

Strengthening Teaching Competences  
in Higher Education  
in Natural and Mathematical Sciences



Co-funded by the  
Erasmus+ Programme  
of the European Union

Introduction to one more  
delivered platform  
- Peer review platform -

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# How it started...

December 2020



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February 2021

## Intro to the online TECOMP professional development course

- Focus on feedback (FB) and feed forward (FF)
  - Teacher A gives FB and FF to Teacher B
  - Teacher B gives FB on the FB received



FACULTEIT PSYCHOLOGIE EN PEDAGOGISCHE WETENSCHAPPEN

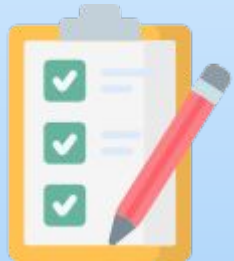
Criterion	Feedback	Feed Forward	Feedback
	Colleague giving feedback		Colleague receiving feedback
Is attention paid to stating a very clear and operational learning objective beforehand?			
Is there a clear introductory phase that helps activating prior knowledge in the students? Has the video clip been positioned within a broader learning trajectory?			
To what extent is attention paid to the target audience (if for this age group and level, address, tone, language usage, direct addressing the audience...)?			
Has the video clip been split up into sections that can be processed adequately to attain the learning objective?			
Is sufficient attention paid to a multi-media elaboration (extra multi-media representations based on video, static/dynamic graphics, text, music, sounds...)?			
Place			
Visibility			
Recordability			
Copyright and privacy			



# How we came up with the idea?



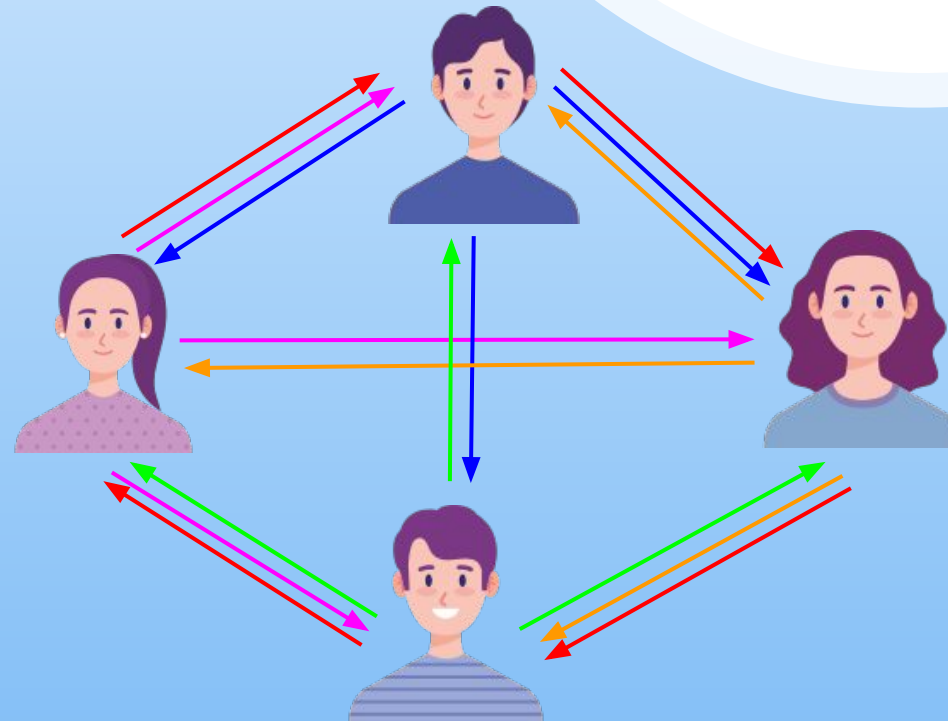
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# What was our plan?



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# We needed a new platform...



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ANKETE

Sve ankete

ADMINISTRACIJA

Korisnici

Grupe

VERSION

0.1.0

Jelena Matejic

Ankete [Kreiraj anketu](#)

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Prijava

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