



## TRAINING AGENDA

University of Niš – Faculty of Philosophy, Ćirila i Metodija 2, Niš  
December, 2021 – January, 2022

### Monday, December 20<sup>th</sup>, 2021 *Jelena Petrović*

12.00-13.30	Constructivism – theory behind practice
13.30-13.45	Short break
13.45-14.45	Contemporary university teaching and teachers' competences
14.45-15.30	Lunch break
15.30-17.00	Development of students' professional and personal competences in university teaching
17.00-17.15	Short break
17.15-19.15	Workshop activity: Needs and possibilities to change the paradigm - justifying changes in university teaching

### Tuesday, December 21<sup>st</sup>, 2021 *Dragana Jovanović*

12.00-13.30	Combining traditional and contemporary methods in didactic and methodic modeling of teaching
13.30-13.45	Short break
13.45-14.30	Innovative pedagogy in higher education - introduction to interactive methodical procedures
14.30-15.00	Lunch break
15.00-17.00	Implementation of problem-solving method in teaching

17.00-17.30	Short break
17.30-19.30	Modalities of mental mapping method in lecturing and teachers' preparatory work

**Wednesday, December 22<sup>nd</sup>, 2021**  
*Dragana Jovanović*

12.30-15.00	Organization and realization of flipped classroom method
15.00-15.30	Short break
15.30-17.45	Implementation of snowball method in teaching
17.45-18.30	Lunch break
18.30-19.35	Final activities: briefing and summarizing the impressions of the; identifying the needs of teachers and associates; providing additional explanations related to the homework of the participants

**Thursday, December 23<sup>rd</sup>, 2021**  
*Marija Jovanović*

12.15-14.00	Types and functions of communication in teaching
14.00-14.15	Short break
14.15-15.45	Effective communication in teaching
15.45-16.30	Lunch break
16.30-19.00	Active listening in teaching
19.00 – 19.15	Short break
19.15-20.00	Closing activity: review of realized workshops and instructions related to practical tasks of participants

**Friday, December 24<sup>th</sup>, 2021**  
*Marija Jovanović*



13.00-14.15	Interaction and communication in higher education teaching
14.15-14.30	Short break
14.30-16.00	Constructive conflict resolution in teaching situations
16.00-16.45	Lunch break
16.45-19.00	Models of constructivist approach in overcoming conflict situations
19.00-19.15	Short break
19.15-20.00	Instructions related to the tasks of practical application of acquired knowledge/ skills in direct practice