



Strengthening Teaching Competences
in Higher Education
in Natural and Mathematical Sciences

Co-funded by the
Erasmus+ Programme
of the European Union



Internal Quality Assurance report

Period from

May 14th – November 14th, 2022



Project acronym:	TeComp
Project full title:	Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences
Project No:	598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP
Number of grant contracts	2018-2467/001-001
Web address of project	www.tecomp.ni.ac.rs
Funding Scheme:	Erasmus+
Coordinator Institution:	University of Nis
Coordinator:	Prof. dr Jelena Ignjatović
Project duration:	15.11.2018. – 14.11.2022
Work package:	WP5 – Quality assurance and monitoring
Lead organization of WP5:	University of Korce Activity 5.3 Internal QA reports
Version of the document:	second
Status:	Final
Dissemination level:	Institutional, Internal

Introduction

This period was highlighted by the wrap-up of the project as a whole. There were problems around the last instalment of money due to the change of rules (resulted by Russia-Ukraine conflict). This resulted in a delayed arrival of all partner documentation, but we finished it all at the end and got a positive review from external audit. We believe that the results of the project far exceed all plans and expectations, keeping in mind that many subjects were innovated and the awareness of teachers about the necessity of usage of modern technologies and pedagogical methods has been greatly increased (partly due to the situation brought by Covid). The knowledge and friendships made during the project will surely last for years to come.

Report - UNI

During this period, multiple CMT meetings were organized. All of them were mostly aimed at finishing financial documentation, planning the final report and depicting project results. Final series of training courses has been realized in Granada and Oviedo, where teachers from Nis have also actively participated.

Visit to Oviedo was highlighted by the presence of the rector of University of Nis, who has, with the rector of University of Oviedo, created the agreement on future inter-university collaboration, as well as cooperation on mutual projects in the future.

Workshop from the beginning of WP3 was postponed for the end of that work package, so it could be held in-person for increased effectiveness. That proved to be a better solution, since many steps to sustainability of project results have been agreed on during this workshop. Advice on the best ways to sustain cooperation were given by the coordinators of 2 past Erasmus+ projects (NETCHEM and SWARM).

Draft version of the memorandum of future cooperation, recommended by the professors of UNI, was also accepted and modified according to recommendations of all present participants.

The final version of the strategy (guideline) for the improvement of the quality of T&L has also been accepted, with all consortium members agreeing to submit them to appropriate bodies on their institutions for approval.

Along with the workshop, the final training was held in Nis by teachers from Ghent, which represents a spinoff result. Namely, a short-cycle program was developed. The pilot version of it was tested in Nis, and will be offered to the Center of professional development of teaching staff at the Faculty of sciences and mathematics, UNI for accreditation. Courses from other EU universities are in the preparation phase, and will also be sent to the center for accreditation and offered to each interested teacher for professional development in the near future.

Financial manager from Nis had a lot of obligations, but all partners provided full documentation in the end.

UNI

Quality Assurance Check List for Review of Deliverable: Activities 2.2, 2.3, 2.4, 3.2, 3.3, 3.4, 7.2, 7.3

QAMB reviewer(s): Zorana Jančić

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
2. Compliance with the specific objectives of the workpackage	Does the deliverables comply with the WP Objectives as specified in the WP description?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
3. Correspondence with the description of work of the relevant activity	Does the deliverable correspond with the activity description as specified in the Application Form?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
4. Compliance with the deliverables format	Is the deliverable presented using the Project's deliverable format	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input checked="" type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement			To be more rigorous in communication	
Date of Quality Assurance performed by QAMB reviewers: November 14 th , 2021				
Deadline for submission of amended version of the deliverables: September 10 th , 2021				

Each member of QAMB need to sign the form.



UNI

Quality Assurance Check List for Review of Deliverable: Activities 3.1, 3.2, 3.3, 3.7, 7.2, 7.3

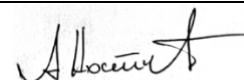
QAMB reviewer(s): Aleksandar Nastić

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
2. Compliance with the specific objectives of the workpackage	Does the deliverables comply with the WP Objectives as specified in the WP description?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
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4. Compliance with the deliverables format	Is the deliverable presented using the Project's deliverable format	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input checked="" type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement				

Date of Quality Assurance performed by QAMB reviewers: November 14th, 2021

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Report - UB

The final installment came late due to the problem of collecting documentation during lockdown. Nevertheless, the money was successfully divided among all staff members, who have finished their duties on the project even without payments.

