



The first task: How much are our universities constructivist orientated and where are the potentials for improvement

Think about a teaching practice at your university in order to answer the following questions:

1. To what extent it complies with the constructivist orientation?
2. What can we do to make it more constructivist oriented?

The main criteria:

1. Institutional support – overall organisation of space and time, learning resources, programs and courses, availability of modern technology equipment
2. Teacher responsibilities – competences, dedication, teaching process (methods, assesment, class climate)

The second task: What are your teaching beliefs?

1. What is your ideal, you mission?
2. Who are you as a professional? How do you see your role?
3. What do you believe in? What is the best way to teach? What you can use, what you can rely on?
4. Which competences would you like to develop and strengthen in order to achieve your mission?
5. Does asking these questions can help you achieve better quality in your teaching?



First task – SWOT analysis

Strengths – What we already do/have	Weaknesses – what we don't do, but we could/ have, but not use
Opportunities – what we partially do/ have, but needs improvement	Threats – what we cannot do (and why)/ don't have