : Activities 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 7.2, 7.3

QAMB reviewer(s): Zorana Lužanin

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
2. Compliance with the specific objectives of the workpackage	Does the deliverables comply with the WP Objectives as specified in the WP description?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
3. Correspondence with the description of work of the relevant activity	Does the deliverable correspond with the activity description as specified in the Application Form?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
4. Compliance with the deliverables format	Is the deliverable presented using the Project's deliverable format	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	The deliverables are specify for TeComp project with no sourced indicated.	/
6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input type="checkbox"/> adequate <input checked="" type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement				
Date of Quality Assurance performed by QAMB reviewers: June 15 th , 2022				
Deadline for submission of amended version of the deliverables: May 31 st , 2022				

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UNIKG

Quality Assurance Check List for Review of Deliverable: : Activities 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 7.2, 7.3

QAMB reviewer(s): Slađana Dimitrijević

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
2. Compliance with the specific objectives of the workpackage	Does the deliverables comply with the WP Objectives as specified in the WP description?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
3. Correspondence with the description of work of the relevant activity	Does the deliverable correspond with the activity description as specified in the Application Form?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
4. Compliance with the deliverables format	Is the deliverable presented using the Project's deliverable format	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
6. Adequacy of written language	Level of written English	<input checked="" type="radio"/> excellent <input type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement			/	
Date of Quality Assurance performed by QAMB reviewers: June 15 th , 2022				
Deadline for submission of amended version of the deliverables: May 31 st , 2022				

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Slađana Dimitrijević

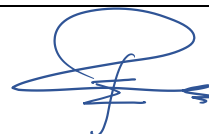
ECUG

Quality Assurance Check List for Review of Deliverable: : Activities 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 7.2, 7.3

QAMB reviewer(s): Romeo Mano

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
2. Compliance with the specific objectives of the workpackage	Does the deliverables comply with the WP Objectives as specified in the WP description?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
3. Correspondence with the description of work of the relevant activity	Does the deliverable correspond with the activity description as specified in the Application Form?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
4. Compliance with the deliverables format	Is the deliverable presented using the Project's deliverable format	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input checked="" type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement			/	/
Date of Quality Assurance performed by QAMB reviewers: June 15 th , 2022				
Deadline for submission of amended version of the deliverables: May 31 st , 2022				

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Quality Assurance Check List for Review of Deliverable: : Activities 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 7.2, 7.3

QAMB reviewer(s): Ardian Cerava

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
2. Compliance with the specific objectives of the workpackage	Does the deliverables comply with the WP Objectives as specified in the WP description?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
3. Correspondence with the description of work of the relevant activity	Does the deliverable correspond with the activity description as specified in the Application Form?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
4. Compliance with the deliverables format	Is the deliverable presented using the Project's deliverable format	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input checked="" type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement				
Date of Quality Assurance performed by QAMB reviewers: June 15 th , 2022				
Deadline for submission of amended version of the deliverables: May 31 st , 2022				

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SUMMARY OF THE DELIVERABLES OF THE ACTIVITY 2.2

Title	Material for PPM training courses	
Type	<input checked="" type="checkbox"/> Teaching material <input checked="" type="checkbox"/> Learning material <input checked="" type="checkbox"/> Training material	<input type="checkbox"/> Event <input type="checkbox"/> Report <input type="checkbox"/> Service/Product
Achieved goals	Printed and electronic materials for psychological, pedagogical and methodological (PPM) training courses were prepared (in Serbian and English and Albanian). They were used for the trainings organized within WP3.	
Conclusion	Aims are completely achieved.	
Sustainability	Prepared material stays available to the teaching staff and presents a good base for their further professional development.	

SUMMARY OF THE DELIVERABLES OF THE ACTIVITY 2.3

Title	Material for the enhancement of English proficiency of teaching staff	
Type	<input checked="" type="checkbox"/> Teaching material <input checked="" type="checkbox"/> Learning material <input checked="" type="checkbox"/> Training material	<input type="checkbox"/> Event <input type="checkbox"/> Report <input type="checkbox"/> Service/Product
Achieved goals	Printed and electronic material for providing the language support to professional development of teaching staff are prepared and printed.	
Conclusion	Aims are completely achieved.	
Sustainability	Prepared material stays available to the teaching staff and presents a good base for their further professional development.	

SUMMARY OF THE DELIVERABLES OF THE ACTIVITY 2.4

Title	Guidelines for the technological enhancement of teaching and learning	
Type	<input checked="" type="checkbox"/> Teaching material <input checked="" type="checkbox"/> Learning material <input checked="" type="checkbox"/> Training material	<input type="checkbox"/> Event <input type="checkbox"/> Report <input type="checkbox"/> Service/Product
Achieved goals	Guidelines and instructions for wider integration of ICT in teaching and learning were given in the booklet for digital teacher competences. They were used for the trainings organized within WP3.	
Conclusion	Aims are completely achieved	
Sustainability	Prepared material stays available to the teaching staff and presents a good base for their further professional development.	

SUMMARY OF THE DELIVERABLES OF THE ACTIVITY 3.2

Title	Teaching staff trained in new PPM principles	
Type	<input type="checkbox"/> Teaching material <input type="checkbox"/> Learning material <input type="checkbox"/> Training material	<input checked="" type="checkbox"/> Event <input checked="" type="checkbox"/> Report <input type="checkbox"/> Service/Product
Achieved goals	During this period, a second series of training courses given by teachers from Serbia and Albania, both to teachers and students was organised in person. The lectures were monitored via video-conference.	
Conclusion	Aims are partially achieved.	
Sustainability	Teaching staff trained in the use of modern PPM principles.	

SUMMARY OF THE DELIVERABLES OF THE ACTIVITY 3.3

Title	Teaching staff trained in new IT principles	
Type	<input type="checkbox"/> Teaching material <input type="checkbox"/> Learning material <input type="checkbox"/> Training material	<input checked="" type="checkbox"/> Event <input checked="" type="checkbox"/> Report <input type="checkbox"/> Service/Product
Achieved goals	During this period, a second series of training courses given by teachers from Serbia and Albania, both to teachers and students was organised in person. The lectures were monitored via video-conference.	
Conclusion	Aims are partially achieved.	
Sustainability	Teaching staff trained in the use of new educational technologies.	

SUMMARY OF THE DELIVERABLES OF THE ACTIVITY 3.4

Title	Developed courses for students and teachers	
Type	<input type="checkbox"/> Teaching material <input type="checkbox"/> Learning material <input type="checkbox"/> Training material	<input checked="" type="checkbox"/> Event <input checked="" type="checkbox"/> Report <input checked="" type="checkbox"/> Service/Product
Achieved goals	Within this activity training courses for teaching and academic writing in English at the WB higher education institution.	
Conclusion	Aims are partially achieved.	
Sustainability	Increasing the capability of teachers to teach well in English.	

SUMMARY OF THE TASK 7.3



Title	Meetings of LCT are organized	
Type	<input type="checkbox"/> Teaching material <input type="checkbox"/> Learning material <input type="checkbox"/> Training material	<input checked="" type="checkbox"/> Event <input type="checkbox"/> Report <input type="checkbox"/> Service/Product
Achieved goals	Two LCT meetings are organized during this period.	
Conclusion	Aims are partially achieved.	
Sustainability	Conclusions of the meetings will contribute to quality of the project implementation very much.	



Strengthening Teaching Competences
in Higher Education
in Natural and Mathematical Sciences

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