Teachers from UB have participated in all trainings and the workshop and, with consultations with the coordinator, managed to solve all issues that would come up.

UB

Quality Assurance Check List for Review of Deliverable: Activities: 3.1, 3.2, 3.3, 3.7, 7.2, 7.3

QAMB reviewer(s): Nebojša Jasnić

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
2. Compliance with the specific objectives of the workpackage	Does the deliverables comply with the WP Objectives as specified in the WP description?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
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5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input checked="" type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement				
Date of Quality Assurance performed by QAMB reviewers: November 14 th , 2021				
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Jacunt Heđjuna



Report - UNS

The final installment came late due to the problem of collecting documentation during lockdown. Nevertheless, the money was successfully divided among all staff members, who have finished their duties on the project even without payments.

Teachers from UNS have participated in all trainings and the workshop and, with consultations with the coordinator, managed to solve all issues that would come up.

UNS

Quality Assurance Check List for Review of Deliverable: Activities:3.1, 3.2, 3.3, 3.7, 7.2, 7.3

QAMB reviewer(s): Zorana Lužanin

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
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5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	The deliverables are specify for TeComp project with no sourced indicated.	/
6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input checked="" type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement				
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Report - UNIKG

The final installment came late due to the problem of collecting documentation during lockdown. Nevertheless, the money was successfully divided among all staff members, who have finished their duties on the project even without payments.

Teachers from UNIKG have participated in all trainings and the workshop. They have worked hard on the dissemination of the project and got one project. They have also held courses on modern methods of teaching, which used the knowledge they acquired during the project activities.

UNIKG

Quality Assurance Check List for Review of Deliverable: Activities 3.1, 3.2, 3.3, 3.7, 7.2, 7.3

QAMB reviewer(s): Slađana Dimitrijević

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
1. Compliance with the objective of TeComp	Does the deliverable comply with the overall objectives of the project?	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> partially	/	/
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5. Adequacy of complementary information	Examples of complementary info: External sources used Bibliography List of contacts Methodology used (i.e. for surveys)	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	/	/
6. Adequacy of written language	Level of written English	<input checked="" type="radio"/> excellent <input type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement			/	
Date of Quality Assurance performed by QAMB reviewers: November 14 th , 2021				
Deadline for submission of amended version of the deliverables: September 10 th , 2021				

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Slađana Dimitrijević



Report - ECUG

The final installment came late due to the problem of collecting documentation during lockdown. Nevertheless, the money was successfully divided among all staff members, who have finished their duties on the project even without payments.

Teachers from ECUG have participated in all trainings and the workshop and, with consultations with the coordinator, managed to solve all issues that would come up.

ECUG was the organizer of a CMT meeting, on which many important questions were solved and dissemination material was printed. They worked hard on the dissemination of the project, as well. The duty of the CMT meeting organizer was held very well by them.

They did not visit Oviedo or Granada due to the budget constraints, but they were informed about everything done there by regular communication with other members.

ECUG

Quality Assurance Check List for Review of Deliverable: : Activities 3.1, 3.2, 3.3, 3.7, 7.2, 7.3

QAMB reviewer(s): Romeo Mano

Assurance point	Issues to be addressed	Assessment	Comments	Recommendations
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6. Adequacy of written language	Level of written English	<input type="checkbox"/> excellent <input checked="" type="checkbox"/> adequate <input type="checkbox"/> poor	/	/
Overall assessment and suggestions for improvement			/	/
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Report - UNIKO

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Teachers from UNIKO have participated in all trainings and the workshop and, with consultations with the coordinator, managed to solve all issues that would come up.

UNIKO

Quality Assurance Check List for Review of Deliverable: : Activities 3.1, 3.2, 3.3, 3.7, 7.2, 7.3

QAMB reviewer(s): Ardian Cerava

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